

2006-2007
Catalog
"You Are Our Business"



"A Great Place to Start"

ASU Newport

ARKANSAS STATE UNIVERSITY-NEWPORT

CATALOG & STUDENT HANDBOOK

2006-2007

**7648 Victory Blvd.
Newport, AR 72112
(870) 512-7800
(800) 976-1676
Fax: (870) 512-7825**

www.asun.edu



Message from the Chancellor

Arkansas State University-Newport maintains its commitment to meet the educational needs of each student by providing the highest quality technical programs, transfer programs, and support services. We have an outstanding professional faculty who will work with you to identify and accomplish your educational goals. The college is truly a great place to start and finish.

Arkansas State University-Newport contributes significantly to the economic development of the county and the Northeast Arkansas region. It provides comprehensive training and technical support for businesses and industries within the region. The college is committed to the enhancement of quality of life, cultural enrichment, and community spirit necessary for its success and the success of the people it serves.

Whatever collegiate or professional goal you may have, we look forward to assisting you in making your experiences at Arkansas State University-Newport rewarding and successful.

Larry N. Williams, Ed.D.
Chancellor
Arkansas State University-Newport

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MISSION STATEMENT

Arkansas State University-Newport is a public, open access, equal opportunity, two-year campus of Arkansas State University. Our mission is to provide affordable, quality education. Programs and services include associate degrees, certificates, continuing education, workforce development, adult education, academic support services, and student support services. These programs and services are designed primarily to assist traditional and non-traditional Arkansas students in determining and achieving their educational, personal, and career goals.

Reaching beyond Northeast Arkansas, we promote educational mobility and cultural diversity through partnerships with local schools, other higher educational institutions, and distance learning. In addition to academic programs, Arkansas State University-Newport enhances the quality of life for students and citizens of the region by providing cultural enrichment activities.

Equal Opportunity/Affirmative Action

Arkansas State University-Newport is an equal opportunity institution and will not discriminate on the basis of race, color, religion, sex, national origin, age, handicap, or other unlawful factors in employment practices or admission and treatment of students. The facilities and services of Arkansas State University-Newport are accessible to the handicapped. Any questions regarding this policy should be addressed to: Equal Opportunity/Affirmative Action, Arkansas State University-Newport, 7648 Victory Blvd., Newport, AR 72112. (870) 512-7800.

Policy Statement

Policies and procedures stated in this catalog--from admission through graduation--require continuing evaluation, review, and approval by appropriate University officials. All statements reflect policies in existence at the time this catalog was printed and the University reserves the right to change policies at any time without prior notice. University officials determine whether students have satisfactorily met admission, retention, or graduation requirements. Arkansas State University-Newport reserves the right to require a student to withdraw from the University for cause at any time.

UNIVERSITY GOALS

In order to implement the mission, the University has established the following institutional goals:

1. To expand the institution's role in the economic development of the Arkansas Delta Region.
2. To strengthen collaboration and working partnerships with other education service providers, business and industry employers and community members.
3. To ensure excellence in all areas of institutional performance.
4. To secure additional funding for institutional development and advancement.
5. To expand and improve physical and technological facilities of the institution.
6. To ensure institutional development which attracts and retains quality students and faculty.
7. To provide a supporting and challenging environment which enables and motivates students from diverse backgrounds to achieve their educational goals.
8. To strengthen students' commitments to individual lifelong learning, career development and community leadership.
9. To demonstrate accountability to multiple customer groups.

BOARD OF TRUSTEES

It is the purpose of the Board of Trustees for Arkansas State University to represent the people of Arkansas in formulating those operational policies that will implement the mission of this University as it strives to fulfill the educational needs of its public. All actions of this Board shall be executed within the constitutional prescriptions of the Constitution of the State of Arkansas. It is the intent and desire of the Board of Trustees to consider those matters pertinent to the welfare of the University and to receive full information in its decision-making process.

ACCREDITATION

ASU-Newport is accredited by
The Higher Learning Commission
a Commission of the

North Central Association of Colleges and Schools
30 North LaSalle Street, Suite 2400
Chicago, IL 60602-2504
www.ncacihe.org

CERTIFICATIONS/ASSOCIATIONS

Nursing
Arkansas State Board of Nursing
University Tower Bldg., Suite 800
1123 South University Avenue
Little Rock, AR 72204

INSTITUTIONAL MEMBERSHIPS

Association for Supervision and Curriculum Development
1703 North Beaugard Street
Alexandria, VA 22311-1714

American Council on International Intercultural Education
Oakton Community College
1600 East Golf Road
Des Plains, IL 60016

EDUCause
4772 Walnut Street, Suite 206
Boulder, CO 80301-2538

Arkansas Association for Developmental Education
114 East Capitol Avenue
Little Rock, AR 72201

Arkansas Distance Learning
P.O. Box 2268
Harrison, AR 72602-2268

Two-Year College English Association SW
1400 College Drive
Waco, TX 76708

Arkansas Association of Two-Year Colleges
114 East Capitol Avenue
Little Rock, AR 72201

Arkansas Institutional Research Organization
Southern Arkansas University Tech
SAU Tech Station
Camden, AR 71701

Arkansas State Chamber of Commerce
410 South Cross
Little Rock, AR 72203
www.statechamber-aia.dina.org

Arkansas State University-Newport

Newport Area Chamber of Commerce
210 Elm Street
Newport, AR 72112
www.newportchamber.net

American Statistical Association
Department 79081
Baltimore, MD 21279-0081
1-888-231-3473

Arkansas Council for Women in Higher Education
C/O Britt Anne Murphy, President
Bailey Library
Hendrix College
1600 Washington Avenue
Conway, Arkansas 72032
501-450-1288

Arkansas Trucking Association
PO Box 3476
Little Rock, AR 72203
www.arkansastrucking.com

Arkansas Association of Collegiate Registrars
& Admissions Officers

Arkansas Association of
Student Financial Aid Administrators

FISCAL AFFAIRS



Tuition and Fees

Student fees are payable at the time of registration. Students must pay all fees before attending classes. Payment of tuition may be made with cash, check, or bankcard (VISA or Mastercard). The University reserves the right to change the amount of fees or to add new ones at any time such action is deemed necessary. When the catalog went to press, the fees were as follows:

FEES (PER SEMESTER, Subject to change without notice)

Tuition Fee Per Credit Hour.....	\$71
Tuition Fee Per Credit Hour (out-of-state).....	\$122
Off Campus (prison and concurrent).....	\$76
Late Registration Fee.....	\$20
Change of Schedule Fee.....	\$10
Quality Improvement Fee (perhour).....	\$5
Class Lab Fee (per lab) includes Science, English & Business.....	\$20
Online Class Fee.....	\$20
NET Test for SPN.....	\$20
ACT Fee.....	\$30
COMPASS Fee.....	\$30

Refund of Tuition and Fees Schedule

The refund schedule applies to the total tuition charge rather than the amount paid at the time of withdrawal.

The refund schedule is as follows:

	Fall and Spring Semester	Five-Week and Eight-Week Terms
First Week	100%.....	100%-1st Day
Second and Third Week.....	60%	None
Over three weeks.....	None.....	None

Driver Training Institute Refund policy is as follows: 100% of the tuition will be refunded if the student leaves during the first eight days of enrollment. Thereafter, no refund will apply.

NOTICE: The STUDENT is responsible for all tuition and fee charges whether they attend class or not. Non-attendance of classes does not automatically drop/withdraw you from classes. Proper procedures for drop/withdrawal must be followed. Please see page 13 of the catalog for instructions on withdrawing from a class.

TUITION WAIVER FOR SENIOR CITIZENS

Arkansas residents who are 60 years of age or older are entitled to attend college credit classes at Arkansas State University-Newport without a tuition charge. This includes:

Tuition - \$71 per credit hour on campus

Tuition - \$76 per credit hour off campus

This waiver does NOT apply to truck driver training tuition, non-credit course tuition, bookstore items, or any fees collected by the University.

Proof of age must be presented at the time of registration.

WITHDRAWALS

Withdrawing From The University (Withdrawal from all courses for a semester)

A student withdrawing from ASUN must obtain a Withdrawal Form from the Registrar's Office and have it processed by the appropriate ASUN officials, including the Director of Admissions/ Registrar, Business Office, Financial Aid, Counselor's Office and Library. Refunds will be made when applicable according to the Refund of Tuition and Fees Schedule which appears in this section of the catalog.

Proper withdrawal will protect the student's academic records by enabling them to receive grades of "W" in all courses. Students considering withdrawal from the University are strongly encouraged to consult with the counseling staff before doing so. The Withdrawal Form must be processed in full and returned to the Director of Admissions/ Registrar's Office in order for the student to be officially withdrawn from all courses.

Withdrawing From An Individual Course/Courses

A student withdrawing from an individual course (or courses) must obtain a Change of Schedule form from the Registrar's Office. If withdrawing from more than one course, the student must obtain a separate Change of Schedule form for each course from which they intend to withdraw.

The student should have the form processed by the appropriate ASUN officials, the course instructor, student advisor, Financial Aid Office, and then returned to the Office of Admissions/ Registrar in order for the student to be officially withdrawn from the course. A Change of Schedule Fee is charged by the Business Office when course changes occur.

ARKANSAS STATE UNIVERSITY-NEWPORT
SAFETY GUIDELINES

It is the intention of Arkansas State University-Newport's administration to provide a safe and healthy environment that is conducive to learning. Safety will take precedence over expediency of shortcuts. Arkansas State University-Newport will work toward risk prevention while improving safety policies and procedures. Every attempt will be made to reduce the possibility of accident occurrences. Protection of students, employees, the public, university property and operations are paramount. Arkansas State University-Newport considers no phase of the operation more important than the health and safety of the student body. Arkansas State University-Newport's buildings, streets, and grounds are constructed according to the rules and laws of the State of Arkansas. Arkansas State University-Newport also complies with the provisions, as appropriate, of the National Fire Protection Association, the NFPA Life Safety Codes, Southern Standard Building Codes, Arkansas Department of Labor, and the Arkansas Department of Health Regulations.

Our primary goal is to achieve the greatest degree of freedom from risk and to provide a safe and healthy learning atmosphere.

Tobacco Policy

The smoking policy for Arkansas State University-Newport is as follows:

1. Smoking is prohibited in all university buildings and vehicles.
2. Smoking is permitted only in designated areas outside buildings. Such areas shall be located not closer than twenty (20) feet to any door or entrance.
3. Employees who smoke may smoke in designated outside areas during their scheduled breaks.
4. Standard disciplinary procedures shall be followed for students, staff, and faculty who fail to abide by this policy.
5. Smoking is permitted in the covered area with picnic tables just outside the east rear doors of White River Hall, the breezeway between Walton Hall and the Student/Community Center and the patio area off the Medallion Dining Room of the Student/Community Center.
6. Tobacco products are prohibited in any building on the ASU-Newport Campus.

TRESPASSING POLICY

Arkansas State University-Newport's mission is to promote academic freedom and discussion. However, those who are disruptive to university operations, hinder or impede the educational process for students, faculty, and staff, may be prohibited from coming on campus or attending university functions. Violations of any university policy could result in arrest and criminal prosecution.

Campus Sex Crimes Prevention Act Information

The Federal Campus Sex Crimes Prevention Act of 2002 requires sexual offenders who are students or employees to register with area law enforcement agencies within the campus jurisdictions. Under the act, certain information concerning a registered sex offender is designated as public information and therefore supercedes the Family Educational Rights and Privacy Act. (FERPA) and other federal and state laws that previously prohibited the disclosure of such personal information. Information regarding registered sex offenders is not subject to release under the Freedom of Information Act (FOIA).

The Federal Campus Sex Crimes Prevention Act requires institutions of higher education to advise the campus community where law enforcement agency information concerning registered sex offenders may be obtained. Information regarding any and all registered sex offenders on the campus of Arkansas State University-Newport may be obtained from the following departments:

Jackson County Sheriff's Office
617 2nd Street
Newport, AR 72112
(870) 523-5842

or

Newport Police Department
616 2nd Street
Newport, AR 72112
(870) 523-2722

ACADEMIC AFFAIRS



ASU-Newport Calendar **2006 - 2007**

ASUN is closed on the following recognized holidays: Christmas Eve, Christmas Day, New Year's Day, Independence Day, Memorial Day, Labor Day, Thanksgiving Day, and additional days as set forth by the Governor of Arkansas or University Officials. Some holidays are not observed on the day they actually occur because they fall on a Saturday or Sunday. The schedule will be adjusted accordingly when this occurs.

All Associate of Arts and Associate of Science degree seeking students who have more than 45 hours must take the Arkansas Assessment of General Education test. See class schedule for test dates.

FALL 2006

Through August 19 (M).....Open Registration/Change of Schedule
 August 16 (W).....Adjunct Faculty Conference
 August 15-16 (T- W).....Pre-session Conference
 August 21(M).....Regular Classes begin/Online Classes Available
 August 21-25 noon (M-F).....Extended Registration (Late Fee Required)
 September 4 (M) (Campus Closed).....Labor Day Holiday
 October 16-17 (M-T).....Fall Break
 November 1(W) - December 8 Noon (F).....Open Registration for Spring
 November 22-24 (W-F)Fall Break/Thanksgiving Holidays
 December 5 (T).....Last Day of Class/Last day to withdraw
 December 6-12 (W-T).....Final Exams
 December 15 (F).....Grades Due in Admissions

SPRING 2007

January 4-7 (R-Su).....Open registration for Spring Classes Begins
 January 5 (F).....Pre-session Conference
 January 8 (M).....Classes begin & Online Classes Available
 January 8-12 (M-F).....Extended registration (Late fee required)
 January 15 (M) (no classes).....Martin Luther King, Jr.'s Birthday Observed
 March 19-23 (M-F).....Spring Break
 April 10 (T).....Fall/Summer Registration Begins
 April 24 (T).....Last Day of Class/Last day to withdraw
 April 25-May 1(W-T).....Final Exams
 May 4 (F).....All Grades Due
 May 4 (F).....(7:00 P.M.).....Commencement

SUMMER 2007

FIRST ONLINE SUMMER TERM 2007
(May 2 - June 21)

Through May 2 (W).....Registration
 May 2 (W).....Classes Begin
 May 28 (M).....(no classes).....Memorial Day Holiday Observed
 June 20 (W).....Last Day of Class/Last day to Withdraw
 June 21 (R).....Final Exams

INTERSESSION 2007
(May 7 - May 24)

Through May 7 (M).....Registration
 May 7 (M).....Classes Begin
 May 23 (W).....Last Day to Withdraw/Last Day of Class
 May 24 (R).....Final Exams

FIRST SUMMER TERM - 2007
(May 30 - July 3)

Through May 25 (F).....Registration Online
 May 25 (F).....Online registration ends
 May 28 (M).....(no classes).....Memorial Day Holiday Observed
 May 30 (W).....Classes Begin/On campus registration ends
 July 2 (M).....Last Day to Withdraw/Last Day of Class
 July 3 (T).....Final Exams

Arkansas State University-Newport

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SECOND ONLINE SUMMER TERM 2007 (June 22 - August 10)

Through June 22 (F).....Registration
 June 22 (F).....Classes Begin
 August 9 (R).....Last Day of Class/Last day to Withdraw
 August 10 (F).....Final Exams

SECOND SUMMER TERM - 2007 (July 5 - August 9)

Through June 29 (F).....Registration Online
 June 29 (F).....Online registration closes
 July 4 (W)(Campus Closed).....Independence Day Holiday
 July 5 (R).....Classes Begin/On campus registration ends
 August 8 (W).....Last day to withdraw/Last Day of Class
 August 9 (R).....Final exams

ACADEMIC POLICIES

Arkansas State University-Newport has an "open door" admission policy. This policy is designed to enhance access to educational opportunities. Nevertheless, the prospective student is reminded that standards of quality are maintained and that students may be required to remove deficiencies before entering certain programs or courses.

Communications concerning admission should be addressed to the Director of Admissions/Registrar, Arkansas State University-Newport, 7648 Victory Blvd., Newport, AR 72112. Persons wishing to telephone the Admissions Office may call (870) 512-7800 or 1-800-976-1676, Fax: (870) 512-7825 or the web site www.asun.edu

APPLYING FOR ADMISSION

Prospective students should submit the following required credentials prior to the date of desired registration:

1. An application for admission.
2. American College Test (ACT) Student Profile Report. (In accordance with state law, ACT scores are required for placement in math, English, and reading.)
3. An official high school transcript that includes date of graduation or results of the General Education Development test (GED) or official transcripts from previous colleges or universities. (A tentative admission decision can be made on the basis of a seven-semester high school transcript.)
4. Provide proof of immunization for rubella and (2) measles. (Arkansas state law requires all full-time students born after 1-1-57 to provide proof of two separate immunization dates.)

Students who misrepresent facts on applications for admission will be dropped from the University and their admission cancelled immediately.

ADMISSIONS CATEGORIES

Arkansas State University-Newport grants admission in the following categories:

1. Unconditional Admission

Applicants who will be considered for unconditional admission are:

- A. Graduates from accredited high schools meeting unconditional criteria, or
- B. Applicants who present passing scores on the General Education Development (GED) tests in lieu of high school graduation, or
- C. Students transferring from an accredited institution of higher learning who have a cumulative grade point average of 2.00 or better and have not been dropped from the last institution attended. Official transcripts must be sent from each college or university attended.

2. Conditional Admission

Students not meeting the requirements for unconditional admission may be granted conditional admission. Such admission will be granted only with approval of the Vice Chancellor for Academic Affairs. Students admitted in this category are:

- A. Applicants from high schools not accredited by the state.
- B. Transfer students who do not have the 2.00 GPA may be admitted conditionally if they are eligible to return to the university most recently attended, or if they have been out of school for a fall or spring semester.
- C. Applicants without a high school diploma or GED who have acceptable ACT scores may petition the committee for conditional admission. The University believes that most students without a high school diploma should seek to complete high school or obtain a GED prior to enrolling in the University. Assistance in obtaining a GED is readily available through the Adult Education program within the Arkansas State University-Newport service area.

All students enrolled under conditional admission must take all required remedial courses during their first 15 hours at the

University. During subsequent enrollment terms, students who were granted conditional admission will be subject to University policy as outlined in the Academic Probation and Suspension section of this catalog.

3. Special Students*

A part-time student who does not plan to enroll in a degree or certificate program or who has no plans to transfer credit to another institution may be permitted to enroll as a special student. He/she may be admitted upon submission of an application for admission without transcripts of previous work and shall be classified as a special student.

4. Accelerated High School Student Admission

A. Summer Enrollment:

High school students who have a "B" average (3.00 on 4.00 scale), and are recommended by their high school principal or superintendent may enroll as full-time university students at Arkansas State University-Newport during the summer session.

B. Concurrent Enrollment:

High school students who meet the prescribed criteria adopted by the Arkansas Higher Education Coordinating Board (AHECB) and are recommended by their high school principal or superintendent may enroll in university courses while in high school when the combined enrollments do not exceed a normal academic load.

5. Transient Students

A student enrolled and seeking a degree at another college or university may enroll as a "transient student" and have a record of his/her credits forwarded to the "home" institution. Generally, such enrollment will apply only to summer terms. An Application for Admission should be filed along with a "Letter of Standing" and/or transcript from the institution to which the credit should be sent.

6. Academic Clemency*

Academic clemency is a onetime, irrevocable recalculation of grade point average and credit hours toward graduation to be based only on work done after a prolonged separation from college. This provision is made for undergraduate students who have gained maturity through extended experience outside higher education institutions.

Requirements to be satisfied by a student prior to requesting academic clemency toward an undergraduate degree are as follows:

1. Separation from all academic institutions for at least five years and then,
2. Formal application filed with the Director of Admissions and Records.

Upon approval by the Director of Admissions and Records, the student will be granted academic clemency. The student's permanent record will remain a record of all work; however, the student will forfeit the use (for degree purposes at Arkansas State University-Newport) of any college or university credit earned prior to the five years separation indicated above. The date of the clemency will coincide with the date of reentry following the prolonged separation and the permanent record will note that a fresh start was made and the date of the fresh start. The record will also carry the notation, "Academic Clemency granted - (date of fresh start)."

7. Admission and Enrollment of International Students

In addition to regular procedures, special conditions apply to the admission and enrollment of international students. Requirements, including a minimum TOEFL (Test of English as a Foreign Language) score of 500 on paper test or 173 on computer based test, proof of immunization and proof of financial resources. The completed application and all supporting documentation must be received in the Admissions Office at least three (3) months prior to the desired enrollment date. There are no university funds available for financial aid to international students. Complete details of special admissions and enrollment procedures are available from the Director of Admissions/ Registrar's Office.

***NOTE - NOT APPROVED FOR VETERANS TRAINING.**

Student Classification

Beginning students as well as transfer and continuing students with fewer than 30 semester credit hours are classified as freshmen; and students with 30-72 hours of credit are classified as sophomores.

Student Academic Load

The maximum academic load shall not exceed eighteen hours per semester in fall or spring, three hours in intercession, and fourteen hours in the summer term, without special approval from the Vice Chancellor for Academic Affairs. Courses taken concurrently at other institutions will be considered in calculating the maximum load.

Academic Advisors

Each student should have an academic advisor. These are faculty members assigned to a student for the purpose of helping to plan a course of study, approving schedules, and approving changes of schedules.

All students who select an area of major interest will be assigned to advisors in the area selected. Students who do not select a major upon enrolling may be assigned to a general advisor and at any enrollment after a major has been selected may be assigned to an advisor in the area selected.

A student may request a change of advisor by completing a form and returning it to the Admission's Office.

Registration

Courses are offered in fall, spring, intercession and summer sessions. Registration dates and times are published on each term class schedule. Registration will be permitted only at scheduled times.

Changes in Schedule/Withdrawal from a Course

Changes in a student's schedule will be made without charge if the announced schedule is altered, i.e., cancelled courses, etc. A fee may be charged for any other course changes made after the student completes registration. Students will be permitted to change schedules during the times listed on each course schedule. A student withdrawing from a course must get a Change of Schedule form from the Director of Admissions/Registrar's Office. The student must then obtain signatures from Financial Aid and bring back to the Director of Admissions/Registrar's office, before paying a fee at the Business Office, in order to be officially withdrawn and to avoid receiving an "F" in the course.

Withdrawals may be made until the day before final exams begin. Change of schedule forms may be obtained in the Director of Admissions/Registrar's Office.

Attendance Policy

Arkansas State University-Newport has a class attendance policy which requires each student to meet a prescribed number of classes during each course. Failure to do so may affect grades and credits earned.

It is the practice of Arkansas State University-Newport to allow students to participate in university-sponsored events, even when those events cause them to be absent from class. Students participating in university-sponsored events will be given reasonable opportunities to make up missed assignments and exams.

Students enrolled in freshmen or sophomore level courses numbered 1000-2000 may, during a semester, miss no more than twice the number of lectures, recitations, laboratory sessions, or other regularly scheduled class activities that would normally be scheduled during a week.

Because of State Board of Nursing requirements, the Practical Nursing department of Arkansas State University-Newport has a more stringent attendance policy which is outlined in the departmental guide.

Inclement Weather Policy

ASUN remains open for academic classes and all other services during inclement weather except in extreme circumstances determined solely by the Chancellor of the university. Regional and local news media will publicize the closing. Students are encouraged to use good judgment in deciding whether to drive to campus during inclement weather. In those cases where the decision is made not to travel to campus under this policy, it is the responsibility of the student to immediately contact each of his/her instructors upon return to explain the circumstances and to determine the need to complete any missed assignments.

The student is responsible for all missed assignments during inclement weather within a time frame to be determined by the faculty member.

Requesting a Transcript

All transcript requests must be made in person or in writing to the Director of Admissions/Registrar's Office. Transcripts are provided free of charge unless ten or more are ordered at one time. A charge of \$1.00 each is required when 10 or more transcripts are requested. Transcripts will not be issued if the student has past due financial obligations to ASUN or the transcript is on academic hold.

Grading System

Letter grades are used to indicate the following qualities:

A	=	Excellent		
B	=	Good	P	= Pass (a C or better)
C	=	Satisfactory	NP	= Not Pass
D	=	Poor	AU	= Audit
F	=	Failure		
I	=	Incomplete		
W	=	Withdrawals		

An incomplete grade (I) not removed within one spring or fall semester will be recorded as an "F." Incompletes are for emergencies near the end of the semester. Prior approval of the Vice Chancellor for Academic Affairs is required. Grade reports are issued to the student at the end of each semester.

Grade Points

For the purpose of computing current and cumulative grade averages, grade points are assigned as follows: A=4, B=3, C=2, D=1, F=0. A student's grade point average is computed by multiplying the number of hours credit by the grade points assigned to the grade and then dividing the sum of these several products by the total number of hours which the student has attempted. Grades in developmental classes or grades of N or NP are not counted in computing the grade point average. Since grade point averages can affect financial aid, academic awards, admission to other institutions, and scholarships, students are strongly encouraged to stay informed about their grade point average.

Academic Probation and Suspension

A student will be placed on academic probation at the close of any enrollment period in which the student's cumulative grade point average falls below 2.00. The student will be removed from academic probation at the close of any enrollment period in which the student's cumulative grade point average is 2.00 or higher.

Students on academic probation will be placed on academic suspension when their current semester AND fall or spring cumulative GPA are **both** below the required 2.00.

Exception: Academic eligibility for summer enrollment will not be affected by the academic status at the close of the spring semester; however, academic performance during the summer may be considered when determining readmission for the fall semester.

A student who has been suspended for poor scholarship may petition for readmission by:

1. Obtaining a petition form and a current transcript from the Director of Admissions/Registrar's Office.
2. Submitting the completed petition and the transcript to the Vice Chancellor for Academic Affairs. Readmission is not automatic; each case will be judged on merit.

Repetition of Courses

Students may repeat up to 18 semester hours in which grades of D or F were earned and have only the last grade counted in computing the cumulative grade point average, although all grades will remain on the permanent record.

The "Repetition of Courses" policy applies only to coursework repeated at the institution where the course was initially taken or to coursework taken last at ASU-Newport. The maximum number of 18 semester hours will include coursework done at all accredited institutions.

Developmental courses are not included in this policy.

Non-Traditional Credits (Maximum 30 hours)

Upon successful completion of a minimum of six credit hours with ASU-Newport, a student may receive credits through non-traditional methods upon evaluation by the registrar. A student must petition the registrar in writing as to the specific courses for which they wish to receive credit, with a rationale as to why credit should be given for each course. Credits from technical schools of the Armed Forces are evaluated according to the recommendations of the American Council on Education in A Guide to the Evaluation of Educational Experiences in the Armed Forces.

Credit by Examination

College Level Examination Program (CLEP)

Arkansas State University-Newport awards up to 30 semester hours of university credit through the College Level Examination Program (CLEP). The rationale for this credit by examination program is as follows: if one has achieved a college level of education in one or more subjects, one is rewarded by receiving the credit without taking the course(s).

There are two types of CLEP exams, General and Subject. The institution awards credit for successful scores on two General exams and several of the Subject exams. Students who plan to transfer from Arkansas State University-Newport to another institution should become familiar with that institution's CLEP policy before taking CLEP exams. Results of CLEP examinations transferred to Arkansas State University-Newport from other institutions will be accepted under the same rules as other transfer credits. Transfer CLEP credit will not be accepted on another institution's evaluation unless the student has actually attended that institution.

If CLEP exam scores indicate that one is eligible to receive college credit, this credit shall be recorded on the permanent record without grades or grade points after the student has earned credit at Arkansas State University-Newport for a full summer or a semester. Anyone may take the CLEP test; however, CLEP credit is not awarded for a course which the student has already completed. This is true regardless of the grade made in the course. CLEP credit is not awarded for a course when the student has already completed a more advanced course at ASUN. If a student is currently enrolled in any of the courses in which he/she is eligible for credit through CLEP, it is his/her responsibility to either officially drop the course and inform the Registrar of the action or continue in the course until it is completed and thus receive no CLEP credit for it.

For information on CLEP or other testing programs, students should contact the Admission's Office.

Advanced Placement (AP)

The Advanced Placement Program, sponsored by the College Board, offers high school students the opportunity to participate in challenging college-level course work. Students can receive credit, advanced placement, or both from many colleges and universities. ASU-Newport awards AP credit for several courses. A list of the courses and minimum AP score for credit can be obtained from the Office of Admissions/Registrar.

AP credit is not awarded for a course the student has already completed at the college/university level.

AP credit granted at other institutions is not automatically transferable to Arkansas State University-Newport. Students who wish to transfer AP credit must submit official documentation of earned scores.

Students who establish their eligibility to receive AP credit shall have credit recorded without grade points on their permanent record after they have been enrolled at Arkansas State University-Newport for a full summer or semester.

Military Credit

Military evaluation credits may be awarded to Arkansas State University-Newport degree-seeking students who are properly admitted and have earned credit at Arkansas State University-Newport. Credits will be awarded for comparable Arkansas State University-Newport courses in accordance with the most recent American Council on Education (ACE) Guide to the Evaluation of Educational Experiences in the Armed Services. A maximum of 15 hours of non-comparable courses to be counted as electives can be accepted. If elective course work exceeds 15 hours, the student must select the 15 hours to be used. Original certificates or copies certified by an appropriate military official are required prior to document evaluation.

Auditing Courses

Students are permitted to audit courses at Arkansas State University-Newport. Audit students will pay the regular fee as indicated in the section entitled Fees and Expenses. No credit will be awarded for courses audited. The letters "AU" will be recorded in the grade column on the student's permanent record. Audited courses will be counted as part of the stated maximum load for a semester or term.

Continuing Education Units (CEU)

Participants of seminars and other noncredit programs earn one CEU for each ten clock hours of classroom instruction attended.

Applying for Degrees and Certificates

If continuously enrolled, students may graduate under the Arkansas State University-Newport catalog in effect when they first enrolled. If enrollment has not been continuous, they may graduate under the current catalog or the first catalog of their continuous enrollment. Students who have been out of school no more than two consecutive semesters and can finish their program with no more than twelve hours may continue under the catalog under which they originally entered. During the semester they complete their degree requirements, students must be enrolled in at least one credit hour at ASU-Newport. Students must have earned at least 12 credit hours at ASU-Newport to receive a degree or a technical certificate. The deadline for making plans to participate in graduation exercises will be approximately six weeks before the end of spring semester each year. A cap and gown can be purchased from the Bookstore.

Academic Distinction

Academic achievement is recognized in the following ways at Arkansas State University-Newport:

1. A Chancellor's List is published at the end of each fall and spring semester for all students who have a 4.0 GPA with at least 12 credit hours (excluding developmental classes).
2. An Academic Vice Chancellor's List is published at the end of each fall and spring semester for all students completing at least 12 credit hours with a GPA of 3.5 to 3.99 (excluding developmental classes).
3. Each semester, students named to the Chancellor's List and Academic Vice Chancellor's List receive a scholastic achievement certificate from ASUN.
4. At Commencement, graduates who have a cumulative 3.8 GPA will be awarded the Chancellor's Award for Academic Excellence.

Arkansas Assessment of General Education (AAGE)

All students seeking the Associate of Arts or the Associate of Science degree are required to take the Arkansas Assessment of General Education (AAGE) upon completion of forty-five (45) hours of work (not counting developmental courses). Information and schedules for this test are available in the Counselor's Office and will be publicized in advance of each testing session. Failure to take this test may delay students' further registration or their transfer to another state institution.

Records Policy

The information contained in student records is generally regarded as private and confidential. Public information is an exception and is given to any inquirer unless the student requests nondisclosure for the enrollment period.

Public information includes the following data: full or part-time status, classification (freshman, sophomore, etc.) Degrees, date degrees were conferred, terms enrolled, name, picture, address, and telephone number.

At the time students register for courses, they may notify the Director of Admissions/Registrar in writing that public information relating to them may not be released.

Restricting the release of public information directly affects publications, programs, and news releases concerning student activities, honors, and awards. The appropriate form is available in the Admissions office.

Additional information on education records is released only upon written student request except to the following persons:

1. Arkansas State University-Newport staff with legitimate need for access to information.
2. Federal, state, and local officials as specified by law.
3. Research and accreditation representatives.

Arkansas State University-Newport intends to comply fully with the Family Educational Rights and Privacy Act (FERPA) of 1974 which was designed to protect the privacy of educational records to establish the right of students to inspect and review their educational records, and to provide guidelines for the correction of inaccurate or misleading data through informal and formal hearings. Students have the right to file complaints with the FERPA office concerning alleged failures by the institution to comply with the Act.

A copy of the full text of the Family Educational Rights and Privacy Act of 1974 is available in the Admissions office along with information about types of student records maintained at Arkansas State University-Newport, the procedure for gaining access to records, and the procedure for challenging the contents of those records.

IDENTIFICATION CARDS

ASU-Newport Student ID Cards are optional. Any student desiring an ASU-Newport Student ID may get one through the Admissions Office. This card must be shown for check cashing, library, and for identification purposes whenever necessary. Student ID Cards are property of the University and are subject to being revoked in the case of abuse. Students must present a valid driver's license or other official form of identification in order to obtain an ID, and must be enrolled in the current semester.

Arkansas State University-Newport

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LIBRARY



Library

As the academic heart of the campus, the Library provides resources and services for students, faculty, and staff. The collection and services support coursework and research, along with providing recreational reading for users. Researchers have access to book, periodical, audiovisual, and microfilm collections. A wide range of electronic resources and services supplement these collections. Additional resources are access to the Internet, the library catalog, user education, and a curriculum lab. The Library, located in Samuel Moore Walton Hall, is open 60 hours each week, except during the summer and during semester breaks when shorter hours are maintained. Additional information is available on the library web site at www.asun.edu/library.

The Learning Center

The Learning Center provides free tutoring services to any Arkansas State University-Newport student who wants help. Full-time staff members, as well as tutors and computer programs, are available to provide assistance. Students may use the Learning Center's word processing programs to prepare papers.

Appointments are not necessary, but computers are available on a first come, first served basis. The Learning Center is open during library hours that are posted for each academic term.

Distance Education Library Services

The library is in the process of increasing distance education services. For example, some of the library's on-line databases can be accessed through a password, and the on-line catalog is Internet accessible. The library staff will answer reference questions submitted by telephone or email. Distance education students are encouraged to telephone or email the library staff concerning their research needs. If possible, distance education students should visit the library in person to take full advantage of the library's materials and services.

COMPUTER AND NETWORK USE POLICY**PREAMBLE**

Arkansas State University-Newport makes every reasonable effort to protect the rights of the users of its computing facilities while balancing those rights against the needs of the entire user community. Computing and networking resources are provided to support the academic instruction, research, and service components of this campus. These resources are for the sole use of ASUN students, faculty, staff, and other authorized users to accomplish the mission of the University. In accordance with the university mission and the Code of Conduct, it is assumed that expectations established for behavior will also be applied to the world of cyberspace.

RIGHTS AND RESPONSIBILITIES

Arkansas State University-Newport expects that users of campus computing and network facilities will respect the rights of other users as well as the integrity of the systems and related physical resources. Since electronic information is volatile and easily reproduced, users must exercise care in acknowledging and respecting the work of others through strict adherence to software licensing agreements and copyright laws. Because Arkansas State University-Newport is a state agency, all information stored in computers owned or operated by ASUN is presumed to be a public record and subject to disclosure under the Arkansas Freedom of Information Act unless exempt under the law.

Users do not own accounts on university computers, but are granted the privilege of exclusive use. While users are entitled to privacy regarding information contained on these accounts, the Electronic Communications Privacy Act authorizes system administrators and other university employees to access user files. By utilizing ASUN computing and network resources, you give consent to accessing and monitoring by system administrators and other university employees of any electronic communications, including stored communications, in order to enforce this policy or to protect the integrity of computer systems or the rights or property of the university. System administrators may examine or make copies of files that are suspected of misuse or that have been corrupted or damaged. User files may be subject to search by law enforcement agencies under court order if such files contain information that may be used as evidence in a court of law. In addition, student files on university computer facilities are considered 'education records' under the Family Educational Rights and Privacy Act of 1974 (Title 20 U.S.C. Section 1232(g)).

ENFORCEMENT

Minor infractions of this policy, when accidental, such as consuming excessive resources or overloading computer systems, are generally resolved informally by the person administering the accounts or network. This may be done through electronic mail or in-person discussion and education.

Repeated minor infractions or misconduct that is more serious may result in the temporary or permanent loss of computer access privileges or the modification of those privileges. More serious violations include, but are not limited to, unauthorized use of computer resources, attempts to steal passwords or data, unauthorized use or copying of licensed software, repeated harassment, or threatening behavior. In addition, offenders may be referred to their sponsoring advisor, department, employer, or other appropriate university office for further action. If the individual is a student, the matter may be referred to the Office of Student Services/Financial Aid for disciplinary action.

Any offense that violates local, state, or federal laws may result in the immediate loss of all university computing privileges and will be referred to appropriate university offices and/or other law enforcement authorities.

STANDARDS

Conduct that violates this policy includes, but is not limited to, the activities in the following list:

- * Unauthorized use of a computer account.
- * Using the campus network to gain unauthorized access to any computer systems.
- * Connecting unauthorized equipment to the campus network.
- * Unauthorized attempts to circumvent data protection schemes or uncover security loopholes. This includes creating and/or running programs that are designed to identify security loopholes and/or decryptintentionally secure data.
- * Knowingly or carelessly performing an act that will interfere with the normal operation of computers, terminals, peripherals, or networks.
- * Knowingly or carelessly running or installing on any computer system or network, or giving to another user a program intended to damage, or to place excessive load on a computer system or network. This includes, but not limited to, programs known as computer viruses, Trojan Horses, and worms.

- * Deliberately wasting/overloading computer resources, such as printing too many copies of a document.
- * Violating terms of applicable software licensing agreements or copy right laws.
- * Violating copyright laws and their fair use provisions through inappropriate reproduction or dissemination of copyrighted text, images, etc.
- * Using university resources for commercial activity such as creating products or services for sale.
- * Using electronic mail to harass or threaten others. This includes sending repeated, unwanted e-mail to another user.
- * Initiating or propagating electronic chain letters.
- * Inappropriate mass mailing. This includes multiple mailings to news groups, mailing lists, or individuals, e.g. 'spamming,' 'flooding,' or 'bombing.'
- * Forging the identity of a user or machine in an electronic communication.
- * Transmitting or reproducing materials that are slanderous or defamatory in nature or that otherwise violate existing laws or university regulations.
- * Displaying obscene, lewd, or sexually harassing images or text in a public computer facility or location that can be in view of others.
- * Attempting to monitor or tamper with another user's electronic communications, or reading, copying, changing, or deleting another user's files or software without the explicit agreement of the owner.

SEXUAL HARASSMENT POLICY

ASU-Newport is committed to creating and maintaining a university community that is free from all forms of sexual harassment. ASU-Newport will not tolerate sexual harassment in relation to the evaluation of employee or student performance, nor will the university tolerate such behavior in the context of collegial and/or coworker interaction. Such conduct is an abuse of authority and position. ASU-Newport maintains as its official policy that sexual harassment of either employees or students will not be tolerated.

Sexual harassment is defined as unwelcome sexual advances, request for sexual favors, and other verbal or physical conduct of a sexual nature when:

1. Submission to or toleration of such conduct on or off campus is made a term or condition of instruction, employment, or participation in other university activities;

2. Submission to or rejection of such conduct by an individual is used as a basis for evaluation in making employment or academic decisions affecting the individual;
3. Such conduct has the purpose or effect of unreasonably interfering with an individual's academic or employment performance or creating an intimidating, hostile, or offensive university environment.

Supervisors and faculty members must recognize that their positions necessarily embody unequal power relationships with their subordinates and students, respectively. Because of the inherent power differences in these relationships, the potential exists for the less powerful to perceive a coercive element in activities outside those appropriate to the professional relationship. It is the responsibility of supervisors and faculty members to behave in such a manner that their words and actions cannot reasonably be perceived as coercive.

All members of the university community are urged to report incidents of sexual harassment to the Human Resources Office Supervisor. Additional information regarding this policy and filing a grievance is available from the Department of Human Resources Office.

CAMPUS COMPLAINT LOG

In complying with the 1998 Higher Education reauthorization Amendment (34 CFR 602.26(b) 11), Arkansas State University-Newport has established a policy to maintain records of formal, written student complaints filed with the offices of the Chancellor, the Vice Chancellor for Fiscal Affairs, the Vice Chancellor for Academic Affairs, or the Vice Chancellor for Student Affairs. The records include information about the disposition of the complaint, including any referred to external agencies for final resolution. Records are available for the next Higher Learning Commission – A Commission of North Central Association of Colleges and Schools comprehensive evaluation team for review but all subjects involved will remain anonymous.

Complaints, for the purpose of the Commission compliance, will be limited to those made formally in writing, signed by a student, and addressed and submitted to one of the designated Institutional Compliance Officers. Complaints from parents, employees, etc., will not be tracked for purposes of this policy. Established institutional grievance procedures will not be considered as a complaint for purposes of this policy.

The Institutional Compliance Officer will use the “Student Complaint Log” for maintaining records of complaints. The information will be placed on one central log maintained in the Office of the Vice Chancellor for Academic Affairs for two (2) years. Questions concerning these policies should be directed to the Vice Chancellor for Academic Affairs.

Continuing Education/ Business Outreach



CONTINUING EDUCATION/ BUSINESS OUTREACH

The Office of Continuing Education/Business Outreach is the starting place of many campus activities.

Continuing Education courses for personal enrichment are offered through the department. Yoga, American Sign Language, Conversational Spanish, scrap booking, scarf tying, fly fishing, drawing, photography, and holiday cooking are some of the many courses available to the public at a nominal fee.

For those looking to improve job skills, computer courses such as Microsoft Word, EXCELL, ACCESS, and PowerPoint are offered throughout the year. Courses can also be customized for area business and industry to meet the needs of their particular operations.

Marketing and Public relations for all campus courses and activities are handled through Continuing Education/Business Outreach, including the writing of a weekly newspaper column and hometown news releases, the production of radio and television ads, billboards, and print advertising.

Affordable, educational, and fun family entertainment is the goal of two separate series offered at ASU-Newport through the Office of Continuing Education. The NOON Concert~Lecture Series is presented six times per year in the Center for the Arts. The program brings in entertainers and experts to perform in concert or to speak on topical issues. Some past guests on campus include artists, museum curators, a NASA scientist, concert pianists, Celtic musicians, Sister Helen Prejean, author of *Dead Man Walking*, Civil rights era photographer Ernest Withers, and the Arkansas Repertory Theatre. The noon presentations are offered to the public free of charge.

The Patron Series is a three times per year series of top name entertainment, also presented in the ASU-Newport Center for the Arts. Past performers included Mary Steenburgen and Ted Danson performing "Love Letters", the Arkansas Symphony Orchestra with Broadway singer Lawrence Hamilton, the Memphis Symphony Orchestra with Terry Mike Jeffries performing Elvis hits, and some very high energy shows straight from Branson, MO. Tickets for this series are sold at the ASUN Bookstore and are low cost.

A major function of the Continuing Education/Business Outreach office is the booking of campus facilities for use by the community. ASUN is proud of its facilities and makes meeting rooms and banquet facilities available for a nominal fee. Many state, county, and municipal meetings and training sessions are held on the ASUN campus, in addition to wedding and baby showers, birthday parties, political party dinners, class reunions, shareholders meetings, and even three weddings.

ACADEMIC DIVISION CHAIRS



ACADEMIC DIVISIONS

The academic organization of Arkansas State University-Newport includes the following: Applied Arts, Education and Social Science, English and Fine Arts, Mathematics and Science, Distance Learning and Continuing Education. Each division has a substructure and is supervised by a division chair.

Division of Occupational Studies**Duane Doyle, Division Chair**

Driver Training
Nursing
Business
Computer Systems Technology
Diesel Technology
EMT
HVL
Distance Learning

Division of University Studies**Ike Wheeler, Division Chair**

English
Fine Arts
Psychology
Education
Social Sciences
Health and PE
Mathematics
Biological Science
Physical Science

DEGREES

Associate of Arts - Liberal Arts
Associate of Arts - Business Emphasis
Associate of Arts - Computer Information Systems
Associate of Arts - Criminology Emphasis
Associate of Arts in Teaching/Middle School/Language &
Social Studies Emphasis
Associate of Arts in Teaching/Middle School/Math &
Science Emphasis
Associate of Arts in Teaching/P-4 Option
Associate of Science in Health Sciences
Associate of Applied Science in Business Technology
Associate of Applied Science in Computer Systems
Technology
Associate of Applied Science in Crime Scene Investigation
Associate of Applied Science in Early Childhood Education
Associate of Applied Science in General Technology
Associate of Applied Science in Emergency Medical
Service-Paramedics
Associate of Applied Science in Nursing (RN)
Associate of General Education

TECHNICAL CERTIFICATES

Crime Scene Investigation
Diesel Technology
High Voltage Lineman Technology
Law Enforcement Administration
Business Office Occupations
Practical Nursing

CERTIFICATE OF PROFICIENCY

Truck Driver Training

****Curriculum is subject to change without notice****

ASSOCIATE OF APPLIED SCIENCE**General Technology****Possible Prerequisites:**

ENG	0003	Language Development (if ACT 0-13)
ENG	0033	Writing Tutorial (if ACT 14-18)
READ	0023	Developmental Reading (if Reading ACT below 19)
MATH	0003	Developmental Algebra (if Math ACT below 17)
UNIV	1001	Freshman Seminar

General Education Core (15 hrs)

ENG	1003	Freshman English I
ENG	1013	Freshman English II
MATH	1003	Intermediate Algebra OR
MATH	1023	College Algebra
MIS	1033	Introduction to Computers

*Social Science Elective (3 hrs)

Major Technical Discipline (24-30 hrs)**Support Area Curriculum (15-21 hrs)**

Required Hours (60-63 hrs)

ASSOCIATE OF APPLIED SCIENCE**Business Technology****Possible Prerequisites:**

ENG	0003	Language Development (if ACT 0-13)
ENG	0033	Writing Tutorial (if ACT 14-18)
READ	0023	Developmental Reading (if Reading ACT below 19)
MATH	0003	Developmental Algebra (if Math ACT below 17)
UNIV	1001	Freshman Seminar

General Education Core (18hrs)

ENG	1003	Freshman English I
ENG	1013	Freshman English II
SPCH	1203	Oral Communication
SOC	2213	Principles of Sociology OR
SOC	2233	Introduction to Cultural Anthropology
MATH	1003	Intermediate Algebra OR
MATH	1023	College Algebra
MIS	1503	Microcomputer Applications

Business Core (18 hrs)

MKTG	1013	Introduction to Business
ACCT	2003	Principles of Accounting I
MGMT	2003	Introduction to Management
BSYS	2563	Business Communications
ECON	2313	Principles of Macroeconomics
BUAD	2093	Internship (After completion of 45 hours toward degree)

Emphasis in Marketing/Management (27 hrs)

ECON	2323	Principles of Microeconomics
LAW	2023	Legal Environment of Business
ACCT	2013	Principles of Accounting II
BSYS	2583	Spreadsheet For Managerial Decisions
MIS	2403	Introduction to Data Base Management
MIS	2013	Web Page Design
MIS	2813	Desktop Publishing Application
MGMT	2043	Supervisory Management
ACCT	2033	Computerized Accounting

Emphasis in Bus. Technology Office System (27 hrs)

ACCT	2033	Computerized Accounting
BSYS	2413	Word Processing I

BSYS	2503	Business Office Skills
MIS	2813	Desktop Publishing Applications
BSYS	2533	Internet, Intranet and Email Applications for Business
BSYS	2583	Spreadsheets for Managerial Decisions
MIS	2403	Introduction to Data Base Management
MGMT	2043	Supervisory Management

Emphasis in Computer Applications (Choose 27-30 hrs)

ACCT	2033	Computerized Accounting
MIS	2033	Visual Basic Programming
MIS	2403	Introduction to Data Base Management
BSYS	2583	Spreadsheets for Managerial Decisions
MIS	2013	Web Page Design
MIS	2813	Desktop Publishing.
CST	1104	Introduction to Computer Hardware/Software
CST	1114	Networking Essentials - Cisco I
CST	1124	Router Technologies - Cisco II
CST	2194	Microcomputer Systems Installation and Troubleshooting

ASSOCIATE OF APPLIED SCIENCE

Crime Scene Investigation

Students enrolled in this program of study would obtain thirty-five to thirty-eight degree hours by completing basic law enforcement training at an ACLEST accredited academy and attending advanced law enforcement courses presented by the Arkansas State University-Newport. Each grouping of allowable courses meets or exceeds the requirement of a minimum of 45 classroom hours to receive 3 hours, of credit.

Criminal Justice Institute 35 - 38 Credit Hours Credit Hours	College/University 24- 27 Credit Hours Credit Hours
Crime Scene Investigation Certificate of Proficiency..... is (446 contact hours)	College English3 College Mathematics.....3
Crime Scene Investigation Technical Certificate 12 -15	Computers Applications*3 *May be substituted with Computers Applications' offered by CJI.
Advanced Crime Scene Technician Certificate4 Criminal Justice Institute (63 contact hours)	Additional General Education 18
Survival Spanish for Law Enforcement....I Criminal Justice Institute (21 contact hours)	Biological Sciences..... 3 or Human Anatomy and Physiology (lecture only)
Special Topics.....3 Criminal Justice Institute (Number of contact hours noted in parentheses)	English If or Technical Writing ..3 Introduction to Speech.....3 History (History of Arkansas recommended).....3 Social Studies..... 3 (Cultural Anthropology or Intro. To Sociology)
Advanced Management of Evidence And Recovered Property (14).....I Bloodstain Pattern Documentation (21)....I Crime Scene Interpretation and Reconstruction (28).....2	Political Science..... 3 Introduction to Business.... 3 Criminal Justice..... 3 (Intro. to Criminal Justice or Criminal Law or Police Administration and Management)
Students enrolled in this program of study would obtain the general education degree hours from a participating college or university of their choosing	Elementary Spanish..... 3 Psychology.....3

Total Program Requirement 62 Credit Hours

ASSOCIATE OF APPLIED SCIENCE
IN NURSING**General Education Requirements (33 hrs)**

BIOL	2013	Introduction to Nutrition
BIOL	2103	Microbiology
BIOL	2101	Microbiology Lab
ENG	1003	Freshman English I
ENG	1013	Freshman English II
MATH	1003	College Algebra (or higher)
MIS	1033	Introduction to Computers
PSY	2013	Introduction to Psychology
PSY	2533	Lifespan Development
ZOOL	2003	Human Anatomy & Physiology I
ZOOL	2001	Human Anatomy & Physiology I Lab
ZOOL	2013	Human Anatomy & Physiology II
ZOOL	2011	Human Anatomy & Physiology II Lab

Nursing Course Curriculums (33 hours)

RNSG	2111	Nursing Math
RNSG	2114	Nursing Process I
RNSG	2124	Pediatric Nursing Care
RNSG	2133	Nursing Practicum I
RNSG	2214	Maternal/Child & Women's Health
RNSG	2223	Mental Health Nursing
RNSG	2232	Nursing Practicum II
RNSG	2311	NCLEX-RN Prep
RNSG	2318	Nursing Process II
RNSG	2333	Nursing Practicum III

Required Hours (66)

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ASSOCIATE OF APPLIED SCIENCE**Paramedics****ASU-Newport/ASU-Searcy****Possible Prerequisites:**

ENG	0003	Language Development (if ACT 0-13)
ENG	0033	Writing Tutorial (if ACT 14-18)
READ	0023	Developmental Reading (if Reading ACT below 19)
MATH	0003	Developmental Algebra (if Math ACT below 17)

General Education (ASUN)

UNIV	1001	Freshman Seminar
ENG	1003	Freshman English I
ENG	1013	Freshman English II
MATH	1003	Intermediate Algebra (or higher)
BIOL	1003	Biological Science
BIOL	1001	Biological Science Lab
PSY	2013	Introduction to Psychology
SOC	2213	Principles of Sociology
MIS	1033	Introduction to Computers

Major Requirements (ASUS)

EMT	1107	Basic Emergency Medical Technology
BIOL	1013	Essentials of Anatomy and Physiology
EMT	2014	Paramedic I
EMT	2111	Paramedic II
EMT	2304	Paramedic III
EMT	2406	Paramedic IV

Required Hours (68)

ASSOCIATE OF ARTS**Possible Prerequisites:**

ENG	0003	Language Development (if ACT 0-13)
ENG	0033	Writing Tutorial (if ACT 14-18)
READ	0023	Developmental Reading (if Reading ACT below 19)
MATH	0003	Developmental Algebra (if Math ACT below 17)
MATH	1003	Intermediate Algebra (if Math ACT below 19)
UNIV	1001	Freshman Seminar

Core Curriculum (43 hours)**English (6 hours)**

ENG	1003	Freshman English I
ENG	1013	Freshman English II

Lab Sciences (8 hours)**Math (3 hours)**

MATH	1023	College Algebra or higher
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Social Science (12 hours which includes:)**3 hrs from the following:**

HIST	2763	US History to 1876 OR
HIST	2773	US History since 1876 OR
POSC	2103	Intro to United States Government

3 hrs from the following:

HIST	1013	World Civilization to 1660 OR
HIST	1023	World Civilization since 1660

6 hrs from HIST, SOC, ECON, PSY, POSC, OR GEOG**Arts and Humanities (12 hours)**

SPCH	1203	Oral Communication
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3 hrs from the following:

ART	2503	Fine Arts Visual OR
MUS	2503	Fine Arts Musical OR
THEA	2503	Fine Arts Theatre

6 hrs from the following:

ENG	2003	Intro to Literature of the Western World I
ENG	2013	Intro to Literature of the Western World II
PHIL	1103	Intro to Philosophy

Physical Education (2 hours)

PE	1 hour	PE Activity
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Electives (18-19 hours)

MIS	1033	Introduction to Computers (required elective)
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Required Hours (62)

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ASSOCIATE OF ARTS IN TEACHING**Middle School Language Arts & Social Studies Emphasis****Possible Prerequisites:**

ENG	0003	Language Development (if ACT 0-13)
ENG	0033	Writing Tutorial (if ACT 14-18)
READ	0023	Developmental Reading (if Reading ACT below 19)
MATH	0003	Developmental Algebra (if Math ACT below 17)
MATH	1003	Intermediate Algebra (if Math ACT below 19)
UNIV	1001	Freshman Seminar

English (6 hours)

ENG	1003	Freshman English I
ENG	1013	Freshman English II

Lab Sciences (8 hours)

PHSC	1203	Physical Science
PHSC	1201	Physical Science Lab
BIOL	1003	Biological Science
BIOL	1001	Biological Science Lab

Math and Computer Science (3 hours)

MATH	1023	College Algebra
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Social Science (21 hours)

HIST	2763	US History to 1876
HIST	2773	US History since 1876
HIST	1013	World Civilization to 1660
HIST	1023	World Civilization since 1660
GEOG	2613	Introduction to Geography
POSC	2103	Intro to United States Government
PSY	2013	Introduction to Psychology

Arts and Humanities (18 hours)

SPCH	1203	Oral Communication
ART	2503	Fine Arts Visual OR
MUS	2503	Fine Arts Musical OR
THEA	2503	Fine Arts Theatre
ENG	2003	Intro to Literature of the Western World I
ENG	2013	Intro to Literature of the Western World II
ENG	2023	American Literature I
ENG	2033	American Literature II

Education Courses (6 hours)

EDU	2023	Introduction to Education
EDU	2013	K-12 Educational Technology

Required Hours (62)

*** To earn an AAT degree, students must pass the Praxis I exam, complete the CAAP exam, and have a cumulative GPA of 2.65 or higher.

ASSOCIATE OF ARTS IN TEACHING
Middle School Math & Science Emphasis

Possible Prerequisites:

ENG	0003	Language Development (if ACT 0-13)
ENG	0033	Writing Tutorial (if ACT 14-18)
READ	0023	Developmental Reading (if Reading ACT below 19)
MATH	0003	Developmental Algebra (if Math ACT below 17)
MATH	1003	Intermediate Algebra (if Math ACT below 19)
UNIV	1001	Freshman Seminar

English (6 hours)

ENG	1003	Freshman English I
ENG	1013	Freshman English II

Lab Sciences (12 hours)

PHSC	1203	Physical Science
PHSC	1201	Physical Science Lab
BIOL	1003	Biological Science
BIOL	1001	Biological Science Lab
GEOG	2623	Physical Geography
GEOG	2621	Physical Geography Lab

Math and Computer Science (12 or more hours)

MATH	1023	College Algebra
MATH	1033	Plane Trigonometry OR
MATH	1054	Precalculus Mathematics OR higher
MATH	2113	Math for Teachers I
MATH	2123	Math for Teachers II

Social Science (15 hours)

HIST	2763	US History to 1876 OR
HIST	2773	US History since 1876
HIST	1013	World Civilization to 1660 OR
HIST	1023	World Civilization since 1660
PSY	2013	Introduction to Psychology
HIST	2083	History of Arkansas
POSC	2103	Intro to US Government

Arts and Humanities (9 hours)

SPCH	1203	Oral Communication
ART	2503	Fine Arts Visual OR
MUS	2503	Fine Arts Musical OR
THEA	2503	Fine Arts Theatre
ENG	2003	Intro to Literature of the Western World I OR
ENG	2013	Intro to Literature of the Western World II

Education Courses (6 hours)

EDU	2023	Introduction to Education
EDU	2013	K-12 Educational Technology

Required Hours (60-61)

***** To earn an AAT degree, students must pass the Praxis I exam, complete the CAAP exam, and have a cumulative GPA of 2.65 or higher.**

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ASSOCIATE OF ARTS IN TEACHING**P-4 Option****Possible Prerequisites:**

ENG	0003	Language Development (if ACT 0-13)
ENG	0033	Writing Tutorial (if ACT 14-18)
READ	0023	Developmental Reading (if Reading ACT below 19)
MATH	0003	Developmental Algebra (if Math ACT below 17)
MATH	1003	Intermediate Algebra (if Math ACT below 19)
UNIV	1001	Freshman Seminar

English (6 hours)

ENG	1003	Freshman English I
ENG	1013	Freshman English II

Lab Sciences (8 hours)

PHSC	1203	Physical Science
PHSC	1201	Physical Science Lab
BIOL	1003	Biological Science
BIOL	1001	Biological Science Lab

Math and Computer Science (9 hours)

MATH	1023	College Algebra
MATH	2113	Math for Teachers I
MATH	2123	Math for Teachers II

Social Science (18 hours)

HIST	2763	US History to 1876 OR
HIST	2773	US History since 1876
HIST	1013	World Civilization to 1660 OR
HIST	1023	World Civilization since 1660
GEOG	2613	Introduction to Geography
PSY	2013	Introduction to Psychology
HIST	2083	History of Arkansas
POSC	2103	Intro to US Government

Arts and Humanities (9 hours)

SPCH	1203	Oral Communication
ART	2503	Fine Arts Visual OR
MUS	2503	Fine Arts Musical OR
THEA	2503	Fine Arts Theatre
ENG	2003	Intro to Literature of the Western World I OR
ENG	2013	Intro to Literature of the Western World II

Physical Education (1 hour)

PE	1 hour	PE Activity
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Education Courses (12 hours)

EDU	2023	Introduction to Education
EDU	2013	K-12 Educational Technology
ECH	2103	Child Growth and Development
3 hour		Directed Elective

Required Hours (60-63)

***** To earn an AAT degree, students must pass the Praxis I exam, complete the CAAP exam, and have a cumulative GPA of 2.65 or higher.**

ASSOCIATE OF ARTS**(Business Emphasis)****Possible Prerequisites:**

ENG	0003	Language Development (if ACT 0-13)
ENG	0033	Writing Tutorial (if ACT 14-18)
READ	0023	Developmental Reading (if Reading ACT below 19)
MATH	0003	Developmental Algebra (if Math ACT below 17)
MATH	1003	Intermediate Algebra (if Math ACT below 19)
MATH	1023	College Algebra (if Math ACT below 24)
UNIV	1001	Freshman Seminar

CORE CURRICULUM (43 HOURS)**English (6 hours)**

ENG	1003	Freshman English I
ENG	1013	Freshman English II

Lab Sciences (8 hours) - (Must be one Life Science and one Physical Science)**Math and Computer Science (3 hours)**

MATH	2143	Business Calculus
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Social Science (12 hours)**3 hrs from the following:**

HIST	2763	History to 1876 OR
HIST	2773	History since 1876 OR
POSC	2103	Intro to US Government

3 hrs from the following:

HIST	1013	World Civilization to 1660 OR
HIST	1023	World Civilization since 1660

6 hrs from the following:

ECON	2313	Principles of Macroeconomics
SOC	2213	Principles of Sociology OR
SOC	2233	Intro to Anthropology

Arts and Humanities (12 hours)

SPCH	1203	Oral Communication
ART	2503	Fine Arts Visual OR
MUS	2503	Fine Arts Musical OR
THEA	2503	Fine Arts Theatre
ENG	2003	Intro to Literature of Western World I
ENG	2013	Intro to Literature of Western World II

Physical Education (2 hours)**BUSINESS CORE CURRICULUM (21 HOURS)***

ACCT	2003	Principles of Accounting I**
ACCT	2013	Principles of Accounting II**
MIS	1513	Microcomputer Applications**
CON	2323	Principles of Microeconomics**
QM	2113	Business Statistics**
BSYS	2563	Business Communications
LAW	2023	Legal Environment of Business

* All business core courses must be completed with a grade "C" or better.

** These courses must be completed before Upper-level business courses can be taken at ASU-Jonesboro. A student planning to transfer to another four-year institution should check with that institution's degree and course requirements for business majors.

Business Electives: These courses should be approved by the advisor. Courses should be transferable to a 4-year institution as degree requirements or as electives. Students who change majors or choice of transfer institutions after selecting electives may encounter difficulty in transferability/or financial aid.

Required Hours 64

ASSOCIATE OF ARTS**Computer Information Systems****Possible Prerequisites:**

ENG	0003	Language Development (if ACT 0-13)
ENG	0033	Writing Tutorial (if ACT 14-18)
READ	0023	Developmental Reading (if Reading ACT below 19)
MATH	0003	Developmental Algebra (if Math ACT below 17)
MATH	1003	Intermediate Algebra (if Math ACT below 19)
MATH	1023	College Algebra (if Math ACT below 24)
UNIV	1001	Freshman Seminar

CORE CURRICULUM (43 HOURS)**English (6 hours)**

ENG	1003	Freshman English I
ENG	1013	Freshman English II

Lab Sciences (8 hours) - (Must be one Life Science and one Physical Science)**Math and Computer Science (3 hours)**

MATH	2143	Business Calculus
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Social Science (12 hours)**3 hrs from the following:**

HIST	2763	History to 1876 OR
HIST	2773	History since 1876 OR
POSC	2103	Intro to US Government

3 hrs from the following:

HIST	1013	World Civilization to 1660 OR
HIST	1023	World Civilization since 1660

6 hrs from the following:

ECON	2313	Principles of Macroeconomics
SOC	2213	Principles of Sociology
SOC	2233	Intro to Anthropology

Arts and Humanities (12 hours)

SPCH	1203	Oral Communication
ART	2503	Fine Arts Visual OR
MUS	2503	Fine Arts Musical OR
THEA	2503	Fine Arts Theatre

6 hrs from the following:

ENG	2003	Intro to Literature of Western World I
ENG	2013	Intro to Literature of Western World II
PHIL	1103	Intro to Philosophy

Physical Education (2 hours)**COMPUTER INFORMATION SYSTEMS CORE (21 hours)**

ACCT	2003	Principles of Accounting I
ACCT	2013	Principles of Accounting II
ECON	2313	Principles of Microeconomics
MIS	1503	Microcomputer Applications
MIS	2403	Intro to Database Management
MIS	2873	Structured Programming in the C Language
QM	2113	Business Statistics

BUSINESS/COMPUTER ELECTIVES (to total 70-72 hours)

Select three courses from this group which will fill specific degree requirements at a four-year school. Students should consult with their academic advisor for further information on requirements at specific schools.

ACCT	2033	Computerized Accounting
BSYS	2583	Spreadsheets for Managerial Decisions
MIS	1513	Microcomputer Applications II
MIS	2013	Web Page Design
MIS	2023	Computer Animation
MIS	2033	Visual Basic Programming
MIS	2203	Structured Programming Using COBOL
MIS	2403	Intro to Database Management
MIS	2511	Special Topics in Computer Applications
MIS	2512	Special Topics in Computer Applications
MIS	2513	Special Topics in Computer Applications
MIS	2813	Desktop Publishing Applications

*CST

***Only on approval of advisor and CST faculty**

Required Hours (70-72)

ASSOCIATE OF ARTS

(Criminology Emphasis)

Possible Prerequisites:

ENG	0003	Language Development (if ACT 0-13)
ENG	0033	Writing Tutorial (if ACT 14-18)
READ	0023	Developmental Reading (if Reading ACT below 19)
MATH	0003	Developmental Algebra (if Math ACT below 17)
MATH	1003	Intermediate Algebra (if Math ACT below 19)
UNIV	1001	Freshman Seminar

CORE CURRICULUM (43 HOURS)

English (6 hours)

ENG	1003	Freshman English I
ENG	1013	Freshman English II

Lab Sciences (8 hours)

Math (3 hours)

MATH	1023	College Algebra
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Social Science (12 hours)

3 hrs from the following:

HIST	2763	History to 1876 OR
HIST	2773	History since 1876 OR
POSC	2103	Intro to US Government

3 hrs from the following:

HIST	1013	World Civilization to 1660 OR
HIST	1023	World Civilization since 1660

6 hrs electives from HIST, SOC, ECON, PSY, POSC, or GEOG

PSY	2013	Introduction to Psychology
SOC	2213	Principles of Sociology

Arts and Humanities (12 hours)

SPCH	1203	Oral Communication
ART	2503	Fine Arts Visual OR
MUS	2503	Fine Arts Musical OR
THEA	2503	Fine Arts Theatre

6 hrs from the following:

ENG	2003	Intro to Literature of Western World I
ENG	2013	Intro to Literature of Western World II
PHIL	1103	Intro to Philosophy

Physical Education (2 hours)

A minimum of 62 hrs (with a minimum 2.00 GPA) must be taken to receive the Associate of Arts Degree from ASUN. At least 18 hrs of electives must be selected with approval of advisor. Required elective MIS 1033 Introduction to Computers.

CRIMINOLOGY ELECTIVES (to total 62-64 hours)

CRIM	1023	Introduction to Criminal Justice
CRIM	2043	Community Relations in the Adm of Justice
CRIM	2253	Criminal Investigation
CRIM	2263	Criminal Evidence and Procedure
SOC	2223	Social Problems
SPAN	1013	Elementary Spanish I**
SPAN	1023	Elementary Spanish II**
SPAN	2013	Intermediate Spanish I**
SPAN	2023	Intermediate Spanish II**
MIS	1033	Introduction to Computer (Required Elective)

** Check 4-year program for degree requirement on foreign language.

Required Hours (62-64)

ASSOCIATE OF GENERAL EDUCATION

Possible Prerequisites:

ENG	0003	Language Development (if ACT 0-13)
ENG	0033	Writing Tutorial (if ACT 14-18)
READ	0023	Developmental Reading (if Reading ACT below 19)
MATH	0003	Developmental Algebra (if Math ACT below 17)
UNIV	1001	Freshman Seminar

CORE CURRICULUM (32 hours)

English and Communication (9 hours)

ENG	1003	Freshman English I
ENG	1013	Freshman English II
SPCH	1203	Oral Communication or
BSYS	2563	Business Communications

Lab Sciences (4 hours)

Math and Computer Science (6 hours)

MATH	1003	Intermediate Algebra OR
MATH	1023	College Algebra
MIS	1033	Introduction to Computers

Social Science (9 hours)

3 hours from the following:

HIST	2763	US History to 1876 OR
HIST	2773	US History since 1876 OR
POSC	2103	Introduction to US Government
6 hours electives from MIS, ACCT, ECON, or PSY		

Arts and Humanities (3 hours)

ENG	2003	Intro to Lit of the Western World I OR
ENG	2013	Intro to Lit of the Western World II OR
PHIL	1103	Introduction to Philosophy OR
ART	2503	Fine Arts Visual OR
MUS	2503	Fine Arts Musical OR
THEA	2503	Fine Arts Theatre
ART (any Art)		

Physical Education (1 hour)

Electives (at least 31 hours)
Required Hours (63)

ASSOCIATE OF SCIENCE IN HEALTH SCIENCES

Possible Prerequisites:

ENG	0003	Language Development (if ACT 0-13)
ENG	0033	Writing Tutorial (if ACT 14-18)
READ	0023	Developmental Reading (if Reading ACT below 19)
MATH	0003	Developmental Algebra (if Math ACT below 17)
MATH	1003	Intermediate Algebra (if Math ACT below 19)
UNIV	1001	Freshman Seminar

CORE CURRICULUM

English & Communications (12 hours)

ENG	1003	Freshman English I
ENG	1013	Freshman English II
ENG	2003	Intro to Lit of the Western World I OR
ENG	2013	Intro to Lit of the Western World II
SPCH	1203	Oral Communication

Lab Sciences (8 hours)

Math and Computer Science (6 hours)

MATH	1023	College Algebra
MIS	1033	Introduction to Computes

Social Science (9 hours)

3 hours from the following:

HIST	2763	US History to 1876
HIST	2773	US History since 1876
POSC	2103	Intro to US Government

3 hours from the following:

HIST	1013	World Civilization to 1660
HIST	1023	World Civilization since 1660

3 hours from the following:

HIST	1013	World Civilization to 1660
HIST	1023	World Civilization since 1660
HIST	2763	US History to 1876
HIST	2773	US History since 1876
POSC	2103	Intro to US Government
GEOG	2603	World Regional Geography
SOC	2213	Principles of Sociology
PSY	2013	Intro to Psychology

Arts and Humanities (6 hours)**3 hours from the following:**

ART	2503	Fine Arts Visual
MUS	2503	Fine Arts Musical
THEA	2503	Fine Arts Theatre

3 hours from the following:

ENG	2003	Intro to Lit of the Western World I
ENG	2013	Intro to Lit of the Western World II
PHIL	1103	Introduction to Philosophy

Social or Behavior Science Elective (3 hours)**Required Electives (at least 25 hours)**

PHYS	2074	Fundamental Physics I
PHYS	2084	Fundamental Physics II
CHEM	1013	General Chemistry I
CHEM	1011	General Chemistry I Lab
MATH	2204	Calculus I
MATH	2214	Calculus II
MATH	2254	Calculus III
SOC	2213	Principles of Sociology
PE	1623	Concepts of Fitness
BIOL	2103	Microbiology
BIOL	2101	Microbiology Lab
ZOOL	1043	Biology of Animals
ZOOL	1041	Biology of Animals Lab
ZOOL	2003	Human Anatomy & Physiology I
ZOOL	2001	Human Anatomy & Physiology I Lab
ZOOL	2013	Human Anatomy & Physiology II
ZOOL	2011	Human Anatomy & Physiology II Lab
CHEM	1033	Intro to Organic and Biochemistry
CHEM	1031	Intro to Organic and Biochemistry Lab

Other electives as approved.

Required Hours (69)

TECHINACAL CERTIFICATE

Crime Scene Investigation

Students enrolled in this program of study would obtain twenty-seven to thirty degree hours by completing basic law enforcement training at an ACLEST accredited academy and attending advanced courses presented by Arkansas State University-Newport. Each grouping of allowable courses meets or exceeds the requirement of a minimum of 45 classroom hours to receive 3 hours of credit.

Criminal Justice Institute	College/University
27-30 Credit Hours	6-9 Credit Hours
Credit Hours	Credit Hours
Crime Scene Investigation	College English.....3
Technical Communication or higher	College Mathematics.....3
Certificate of Proficiency	Computer Applications*.....3
15 (446 contact hours)	

Special Topics..... 12

Criminal Justice Institute
(Number of contact hours noted in parentheses)

Recovery of Human Remains (35)	2
Bloodstain Pattern Analysis (40).....	3
Management of Evidence and Recovered Property (14).....	1
Computer Crime (21).....	1
Crime Scene Digital Photography And Imaging (28)	2
Fingerprint Comparison and Identification (21)	1
Using Forensic Light Sources (21)	1
Crime Scene Courtroom Testimony (21).....	1

Computer Applications*.....3

Criminal Justice Institute
(Number of contact hours noted in parentheses)
Introduction to Computers (14) Using Microsoft Word (14)
Introduction to the Internet (7) Using Microsoft Excel (14)
* May be substituted with a Computer Applications course offered by Educational Institution.

Students enrolled in this program of study would obtain the general education degree hours from a participating college or university of their choosing.

TOTAL PROGRAM REQUIREMENT.....36 Credit Hours

TECHNICAL CERTIFICATE

Law Enforcement Administration

Students enrolled in this program of study would obtain up to twenty-one degree hours by completing basic law enforcement training at an ACLFST accredited academy and attending advanced courses presented by Arkansas State University-Newport. Each grouping of allowable courses meets or exceeds the requirement of a minimum of 45 classroom hours to receive 3 hours of credit.

Criminal Justice institute 21 Credit Hours

Credit Hours

Law Enforcement Administration..15
(Number of contact hours noted
in parentheses)

School of Law Enforcement
Supervision (140)

Law Enforcement Administration
and Management

Advanced Supervision (21)
Principles of Supervision (14)
Leadership (8)
Managing Media Relations (6)

Integrity In Law Enforcement

Police Internal Affairs (40)
Background Investigations of Polk-9
Applicants (12)

Law Enforcement Training Academy6

Arkansas Law Enforcement Training Academy

These hours are earned through completion of the Arkansas Law Enforcement Training Academy or its equivalent based upon the Commission on Law Enforcement Standards and Training.

Students enrolled in this program of study would obtain the general education degree hours from a participating college or university of their choosing.

Total Program Requirement.....36 Credit Hours

College/University 15 Credit Hours

Credit Hours

Technical Communication (or
higher).....3
Basic Math (or higher).....3
Speech.....3

General

Business.....3
Introduction to Computers.....3

TECHNICAL CERTIFICATE
Business Office Occupations

Possible Prerequisites:

ENG	0003	Language Development (if ACT 0-13)
ENG	0033	Writing Tutorial (if ACT 14-18)
READ	0023	Developmental Reading (if Reading ACT below 19)
MATH	0003	Developmental Algebra (if Math ACT below 17)
UNIV	1001	Freshman Seminar

Requirements: (18 hours)

BSYS	1523	Document Formatting
BSYS	2583	Spreadsheets for Managerial Decisions
ENG	1003	Freshman English I
MATH	1003	Intermediate Algebra (or higher)
MIS	1503	Microcomputer Applications
MIS	2403	Introduction to Database Management

Select 4 Courses (12 hours)

ACCT	2003	Principles of Accounting I
ACCT	2033	Computerized Accounting (Prereq of Acct. I)
BSYS	2413	Word Processing I
BSYS	2503	Business Office Skills
BSYS	2533	Internet, Intranet, and Email Applications for Business
MGMT	2003	Introduction to Management
MIS	2013	Web Page Design
MIS	2033	Visual Basic Programming
MIS	2813	Desktop Publishing Applications
MKTG	1013	Introduction to Business
CST Elective		

Required (30 hours)

ARKANSAS COMMERCIAL DRIVER TRAINING INSTITUTE



Arkansas State University-Newport
7648 Victory Blvd.
Newport, AR 72112
(800) 470-5440
(870) 512-7887
FAX: (870) 512-7886
E-mail: truckdriving@asun.edu
www.asun.edu

CERTIFICATE OF PROFICIENCY

TRUCK DRIVER TRAINING

The Arkansas Commercial Driver Training Institute is a public-private partnership which provides an intensive training for Arkansas based motor carriers and non-Arkansas motor carriers in an effort to meet the growing demand for commercial drivers at a reasonable cost.

Driver training began at ASU-Newport in 1987, with a federally funded program. Contracts with major motor carriers were added in 1992. ASU-Newport has extensive experience in training commercial drivers and currently trains 70 percent of the students enrolled in driver training programs in the state of Arkansas. The campus is located directly off of Highway 67, a major highway, with bus and train connections to the area available. Private companies provide housing which is three to six miles from the campus. The housing is conveniently located within a short driving distance to local restaurants, medical facilities, and churches.

The campus is situated on over 118 acres and includes a 23,000 square foot building for the Institute which was completed in 1996. In 2005, ASU Newport added a new building on university property near the practice driving range. This 2,035 square foot facility houses a classroom, restrooms, and a small break area. Adjacent to this building is a new truck dock designed for students to develop their backing skills during their training on the ASU Newport campus.

The Institute begins a new course each week lasting 19 consecutive days. Classes last approximately 6:00am until 5:00pm daily. Night driving is scheduled periodically. Equipment used for training consists primarily of conventional tractors and 48 & 53 foot trailers (dry vans, reefers, and flatbeds.) A simulator is used during training for additional practice in shifting.

Upon successful completion of the program, students will have obtained the CDL Class A driver's license, and earned a Certificate of Proficiency.

PROGRAM PHILOSOPHY AND OBJECTIVES

The program is designed to train entry level drivers to help meet the growing demand by carriers for qualified personnel.

In our short term training programs, nineteen days (190 clock hours), we feel that with the right attitude and hard work that our students are on their way to becoming "professional drivers."

ENTRANCE REQUIREMENTS

The students must possess the skills to enter the job market so they will be qualified to obtain a job as entry level drivers with the ability to safely operate commercial vehicles.

Must be at least 18 years of age
 Must pass the DOT physical
 Must pass a drug screen
 Must have a valid drivers license
 Other requirements depending on funding resources

ATTENDANCE

Students must be on time for all classes. More than one unexcused tardy can result in disciplinary action. Absences may require additional training from the student. Unexcused absences of 8 hours or more may result in dismissal. Excused absences may be made up, when possible and necessary to meet proficiency requirements.

GRADING SYSTEM

Upon completion of the course the student is given one letter grade which is an average of classroom scores, road skills tests, and range skills test according to percent listed below.

Classroom Scores 25% of grade
 Skills Test.....75% of grade

92 - 100 = A
 87 - 91 = B
 80 - 86 = C
 below 80 = F

To satisfactorily complete the course students must:

- (1) Score at least 80% in each of the following subjects: General Knowledge, Combination Vehicles, Air-Brakes, and Hazardous Materials.
- (2) Obtain CDL Permit
- (3) Score at least 80% on final road and range skills.

PROGRAM NOTE:

***Effective April 7, 2004, Arkansas State Police Rules and Regulations for CDL testing (New Rule 3.0) states that there will be a (5) day waiting period for anyone failing any section of a CDL skills test before they can be re-tested.**

Arkansas State University-Newport

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CURRICULUM - (3 Weeks)

Classes will meet each day from approximately 6:00 a.m. to 5:00 p.m. Each class will be divided into two parts with one half of the students in the classroom and the other half on the range and road at alternate times.

CLASSROOMROAD & RANGE

1 - Orientation & Paperwork	None
2 - Hours of Service, Maps	None
3 - General Knowledge	None
4 - DOT Phy & CDL written test	None
5 - Hours of Service & Maps	Backing
6 - Progressive shifting	Backing, Visual Search
7 - Lab	Backing, coupling, shifting
8 - DDC, Smith System, Accidents	Basic Control, docking, shifting
9 - Fuel Conservation	Backing
10- Space Management, Cargo	Shifting Backing
11- Lab	Basic Control on streets
12- Ident, Maint, Haz Perception	Backing, space management
13- Lab	Space Management, backing
14- Lab	Space Management, backing
15- Lab	Night Driving, backing
16- Driver wellness	Backing, Street driving
17- Whistle Blower Protection	CDL-PTI, Skills test
18- Course critique	
Company orientation	CDL Road test
19 -Clean Equipment, Paperwork	None

* Curriculum is subject to change without notice and may include independent study

Classroom Supports: Overhead Projectors, Videos, CDL Manual, Trucking T/T Driver Handbook-Workbook-Career Publications, FMCSR, DDC - Professional Truck Driver Fleet Safety Manual, Smith System Handbooks, Hazardous Material Handbook / E.R.G. Guidebook

HOLIDAYS

Holidays are observed during the two weeks of Christmas break.

For students enrolled in DTI 1107

***Estimated Break-Down of Expenses for 19-Day Term**

Tuition \$1,100

Equipment Use Fee.....\$300

(Due first day of class; 2 checks,
\$1,100 to ASU-Newport; and an equipment
use fee of \$300 to Northeast Arkansas
Higher Education Charitable Foundation)

Housing..... \$295

(Provided by outside sources. Due when
checking into apartment, \$10 Key Deposit
that will be refunded after check out)
(Furnish your own linens)

Other Expenses Include: D.O.T. Physical, NIDA Drug
Test, CDL Packet, and Final CDL License. (Prices vary
on an individual basis.)

*Expenses are subject to change without notice.

TUITION REFUND POLICY

The tuition refund policy is as follows:

100% of the tuition will be refunded if the student withdraws
from the course during the first eight days of enrollment.

Thereafter, no refund will apply.

DIESEL TECHNOLOGY



CONTACT:
Arkansas State University-Newport
7648 Victory Blvd.
Newport, AR 72112
Work (870) 512-7800
(800) 976-1676
www.asun.edu

TECHNICAL CERTIFICATE**DIESEL TECHNOLOGY**

Recent years have seen some remarkable changes in the field of truck technology. According to the U.S. Department of Labor, in 1965 a competent automotive technician would have needed to be familiar with enough information to fill about 25,000 pages in a set of technical manuals. By 1990, the estimate had grown to nearly 465,000 pages. Since 1990, technology has accelerated at a blinding speed. The trucks of today are high-tech marvels of modern engineering. For instance: 20 years ago, the truck's electrical system was used to start the engine, charge the batteries, and operate the lighting system. Today, one would be hard-pressed to find a system anywhere on the vehicle that did not use some form of electronic control. Microprocessors are standard equipment on today's vehicles, being utilized for everything from air conditioning to engine and transmission controls to collision avoidance systems. For today's technician, effective training has become absolutely essential. In an effort to meet the ever-increasing challenge of providing a source of well trained technicians for our dealerships, Barloworld Freightliner and Arkansas State University at Newport have joined resources in a unique partnership that links 21st century technology with proven educational leadership.

Upon successful completion of this unique one year program, the student will receive a Technical Certificate.

<u>Fall</u>		<u>11 weeks of class</u>	<u>5 weeks of Internship</u>	
Number		Title	Clock Hrs	Credit Hrs
FL	1002	Service & Maint.	30	2
FL	1153	Electrical Prob. Solv	45	3
FL	1032	Brakes/ABS	30	2
MIS	1443	Technical Computer App	45	3
MATH	1103	Technical Math		3
DMT	1512	Applications Lab		2
FL	1602	Internship		2
			Total 17	

<u>Spring</u>		<u>10 weeks of class</u>	<u>5 weeks of Internship</u>	
Number		Title	Clock Hrs	Credit Hrs
PSY	1013	Human Relations		3
DMT	1202	Diesel Engines	30	2
DMT	1301	Diesel Fuel Systems	15	1
DMT	1522	Applications Lab		2

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ENG	1233	Technical Composition	3
FL	1622	Internship	2
FL	1502	HVAC Service & Diagnostics	2
			Total 15

<u>Summer</u>		<u>5 weeks of class</u>		<u>5 weeks of Internship</u>
<u>Number</u>		<u>Title</u>	<u>Clock Hrs</u>	<u>Credit Hrs</u>
DMT	1502	Heavy Duty Transmissions	30	2
FL	1612	Internship		2
			Total	4

*CDL Class B

37 Credit Hours Technical Certificate in Applied Diesel Technology**Diesel Technology - Course Requirements:**

DMT	1202	Diesel Engines
DMT	1301	Diesel Fuel Systems
DMT	1502	Heavy Duty Transmissions
DMT	1512	Applications Lab
DMT	1522	Applications Lab
FL	1002	Service & Maintenance
FL	1032	Brakes/ABS
FL	1153	Electrical Problem Solving
FL	1502	HVAC Service and Diagnostics
FL	1602	Freightliner Internship
FL	1612	Freightliner Internship
FL	1622	Freightliner Internship

Diesel Technology - General Education Courses

ENG	1233	Technical Composition
MATH	1103	Technical Mathematics
MIS	1443	Technical Computer Applications
PSY	1013	Human Relations

PROGRAM NOTE:

*Semester sequencing is dependent upon the starting semester of the program. CDL testing will be administered during the semester that the instructor chooses.

HIGH VOLTAGE **LINEMAN TECHNOLOGY**



CONTACT:

Arkansas State University-Newport
7648 Victory Blvd.
Newport, AR 72112
Work (870) 512-7857
(800) 976-1676
www.asun.edu

Arkansas State University-Newport and Electric Cooperatives of Arkansas are excited to extend to individuals an opportunity to obtain a Technical Certificate in High Voltage Lineman Technology! Prospective students are encouraged to apply for admission anytime after being selected for sponsorship. Once admitted, students should take full advantage of this unique opportunity to learn and pursue an outstanding career.

Electric cooperatives have been serving Arkansans since 1938 when First Electric Cooperative Corp. in Jacksonville first turned on power to its distribution system. In the years since that landmark occasion, other electric distribution cooperatives have been formed in Arkansas, bringing the statewide total to 17. Today, cooperative service areas cover more than 60 percent of the land area in Arkansas and include about 440,000 customers or members.

The Technical Certificate in High Voltage Lineman Technology is a unique program. This is an industry specific partnership between the Electrical Cooperatives of Arkansas and Arkansas State University-Newport. It enables Arkansas State University-Newport the ability to provide students a program of study that will fulfill a unique career goal.

For more information, please contact the Office of Admissions at (870) 512-7800 or 1-800-976-1676. We can also be found on the web at www.asun.edu.

TECHNICAL CERTIFICATE
High Voltage Lineman Technology

General Education Requirements: (12 Hours)

ENG	1233	Technical Composition
MATH	1103	Technical Mathematics
MIS	1443	Technical Computer Applications
PSY	1013	Human Relations

Core Curriculum: (24 Hours)

HVLT	1001	Introduction to Utilities
HVLT	1102	Introduction to Climbing & Groundman Procedures
HVLT	1203	Electrical Safety
HVLT	1301	Heavy Construction Equipment I
HVLT	1401	Heavy Construction Equipment II
HVLT	1403	DC and AC Circuit Analysis
HVLT	1504	Overhead Distribution Systems & Pole Framing
HVLT	1701	Introduction to Transformers
HVLT	1703	Principles of Operation of High Voltage Distribution Systems
HVLT	1801	Underground Distribution
HVLT	1904	Electrical Capstone Experience I

Required (36 Hours)

An Associate of Applied Science degree in General Technology (with an emphasis in High Voltage Lineman Technology) can be obtained by taking the following additional courses:

ASSOCIATE OF APPLIED SCIENCE
IN GENERAL TECHNOLOGY
(Emphasis in High Voltage Lineman Technology)

Major Requirements: (24Hours)

ENG	1003	Freshman English I
ENG	1013	Freshman English II
HVLT	2253	Transmissions & Substations
HVLT	2203	Advanced Transformers
HVLT	2303	Advanced Distribution Systems
HVLT	2604	Electrical Capstone Experience II
HVLT	2103	Introduction to Power Plants
MGMT	2043	Supervisory Management

NURSING



CONTACT:

**Arkansas State University-Newport
7648 Victory Blvd.**

**Phyllis Worthington
(870) 512-7842
email: pworthington@asun.edu**

www.asun.edu

PRACTICAL NURSING

The Practical Nursing program provides the student with the basic knowledge and skills for passing the State Board of Nursing Licensure Examination and for the satisfactory performance of nursing skills in the health field. Instruction consists of theory and supervised practice in the following areas: basic nursing procedures; personal, family, and community health; nutrition; anatomy and physiology; pharmacology; medical-surgical nursing; pediatrics; nursing of mother and infant; and mental health nursing. Clinical training is planned to give the student varied experience in the health care field. Upon satisfactory completion of the program, the student is eligible to take the State Board of Nursing Examination. Passing the exam assures the individual of a license to practice as a licensed practical nurse. The Practical Nursing program is approved by the State Board of Nursing.

A technical certificate is awarded to students who complete all departmental requirements. Fifty-four (54) credit hours are required for this certificate. .

PN Admissions Criteria

Practical Nursing applicants must apply each year for the class. Practical Nursing students will be selected for enrollment by a points system based on the following criteria: ASSET, COMPASS or ACT scores, passing NET scores (which has to be taken every year). Additional points may be awarded in the selection process with HS GPA or GED scores and college GPA, character reference letters, advanced coursework and work experience. All prerequisites must be completed or in progress by the application deadline. **PN applicants are responsible for turning in their completed application packets by the application deadlines to the Admissions Office.**

For additional information, applicants should contact Phyllis Worthington in the Admissions Office at 1-800-976-1676 or (870) 512-7842, or by email at pworthington@asun.edu.

Prerequisites

The prerequisites for a completed PN application, must include a PN application, high school/GED transcript (which must show HS GPA and graduation date), all official college transcripts, ACT/ASSET/COMPASS scores, passing NET Scores, and MMR shot record (showing proof of 2 MMR shots), must be sent to the attention of: PN Applications, Admissions Office, 7648 Victory Blvd., Newport, AR 72112.

Applicants for the Practical Nursing program must meet all unconditional admission criteria as listed in the admissions section of this catalog.

Applicants must also be at least 17 years of age and complete the following prerequisite courses with a “C” or higher before entering the Practical Nursing program.

MATH	0003	Developmental Algebra (or Higher)
ENG	0003	Language Development (or Higher)
READ	0003	Developmental Reading (if needed)
UNIV	1001	Freshman Seminar
MIS	1033	Introduction to Computers

Major Requirements:

SPN	1001	Vocational, Legal, & Ethical Concepts
SPN	1106	Basic Concepts of Nursing I
SPN	1304	Basic Concepts of Nursing II
SPN	1804	Body Structure & Function
SPN	1202	Medical/Surgical Nursing I
SPN	1405	Medical/Surgical Nursing II
SPN	2501	Medical/Surgical Nursing III
SPN	2702	Medical/Surgical Nursing IV
SPN	1502	Nutrition
SPN	1601	Geriatric Nursing
SPN	1902	Nursing of Children
SPN	1602	Pharmacology I
SPN	1702	Pharmacology II
SPN	2603	Nursing of Mothers and Infants
SPN	1801	Mental Health
SPN	1103	Clinic I
SPN	1207	Clinic II
SPN	1303	Clinic III
SPN	1403	Clinic IV

Required hours (54hours)

Students accepted into the program will be required to sign a form stating that the student is physically and mentally capable of performing the duties required of a practical nurse and is free from any communicable disease.

Any student who is, or has been convicted of a crime must report this conviction to the Director of the PN program immediately. The student must check "yes" to the question on the Arkansas application and provide a letter of explanation, a copy of the court docket and evidence/documentation that all fines and restitution has been paid. Each case will be evaluated on an individual basis. The student may or may not be required to make an appearance before the State Board of Nursing and ask permission to write the NCLEX-PN. The results of the criminal background check must be received prior to issuance of a permanent license. A state criminal background check will be required for all applicants for initial licensees for RNs, LPNs, LPTNs, RNP's and APNs. The background check will be conducted by the Arkansas State Police and shall be completed no earlier than twelve (12) months prior to application for initial licensure. The fee of \$15 will be incurred by the student.

The Nursing substance abuse policy includes random drug testing. (See Practical Nursing Policy & Procedures Handbook for details.)

Practical Nursing students are required to meet more stringent attendance and grading guidelines. ***Students must pass PN exit exam before taking state boards.*** Students are required to maintain a 76% average in each class in which they are enrolled. The attendance requirements are explained in detail in the Practical Nursing Policy & Procedures Handbook.

READMISSION OR TRANSFER

Any applicant for readmission or transfer from another school will follow the PN selection criteria for program admission. If a student is interested in transferring or readmission, a review of the student's records will be conducted, and the appropriate semester for admission will be determined. If no courses are available during a semester in which the transfer/readmitted student needs, the student will not be admitted that semester, but may apply again the following semester.

Students seeking admission to an ASU Newport nursing program after withdrawing or being dismissed from another nursing program must submit transcripts and letters of good standing from each such nursing program attended with their application.

If a student is accepted into the program, a complete transcript review will be done by the Director of Admissions/Registrar or a designee to determine the course or courses for which the student will be given credit.

CLASSROOM AND HOSPITAL SCHEDULE

Practical Nursing students spend the first weeks of the course in classroom sessions Monday through Friday (8:00 a.m. to 3:00 p.m.). During the remaining weeks the students are in clinical practice three days a week. They also spend two days a week in classroom study at the school. The majority of clinical experience is during the day (6:30 a.m. to 3:00 p.m.); however, the students will work two or three weeks on evening duty*.

Affiliated Clinical Facilities

Harris Hospital, Inc. - Newport, AR

Diversicare Health and Rehabilitation - Newport, AR

Lindley Healthcare - Newport, AR

Woodruff County Nursing Home - McCrory, AR

St. Bernards Regional Medical Center - Jonesboro, AR

White River Medical Center - Batesville, AR

*Students are required to rotate through facilities during their clinical training.

Dates for NET Testing may be obtained by calling Phyllis Worthington, Admissions Office, (870) 512-7842 or email at pworthington@asun.edu

Associate of Applied Science in Nursing **LPN/LPTN to RN**

CONTACT:

Phyllis Worthington
(870) 512-7842

email: pworthington@asun.edu

ASU-Newport, with the Arkansas Rural Nursing Education Consortium (ARNEC), offers the LPN/LPTN to RN, Associate of Applied Science in Nursing degree. Sixty-two (62) credit hours are required for this degree. Six LPN programs have joined together to form a consortium, the Arkansas Rural Nursing Education Consortium (ARNEC). ARNEC offers a new and innovative approach via a nontraditional delivery format of nursing theory by interactive video. The following institutions are members of the ARNEC program: Arkansas State University-Newport (ASUN), Black River Technical College (BRTC) – Pocahontas, Cossatot Community College of the University of Arkansas (CCCUA) – DeQueen, Ozarka College (OC) – Melbourne, South Arkansas Community College (SACC) – El Dorado, and the University of Arkansas Community College at Morrilton (UACCM).

The LPN/LPTN to RN degree provides the student with the basic knowledge and skills for passing the State Board of Nursing Licensure Examination (NCLEX-RN) and for the satisfactory performance of nursing skills in the health field. Due to the strenuous nature of the nursing curriculum, the admitting institution reserves the right to determine eligibility of any student to enroll or continue in the nursing program. Eligibility is determined by the faculty's evaluation of the student's ability to perform the tasks and responsibilities of a Registered Nurse and to complete the clinical and course objectives. These abilities are re-evaluated during and after each course.

This three semester (spring, summer, and fall) educational program and services include: career education, workforce development, university transfer education, general education, and adult education and community services. The program serves up to ten students at each of the six distance learning sites. Other distance learning tools include on-line testing and virtual clinical excursions. Theory (nursing lectures) are scheduled on Tuesday and Thursdays (late afternoons and evenings) and clinical time takes place on weekends. This program is designed to meet the needs of working LPNs/LPTNs. Clinical training is planned to give the student varied experience in the health care field.

Entrance Requirements

- *Completion of an ARNEC program application packet
- *Graduation from a State Board approved technical/practical nursing program
- *A valid, unencumbered LPN/LPTN/LVN license

- *Completion of the required general education courses from an accredited college or university with a grade of "C" or better
- *A cumulative grade point average (GPA) of 2.5 (on a 4.0 scale) or above. GPA is composed of the overall LPN/LPTN/LVN GPA and the required general education courses.
- *An official high school transcript (or GED completion transcript)
- *Official transcripts from all colleges attended
- *All classes are taught in the English language, making it necessary that students are able to read, speak, write, and comprehend the English language proficiently. All international students and students who speak English as a second language must pass a Test of English as a Foreign Language (TOEFL).
- *Taking the LPN GAP (General Achievement Profile)
- *Drug screen (per admitting institution protocol)

Students will be selected based on LPN GPA, required general education course GPA, and LPN GPA scores. **Students must comply with the admission requirements set forth by the admitting institution in addition to the ARNEC requirements.**

Acceptance

Applicants that are selected for admission must notify the ARNEC institution that they will be attending to verify and accept placement. Upon acceptance into the program, the student must provide the following:

- *Current American Heart Association: Healthcare Provider CPR course (AHA/BLS-HCP)
- *Current PPD Skin Test or Chest X-Ray
- *Verification that the Hepatitis B series has been completed or started, or that a Waiver Claim Form is signed.
- *All required general education courses must be completed prior to the start of the program (January, 2007.)

For the 2006 class, a maximum of ten (10) students will be selected from each of the six (6) ARNEC institutions. Students selected will receive a letter of acceptance into the program, and will need to provide the admitting institution a written letter stating that they are accepting the invitation and will enroll in the program. This letter can be emailed to the program chair, faxed, or brought to the nursing department in person. If the student chooses to email or fax their letter of acceptance, they should follow up by calling the nursing department to make sure it was received. In the event that the student does not plan to enroll, the student needs to notify the institution so that an alternate student may have the slot. Each institution will have a list of alternate students in case a selected student declines

Academic Progression

In order to progress in the nursing curriculum, the student must meet the following criteria:

*The student must maintain a 2.0 "C" (on a 4.0 scale) in all general education and nursing classes, including nursing practicum, to progress to the next semester. Nursing courses require students to achieve at least a 78% (lowest "C" grade) to progress.

*If a student fails any nursing course, they must apply to be readmitted to the program. Re-admission will be decided by the admitting institution. A student is only allowed to be readmitted to the program one (1) time.

*If readmitted, the student must repeat the failed course the next time the course is offered (based on availability of space in the course.) The student must successfully complete the course before progressing to the next semester

*If a student fails to make a passing score on any of the Education Resources, Inc.'s (ERI) tests, a minimum of two hours of online remediation must be completed before the student will be allowed to retake the exam. Each exam may be retaken up to three times with proof of at least six hours of online remediation through ERI before the student is allowed to progress to the next ERI exam. **However, on the final comprehensive ERI exam, the student MUST achieve a score at or above the current national passing average to complete the requirements for RNSG 2318: Nursing Process II.** The student will be allowed to take the final comprehensive ERI exam up to three times. Should the student fail to achieve the required score after three attempts, then the student will not have completed the requirements for the course, and will not graduate or be allowed to sit for the NCLEX-RN. The student must apply for readmission to the program and successfully complete the fall (final) semester again to graduate. (3 courses).

Re-admission Candidates

Re-admission into the program will be considered on a space available basis only and will be decided by the admitting institution. A student who fails or leaves the program for any reason will be permitted one opportunity for readmission (regardless of which semester). If re-admission is denied, the student has the right to appeal to the administration of the admitting institution and should follow that institution's appeal procedures. .

Transfers

Due to differences in nursing curriculum in other nursing programs, ARNEC and ASU-Newport will not accept transfer credit for previously taken Registered Nursing courses. Students who were enrolled in another program must meet the same requirements as other students.

Note to All Applicants

ARNEC reserves the right to alter the curriculum and admission policies whenever change is deemed necessary.

Graduation Policy

Student must have successfully completed all general education courses and all nursing courses with a grade of "C" or better. Upon completion, the student's status will be submitted to the state board of nursing declaring that the student wishes to sit for the licensing examination.

The student MUST achieve a score at or above the current national passing average on the final comprehensive ERI exam to complete the requirements for RNSG 2318: Nursing Process II. The student will be allowed to take the final comprehensive ERI exam a total of three times. Should the student not achieve the required score after three attempts, then the student will not have completed the requirements for the course, and will not graduate or be allowed to sit for the NCLEX-RN. The student will need to reapply to the program and take the fall (final) semester again (3 courses).

Due to unforeseen circumstances (i.e., unacceptable criminal background check), graduation from the ARNEC LPN/LPTN to RN Transition program does NOT automatically enable the student to sit for the NCLEX-RN. This is determined by the Arkansas State Board of Nursing.

Note: There is a special application and deadline for this program.

COURSE DESCRIPTIONS

ACCT 2003 Principles of Accounting I

The accounting cycle for merchandising and service-oriented business organizations. Primary emphasis is on financial accounting principles applicable to measuring assets, liabilities, and owners' equity. (F, S)

ACCT 2013 Principles of Accounting II

Special measurement problems for partnerships and corporations. Part of the course covers accounting for manufacturing companies and managerial use of accounting data and reports for decision making. Prerequisite: ACCT 2003 with a grade of "C" or better. (F, S)

ACCT 2023 Fundamental Accounting Concepts

This course is designed to develop an understanding of basic accounting concepts, with secondary emphasis on procedural mechanics. Also included is the development of an understanding of the language and environment of business, an appreciation of accounting methodology, and skills in problem solving. (This course does not fill a degree requirement for business majors). (D)

ACCT 2033 Computerized Accounting

Students' knowledge of accounting concepts and principles is reinforced through use of the computer. Instruction is provided in computer operations using commercially available accounting software. Students concerned about transferability should check with their transfer institution. Prerequisite: ACCT 2003. (D)

ACCT 280X Special Topics in Accounting (D)

Variable credit course for special topics in accounting. (D)

AGEC 1003 Introduction to Agricultural Business

Basic economic principles and their application to agriculture. This course deals briefly with production, distribution, value, price, credit, land value, marketing, and related problems. (D)

AGRI 1211 Introductory Seminar in Agriculture

A series of lectures dealing with agriculture as a profession and with the various possible majors and job opportunities. (D)

AQFI 2921 Principles of Aquaculture Lab

Lab for Principles of Aquaculture. (D)

AQFI 2923 Principles of Aquaculture

An introduction to the principles and practices of aquatic animals and plant husbandry. Trips to fish farming, processing, and research facilities, and laboratory exercises in disease, and water quality emphasized. (D)

ARED 2703 Public School Art for the Classroom Teacher

A course designed to give future elementary teachers the basic knowledge and skill to lead students through creative experiences in the visual arts. Emphasis will also be placed on how the creative process is valuable to the total education of the child.

Prerequisite: 30 hours (not including remedial courses) plus Fine Arts-Visual (ART 2503). (D)

ART 1013 Design I

The study of the elements and principles of two-dimensional design. (D)

ART 1033 Drawing I

A studio course in which the concepts of linear perspective, value studies, contrast, contour, and technique are taught by using a variety of subjects from still life to live models. A variety of media will also be explored. Six hours per week. (D)

ART 1043 Drawing II

Continuation of ART 1033. Light and shade drawing with emphasis on original illustration using the human form.

Prerequisite: ART 1033. Six hours per week. (D)

ART 2063 Painting I

A studio course which utilizes the elements and principles of art. In addition to the language of art, value studies, contrast, and technique will be taught. Six hours per week. Prerequisite: ART 1033. (D)

ART 2073 Painting II

A continuation of ART 2063. Six hours per week. Prerequisite: ART 2063. (D)

ART 2093 Ceramics I

An introductory course in creative clay processes. Emphasis is placed upon the hand building techniques of coil, slab, pinch, and wheel thrown pot methods along with glazing and firing procedures. Surface and glaze treatments are explored for visual as well as tactile purposes. Six hours per week. (D)

ART 2103 Ceramics II

Continuation of Introduction to Ceramics work. Emphasis is placed upon sculpture, slab, and wheel thrown pot methods along with glazing and firing procedures. Prerequisite: ART 2093. (D)

ART 2503 Fine Arts-Visual

An introduction to visual arts for all students regardless of background or experience. The purpose is to help the student to develop criteria for appreciation of painting, sculpture, and architecture. Three lecture hours per week. (F, S, Su)

BIOL 1001 Biological Science Lab

Two hours per week. Co-requisite: BIOL 1003. (Lab fee required). (F, S, Su)

BIOL 1003 Biological Science

A study of the similarity and diversity of life on earth. Lecture three hours. This course is a prerequisite for most other BIOL and ZOOL courses. (F, S, Su)

BIOL 2013 Introduction to Nutrition

A study of human nutritional needs over the human life span. Individual nutrients, their nature, functions, and their processing by the human body. Dietary analyses and evaluations. Food labels and their interpretation, weight control, exercise, food safety, relationships of nutrition to health and the environment. (F, S)

BIOL 2101 Microbiology Lab

Laboratory two hours per week. Co-requisite: BIOL 2103. (Lab fee required). (F, S, Su)

BIOL 2103 Microbiology

A study of microorganisms, in particular, bacteria, involving their structure and function at the molecular level, and interaction of these organisms with humans and their environment. Prerequisite: BIOL 1003. Knowledge of basic chemistry strongly recommended. Lecture three hours. (F, S, Su)

BOT 1101 Biology of Plants Lab

Three hours per week. To be taken concurrently with BOT 1103. (Lab fee required). (D)

BOT 1103 Biology of Plants

A study of plant structures and their functions and the evolution, diversity, and ecology of plants. Lecture three hours, laboratory three hours per week. Prerequisite: BIOL 1003. (D)

BSYS 1101 Clerical Support Skills I

This course will include office essential skills including specific computer applications, office etiquette, career enhancement skills, telephone skills, and development of other competencies related to clerical employment. (D)

BSYS 1201 Clerical Support Skills II

This course is a continuence of 1101 to include essentail skills including specific computer applications, office etiquette, career enhancement skills, telephone skills, and development of other competencies related to clerical employment. (D)

BSYS 1301 Clerical Support Skills III

This course helps advance you in essentail skills including specific computer applications, office etiquette, career enhancement skills, telephone skills, and development of other competencies related to clerical employment. (D)

BSYS 2413 Word Processing I

Instruction in use of word processing software on microcomputers. Familiarization with word processing procedures and terminology. Three hours per week plus laboratory time. Prerequisite: MIS 1503. (S)

BSYS 2503 Business Office Skills

Development of professional skills, knowledge, attitudes, and other competencies necessary for employees in business occupations. Includes filing emphasis, word processing concepts, and career enhancement skills. Prerequisite: Keyboarding ability. (F)

BSYS 2533 Internet, Intranet, and E-mail Applications for Business

This is a course to teach students about the Internet, Intranet, and E-mail. They will develop technology skills and research strategies using the Internet. (S)

BSYS 2573 Medical Transcription

Instruction and practice in transcribing from medical audiocassette tapes. Areas of concentration include urinary, musculoskeletal, cardiovascular, integumentary, reproductive, nervous, digestive, endocrine, lymphatic, and respiratory systems. Three hours per week plus laboratory time. Prerequisite: Knowledge of medical terminology and keyboarding speed of at least 40 words per minute. (D)

BSYS 2583 Spreadsheets For Managerial Decisions

The study of electronic spreadsheet concepts. The fundamentals of worksheets, graphics, database, and macro features of electronic spreadsheets will be utilized to solve problems. (F)

BUAD 2093 Internship

An employment experience relating to the student's major within the AAS in Business Technology. An instructor will monitor the student's progress with the supervising employer. The student will submit a journal describing the experience and will be evaluated by the employer at the end of the internship. Prerequisite: Completion of 45 hours toward an AAS degree and a 2.0 GPA. Approval of instructor required. (D)

CHEM 1003 Introduction to Chemistry

Fundamentals of chemistry and a survey of topics for students with no previous training in chemistry. The purpose of this course is to provide the necessary background to enter CHEM 1013. Lecture three hours per week. Prerequisite: MATH 1003 or equivalent. (D)

CHEM 1011 General Chemistry I Lab

Three hours per week lab. Co-requisite: CHEM 1013. (Lab fee required). (F, S, Su)

CHEM 1013 General Chemistry I

Fundamental laws and theories of chemistry. Lecture three hours. Co-requisite: MATH 1023. (F, S, Su)

CHEM 1021 General Chemistry II Lab

Three hours per week lab. Co-requisite: CHEM 1023 (lab fee required).(D)

CHEM 1023 General Chemistry II

Continuation of CHEM 1013. Lecture three hours. Prerequisite: CHEM 1013. (D)

CHEM 1031 Introduction to Organic and Biochemistry Lab

Three hours per week lab. Co-requisite: CHEM 1033 (lab fee required). (S, Su)

CHEM 1033 Introduction to Organic and Biochemistry

A brief survey of organic compounds, their nomenclature, classification, preparation, and reactions. An introduction to reaction mechanisms, stereochemistry, and spectroscopy. Lecture three hours. Prerequisite: CHEM 1013. (S, Su)

CHEM 2051 Investigations in Chemistry

One-hour class. Directed study in some specialized phase of chemistry designed to prepare the student for independent investigations. An emphasis will be placed on laboratory technique. Prerequisite: CHEM 1013. (D)

CHEM 2052 Investigations in Chemistry

Two-hour class. Directed study in some specialized phase of chemistry designed to prepare the student for independent investigations. An emphasis will be placed on laboratory technique. Prerequisite: CHEM 1013. (D)

CHEM 2053 Investigations in Chemistry

Three-hour class. Directed study in some specialized phase of chemistry designed to prepare the student for independent investigations. An emphasis will be placed on laboratory technique. Prerequisite: CHEM 1013. (D)

CHEM 2101 Organic Chemistry I Lab

Three hours per week lab. Co-requisite: CHEM 2103 (lab fee required). (D)

CHEM 2103 Organic Chemistry I

Structure and bonding in organic compounds, conformational analysis, stereochemistry, introduction to reaction mechanisms and spectroscopic characterization of organic molecules. Lecture three hours, prerequisite: CHEM 1023. (D)

CHEM 2111 Organic Chemistry II Lab

Three hours per week lab. Co-requisite: CHEM 2113 (lab fee required). (D)

CHEM 2113 Organic Chemistry II

Organic transformations, carbonyl chemistry, carbon-carbon bond formation, reaction mechanisms, stereochemistry and regiochemistry of synthetic processes. Lecture three hours. Prerequisite: CHEM 2103. (D)

CRIM 1023 Introduction to Criminal Justice

This course is intended to expose the student to the workings of criminal justice systems, exploring the historical development, current operation, and future trends of criminal justice. Emphasis will be placed on contemporary problems in the definition of law, the enforcement of law, strategies of policing, judicial systems, sentencing strategies and correctional practices. Content includes not only practices in the U.S., but also other cultures and their systems of justice. (F, S)

CRIM 2043 Community Relations in the Adm. of Justice

Provides an understanding of the complex factors in human relations. The philosophy of law enforcement is examined with the emphasis on the social forces which create social change and disturbance. (F, S)

CRIM 2253 Criminal Investigation

Includes fundamentals and theory of an investigation, conduct at crime scenes, collection and presentation of physical evidence, and methods used in the police service laboratory. (F, S)

CRIM 2263 Criminal Evidence and Procedure

Rules of Evidence of importance at the operational level in law enforcement and criminal procedures, personal conduct of the officer as a witness, examination of safeguarding personal and constitutional liberties. (F, S)

CST 1024 Microcomputer Operating Systems

Instruction of the current microcomputer operating systems. Purpose of the OS, application of essential commands, file and disk management, directory organization, creating and modifying batch files, and system configurations will be studied. Both theory and hands-on application will be emphasized. Lecture three hours and lab three hours (lab fee required). (S)

CST 1104 Introduction to Computer Hardware/Software

An introductory course for the beginning Computer Systems student including such topics as computer hardware, software, and firmware, and terminology. It is the first course in preparation toward the A+ certification. Lecture three hours, lab three hours (lab fee required). (F, S)

CST 1114 Networking Essentials - Cisco I

It is the first of four courses preparing the student to sit for the Cisco Certified Networking Associate certification exam. It is the study of router hardware and software. Topics include the OSI model, data link and network layer devices, IP addresses, subnet masking, ARP, RARP, cabling, topologies, wiring closets, basic electrical and electronic issues in networks, and TCP/IP network-layer protocols. Lecture three hours and lab three hours (lab fee required). (F)

CST 1124 Router Technologies - Cisco II

The second of four courses preparing the student to sit for the Cisco Certified Network Associate Certification exam. It is the study of router hardware and software. Topics include TCP/IP transport-layer protocols, flow control, IOS, router configuration, IP address configuration, RIP and IGRP routing protocols, IP traffic filtering, and routing problem solving. Lecture three hours and lab three hours (lab fee required). Prerequisite: CST 1114. (S)

CST 1125 Networking and Router Tech - Cisco I & II

A combination of the first two of four courses preparing the student to sit for the Cisco Certified Network Associate Certification exam. It is the study of router hardware and software. Topics include the OSI model, data link and network layer devices, IP addresses, subnet masking, ARP, RARP, cabling, topologies, wiring closets, basic electrical and electronic issues in networks, TCP/IP transport-layer protocols, flow control, IOS, router configuration, IP address configuration, RIP and IGRP routing protocols, IP traffic filtering, and routing problem solving. Lecture three hours, lab three hours (lab fee required). Independent structured laboratory three hours. Fast track course; approval of instructor required. (D) *At request of industry.

CST 1154 Introduction to Microcomputer Programming

A study of a structured programming language with applications. Topics covered: structured design, flow charting, and coding. Emphasis will be on planning, writing, and debugging programs. Lecture three hours and lab three hours (lab fee required). Prerequisite: CST 1104. (D)

CST 2134 Local Area Network I

The study of the most current version of Microsoft NT Server/Workstation. Topics include current LAN topology, hardware requirements, installing and maintaining the network software, and file server setup and maintenance. It prepares the student to sit for the appropriate Microsoft Certified Professional exam. Both theory and hands-on application will be emphasized. Lecture three hours, lab three hours (lab fee required). (F)

CST 2174 Local Area Network II

The study of the most current version of Novell NetWare. Topics include hardware requirements, basic and customized server installation, NDS and NDPS administration, and log-in scripts. It prepares the student to sit for the Certified Network Administrator Certification exam. Both theory and hands-on application will be emphasized. Lecture three hours, lab three hours (lab fee required). (S)

CST 2183 Cooperative Work Experience

An employment experience relating to the student's major within the AA degree. An instructor will monitor the student's progress with the supervising employer. The student will submit a journal describing the experience and will be evaluated by the employer at the end of the internship. Prerequisite: Completion of 45 hours toward an AAS degree and a 2.0 GPA. Approval of instructor required. (S, Su)

CST 2194 Microcomputer Systems Installation and Troubleshooting

It is the final course in preparing the student to sit for the A+ certification exam. It is the study of installation and troubleshooting of a microcomputer system. Techniques of installing, maintaining and troubleshooting a microcomputer system will be studied. Laboratory sessions will include hardware, operating system, and software installation, testing and troubleshooting (isolation down to the card level) techniques and preventive maintenance. Lecture three hours, lab three hours (lab fee required). Co-requisite: CST major with second semester standing. (S)

CST 2214 Advanced Router Technologies - Cisco III

The third of four courses preparing the student to sit for the Cisco Certified Network Associate certification exam. It is a continuation of the study of router hardware and software. Topics include LAN switching, VLANs; LAN design, IGRP and access lists. Lecture three hours, lab three hours (lab fee required) Prerequisite: CST 1124. (Su)

CST 2224 WAN Technologies- Cisco IV

The final of four courses preparing the student to sit for the Cisco Certified Network Associate certification exam. It is a continuation of the study of router hardware and software. Topics include WAN theory and design, WAN technology, PPP, frame relay, ISDN and network troubleshooting. Lecture three hours, lab three hours (lab fee required). Prerequisite: CST 2214. (Su)

CST 2225 Adv LAN & WAN Technologies - Cisco III & IV

The final two of four courses preparing the student to sit for the Cisco Certified Network Associate certification exam. It is a continuation of the study of router hardware and software. Topics include LAN switching, VLANs; LAN Design; IGRP; Access Lists; WANs; WAN Design; PPP; ISDN; Frame Relay; all CCNA Exam-related learning objectives. Lecture three hours, lab three hours (lab fee required). Independent structured laboratory three hours. Fast track course — approval of instructor required. (D)

**CST 2294 Advanced Microcomputer Systems
Installation & Troubleshooting**

A continuation of CST 2194. It is the study of installation and troubleshooting of a microcomputer system. Techniques of installing, maintaining and troubleshooting a microcomputer system will be studied. Laboratory sessions will include hardware, operating system, and software installation, testing and troubleshooting (isolation down to the card level) techniques and preventive maintenance. Lecture three hours, lab three hours (lab fee required). Co-requisite: CST major with second semester standing. Prerequisite: CST 2194. (D)

DMT 1201 Diesel Engines (30 Clock Hours)

A study of the basic diesel engine construction, operation, and principles. This includes fuel injection systems, removal and replacement, engine timing and troubleshooting. Safety and the use of special tools will be emphasized. (S)

DMT 1301 Diesel Fuel Systems (15 Clock Hours)

A study of fuel injection systems (pressured tried type and distributor type) and operational principles to include removal and replacement of pumps and injectors, timing, and troubleshooting. Safety and the use of special tools will be emphasized. (S)

DMT 1502 Heavy Duty Transmissions (30 Clock Hours)

Introduction to heavy duty transmissions, mechanical transmission and differentials. Safety and special tools will be emphasized. (Su)

DMT 1512 Applications Lab

A skills application class designed to give students an opportunity to apply diesel mechanics techniques with both static and live models. Use of hand tools, power tools, and safety are stressed. (F)

DMT 1522 Applications Lab

A skills application class designed to give students an opportunity to apply diesel mechanics techniques with both static and live models. Use of hand tools, power tools, and safety are stressed. (S)

DTI 1107 Commercial Driver Training

This twenty-day course covers motor operation, such as drive trains, brakes, fuel, exhaust, cooling, electrical, suspension, steering, and coupling; shift patterns, securing loads, and principles of maneuvering; laws and regulations, log books, bill of lading, and trip reports. Safety is emphasized throughout the course. Practical application is provided through field exercises and road trips. Course consists of approximately 190 clock hours of class/lab time and 44 clock hours of behind the wheel time. (F, S, Su)

ECH 2013 Survey of Early Childhood Education

This course will provide a study of the history, theory, and practice of Early Childhood Education in context as well as supervised observation and experience in the Early Childhood field. The knowledge gained from this study will give the student an understanding of this special area of education, direct experiences with children, and it will also assist one in deciding whether a career in Early Childhood Education is a good choice for them. (F, S)

ECH 2103 Child Growth and Development

This course is the study of environmental and hereditary effects on the cognitive, affective, psychomotor and sociolinguistic development of typically and atypically developing children from conception to middle childhood of diverse cultural backgrounds within and outside the United States. The students will be introduced to ways to observe and evaluate children's development and recognize possible delays in development. Practical application of theory is provided through a variety of hands-on experiences and observations. (F, S)

ECON 2313 Principles of Macroeconomics

Analysis of whole economic systems, particularly the U.S. Economy. Emphasis is placed on analysis of economic problems and their possible solutions. Topics include inflation, unemployment, national income, and the monetary system. Can not take concurrently with ECON 2323. (F, S, Su)

ECON 2323 Principles of Microeconomics

Analysis of the decision making of individual units of economics: households, business firms, and the government. Topics include price determination, production, income distribution, market structures, and international economics. Can not take concurrently with ECON 2313. (F, S, Su)

ECON 2333 Economic Issues and Concepts

An introduction to the fundamental issues impacting economic decision-making in American industry, as well as the global environment. The emphasis of the course is on current economic problems and issues, as well as solutions to the problems. (D)

EDU 2013 K-12 Educational Technology

An introduction to the use of technology for the classroom teacher. Emphasis will be on the computer as a instructional, administration, and information-gathering tool. (F, S)

EDU 2023 Introduction to Education

An introduction to the teaching profession. Provides a basic understanding of the foundations of the education system in the United States and the role of teachers. Course requires 30 hours of observation and directed experiences in a public school. Pre-requisite: 15 hours, praxis and portfolio. Co-requisite: EDU 2013. (F, S)

ELEC 1004 Basic Electricity and Electronics

An introductory course in DC and AC circuits and fundamental digital concepts as applied to microcomputer systems. The theory of voltage, current, and power in series and parallel resistive circuits, electromagnetism, the binary numbering system, and basic logic devices will be related to the major subsystems of a computer. Theory and troubleshooting of power supplies, monitors, storage media, and other PC subsystems will be emphasized as well as practical experience in cable fabrication, interconnection, and maintenance. Analysis of hardware defects using basic test equipment and logic probes will be taught. Lecture three hour and lab three hours (lab fee required). (D)

EMS 2009 Emergency Medical Service

The EMT-Basic program is fifteen (15) weeks and combines classroom instruction with clinical and field experience. The course of study meets the requirements of the Arkansas Department of Health and of the United States Department of Transportation. Successful graduates may take the EMT-Basic Exam administered by the ADH. Students passing both written and practical portions of this test will be a Nationally Registered EMT-Basic and will receive an Arkansas Certification of EMT-Ambulance. (D)

ENG 0003 Language Development

A course designed to improve writing skills through exercises in basic grammar, in mechanics, in sentence structure, and in paragraph structure. Students with ACT scores 0 - 13 in English must take this course. (This is a non-credit course.) (F, S, Su)

ENG 0011 Communications for Careers I

This course is designed to improve the student's reading and writing skills (grammar, strategy, organization, diction) in order for students to successfully complete college reading assignments and compose collegiate essays. (D)

ENG 0021 Communications for Careers II

This course uses career-specific literature and is completed in segments. (D)

ENG 0031 Communications for Careers III

This course will utilize PLATO software to aid in contextualization as well as instructions. (D)

ENG 0033 Writing Tutorial

Intensive, individualized work on the basic strategy, organization, diction, and grammar of the collegiate essay. Students with ACT scores 14 - 18 in English must take this course. Pre-requisite ENG 0003. (This is a non-credit course.) (F, S, Su)

ENG 1003 Freshman English I

Instruction in expository essay form, structure, and style.
Prerequisite: English ACT score of 19 or better or successful completion of ENG 0003 Language Development and/or ENG 0033 Writing Tutorial. (F, S, Su)

ENG 1013 Freshman English II

A continuation of ENG 1003 with the addition of research papers and literary genres. Prerequisite: ENG 1003. (F, S, Su)

ENG 1233 Technical Composition

This course will include exercises in basic grammar, in mechanics, in sentence structure, and in paragraph structure. Instruction will include skills in completing repair orders, learning abbreviations, and writing complete, concise descriptions of mechanical problems. (S)

ENG 2003 Intro to Literature of the Western World I

A study of literature from antiquity through the Renaissance, reflecting the major philosophical, religious, and literary trends of these time periods. (F, S, Su)

ENG 2013 Intro to Literature of the Western World II

A study of literature from the Renaissance to the present, reflecting the major philosophical, religious, and literary trends of these time periods. (F, S, Su)

ENG 2053 American Literature I

Survey of major authors in American literature prior to the Civil War. (F)

ENG 2033 American Literature II

Survey of major authors in American literature from the time of the Civil War to the present. (S)

ENG 2483 Bible as Literature I

Analytical/critical study of selected books of the Bible with emphasis on the Old Testament including component genres, literary qualities, and influence. (D)

ENG 2493 Popular Literature

One or more selected topics of popular literature—for example, science fiction, fantasy, sport, detective fiction, and the best seller. (D)

ENG 2503 Bible as Literature II

Analytical/critical study of selected books of the Bible with emphasis on the component genres, literary qualities, and influence. (D)

ENG 1033 Technical Communication

A course designed for students in technical programs to prepare them to demonstrate a high level of effectiveness in handling the demands of communication in their jobs. (D)

ENG 2583 Literature for Adolescents

A seminar focusing on novels, poetry, short stories, and drama suitable for young adult students in the upper elementary grades, middle school, and high school. Prerequisite: ENG 1013. (D)

ENG 2603 Bible As Literature III

Analytical/critical study of selected books of the Bible with emphasis on the New Testament including component genres, literary qualities, and influence. (D)

ENG 2623 Introduction to Mythology

A survey of world mythologies, including archetype, hero, creation, flood, apocalyptic, and afterlife characteristics that cultivate literary interpretive skills. (D)

ENG 2903 Understanding Movies

This course will introduce students to the notion of viewing and understanding movies critically, and seeing them in a larger artistic and cultural context. (D)

ENG 2613 Introduction to Folklore

Survey of form in American folk culture. Includes collection, classification, and analysis of folklore within the context of form. (D)

FL 1002 Service & Maintenance (30 Clock Hours)

This course begins with an overview of the various types of Technical Service Publications and vehicle identification. It then examines specific service and maintenance operations and procedures by vehicle system. The student will learn how to diagnose problems and make necessary adjustments and repairs using the appropriate technical data. Lecture two hours with supplemental lab time. (F)

FL 1032 Brakes/ABS (30 Clock Hours)

This course provides students with information on Heavy Truck brake systems and components. The student will learn how the system is designed to operate, and what to look for when the brake system is not performing as designed. In addition, this course covers the operation of Anti-Lock systems along with appropriate troubleshooting and repair techniques. Lecture two hours with supplemental lab time. (F)

FL 1153 Electrical Problem Solving (45 Clock Hours)

This course covers basic electrical theory including both series and parallel circuits, and proper troubleshooting techniques to be used when isolating vehicles electrical problems. The use of a digital multimeter is covered, as well as how to troubleshoot key electrical circuits such as charging and starting systems. In addition, the student will also learn to use electrical schematics and harness drawings to analyze vehicle circuits. Lecture three hours with supplemental lab time. (F)

FL 1502 HVAC Service and Diagnostics (30 Clock Hours)

In this class, students will be trained in proper refrigerant recovery and recycling procedures, safety precautions, purging, flushing, evacuation, recharging and performance testing of mobile air conditioning systems. This course also covers troubleshooting and diagnostic procedures for the various electronic controls systems that are used on Freightliner vehicles. Lecture two hours with supplemental lab time. (S)

FL 1602, FL1612, FL1622 Freightliner Internship

This course is designed to give the student the opportunity to apply acquired skills in a fully functional service facility. Students will gain valuable "hands on" experience as they learn the specific details of the day to day operation of his/her sponsoring service department. This allows the student's technical education to be reinforced, while at the same time providing a tool for department managers to provide feedback to training instructors regarding each individual's personal performance. (F, S, Su)

FR 1013 Elementary French I

Elementary French I is designed to teach French language and culture as complementary facets of a single reality. Students will learn authentic, unsimplified French and use it in the context of actual communication. Elementary French I is designed as a foundation course for students who intend to focus on careers based on either a primary or secondary use of the language. There is no prerequisite for Elementary French I. (D)

FR 1023 Elementary French II

Elementary French II is a continuation of FR 1013. The prerequisite for Elementary French II is FR 1013 or at least one year of high school French. (D)

FR 2013 Intermediate French I

Intermediate French I is a continuation of FR 1023. The prerequisite for Intermediate French I is FR 1023 or two years of high school French. (D)

FR 2023 Intermediate French II

Intermediate French II is a continuation of FR 2013. The prerequisite for Intermediate French II is FR 2013. (D)

GEOG 2603 World Regional Geography

A general survey of geographic regions of the world emphasizing culture, demography, and economic and social patterns. (D)

GEOG 2613 Introduction to Geography

Emphasizes the physical and cultural patterns of the world.(F, S, Su)

GEOG 2623 Physical Geography

This course examines the nature and character of various components of the physical environment including basic weather elements, climate, landforms, soil and natural vegetation. Co-requisite: GEOG 2621 (D)

GEOG 2621 Physical Geography Lab

Two hours per week. To be taken concurrently with GEOG 2623. (D)

HIST 1013 World Civilization to 1660

A survey of world civilizations from prehistory to 1660. (F, S, Su)

HIST 1023 World Civilization since 1660

A survey of world civilizations from 1660 to present. (F, S, Su)

HIST 2763 The United States to 1876

A survey of the development of social, political and economic institutions in the United States from the age of exploration and discovery to reconstruction. (F, S, Su)

HIST 2773 The United States Since 1876

A survey of changing social, political and economic policies in the United States from reconstruction to the present. (F, S, Su)

HIST 2083 History of Arkansas

A survey of Arkansas history from the pre-Colombian period to the present. (F, S, Su)

HIST 2093 Russian History

Russian history is a one-semester survey covering the origins and development of Russian society, politics and culture from the 900s CE to the present. Points of emphasis will be the emergence of Kievan Rus, the Mongol invasions and the rise of the Grand Duchy of Muscovy, the creation of the tsarist regime and the establishment of the Romanov dynasty, the conflict between traditionalists and modernizers from the time of Peter the Great, Russian interaction with western Europe in the early modern period, the Bolshevik Revolution and the rise and fall of the Soviet regime. Religious, economic and literary themes will also play a major role. (D)

HIST 2893 American Minorities

A survey course involving the study of several minority groups in American society from colonial times to the present. The major emphasis will be on African Americans and Native Americans. The course will also examine the contributions of Oriental and Hispanic minorities to the development of American culture. (D)

HLTH 2513 Principles of Personal Health

A study of principles, problems, and practices involved in the improvement of individual and community health. The course is designed to stimulate a greater appreciation and understanding of health for more intelligent self direction of health behavior and safety awareness. (F, S, Su)

HLTH 2523 First Aid and Safety

Fundamentals, techniques, and practice of first aid as prescribed by the Responding to Emergencies course of the American Red Cross. Emphasis is given to programs of accident prevention in school, home, recreation and traffic. Certification may be earned in standard first aid and community CPR (adult, infant, and child) through the American Red Cross. (D)

HLTH 2553 Basic Physiology of Activity

A basic study of the organs and systems of the human body, with particular emphasis on the effects of physical activity on the functioning of the system. (D)

HLTH 2883 Foundations of Health Education

The study of the school's role in providing a sound school and community health program. To broaden the scope of health knowledge and to provide an awareness of the school's influence in assisting in the transmission of useful health practices for family, school, and community life. (D)

HVLT 1001 Introduction to Utilities

This is the beginning course for the apprentice program and contains instruction focused around electrical systems in an overview. (F)

HVLT 1103 Introduction to Pole Climbing and Groundman Procedures

This course is the foundation on which future courses build. In this course classroom, the students will be instructed in wood quality requirements, pole inspection techniques, care and fitting of climbing equipment and safety procedures related to pole climbing. This course will instruct the student on the basic expectations for the team-member stationed on the ground. The course will also include basic safety requirements, CPR, and first aid. It will also include topics such as ropes, knots, and rigging. (F)

HVLT 1203 Electrical Safety

This course will provide instruction in safety practices related to electrical utilities. Students will be instructed in NESC, NEC as well as OSHA requirements. (F)

HVLT 1301 Heavy Construction Equipment I

This course will include inspection of basic equipment operation. Students will receive instruction in basic set-up procedures, vehicle inspection, hand signals, and safety issues related to the operation of equipment. (F)

HVLT 1401 Heavy Construction Equipment II

This course is continuance of equipment operation. Students will receive instruction in set-up procedures, vehicle inspection, hand signals, and safety issues related to the operation of equipment. (S)

HVLT 1403 DC and AC Circuit Analysis

This course will provide the student with the fundamentals of electricity. It will provide a basic understanding of formulas necessary to the field of electricity and electronics. Other topics covered will be the use of meters and how testing is accomplished. (F)

HVLT 1504 Overhead Distribution Systems and Pole Framing

The student will receive instruction in overhead line construction. This course will provide instruction in wire sagging, installing pole mounted equipment, and safety practices. This course is a laboratory course providing instruction in setting poles, materials required, and reading plans. (S)

HVLT 1701 Introduction to Transformers

This course will provide the student with the basic understanding of transformers. This will include transformer construction, operation, connections, transformer loading, and safety. (S)

HVLT 1703 Principles of Operation of High Voltage Distribution Systems

This course will include an overview to substations, transmission systems, and generation systems. Instruction will be provided in electrical devices, i.e. step-up transformers, regulators, capacitors, breakers, fusing, etc. (S)

HVLT 1801 Underground Distribution

Instruction will be provided in trenching, shoring and tools needed to construct and maintain underground distribution systems. (S)

HVLT 1904 Electrical Capstone Experience I

An employment experience relating to the electrical utilities. An instructor will monitor the student's progress with the supervising employer. (Su)

HVLT 2103 Introduction to Power Plants

This course will instruct the student in planning, development, maintenance, operations, ecological and environmental considerations of electric power plants. There will also be instruction in power plant safety. (F)

HVLT 2203 Advanced Transformers

This course will give students a fundamental understanding of transformers and transformer banking. This will include Three-phase connections, Transformer fusing and loading, transformer vectoring, transformer installation, and safety. (S)

HVLT 2253 Substations and Transmission

This course will give students a fundamental understanding of Electrical Substations and Transmission lines. This will include Substation construction, Maintenance, Control Systems, and Safety. Transmission part will include construction, maintenance, and safety. (S)

HVLT 2303 Advanced Distribution

This course will provide instruction in regulators, capacitors, oil breakers, SCADA, and controls. There will also be instruction in Cooperative and OSHA procedures. (Su)

HVLT 2604 Electrical Capstone II

This course is an employment experience relating to the electrical utilities. An instructor will monitor the student's progress with the supervising employer. (Su)

HUM 2003 Introduction to Humanities

This course is a study of the history, literature, arts, and philosophy of ancient cultures, reflects the major historical, artistic, and philosophical trends of different time periods. (D)

LAW 2023 Legal Environment of Business

Introduction to the fundamental concepts of the American legal system, especially as it relates to business. Areas of concentration include contracts, torts, sales, agency, negotiable instruments, and government regulation. (F, S)

LDR 1111 Leadership Development I

This course is designed for students who want to become leaders. The course will explore the characteristics, the qualifications, and the responsibilities of leaders. A portfolio is required which will reflect the information received in the course, the characteristics of the guest speakers, and the information gleaned from the class visits to leadership events. (F)

LDR 2111 Leadership Development II

This course is designed for students who want to become leaders. The course will explore the characteristics, the qualifications, and the responsibilities of leaders. A portfolio is required which will reflect the information received in the course, the characteristics of the guest speakers, and the information gleaned from the class visits to leadership events. Prerequisite: LDR 1111. (S)

MATH 0003 Developmental Algebra

An introduction to fundamental algebraic concepts. Algebraic topics include real numbers, linear equations, linear inequalities, integral exponents, polynomials, factoring, and graphing linear equations. (This is a non-credit course.) Must take if Math ACT is below 14. (F, S, Su)

MATH 0041 Math For Careers I

This course is designed to introduce fundamental mathematic concepts in order to prepare students for college algebra. (D)

MATH 0051 Math For Careers II

This course uses examples and topics from personal finance as well as career-specific applications. (D)

MATH 0061 Math For Careers III

This course will utilize PLATO software to aid in contextualization as well as instruction. (D) Assessment: Exams, COMPASS, PLATO

MATH 1003 Intermediate Algebra

Review and development of fundamental concepts with additional topics including absolute value equations and inequalities, systems of linear equations, rational exponents, radical expressions, and solving quadratic equations. Prerequisite: MATH 0003 or Math ACT score between 14 - 18. (Credit earned not applicable toward Associate of Arts or Associate of Science degrees.) (F, S, Su)

MATH 1021 Graphing Calculator Skills

Recommended for Intermediate Algebra students who will take College Algebra. Requires students to purchase the TI-83 graphing calculator. Concentrates on basic operations, with parentheses, all function buttons, graphing basic functions, changing the viewing window, all zoom operations, point plotting from a table, and some basic programming on the calculator. Not open to students who have completed College Algebra or higher. (D)

MATH 1023 College Algebra

A study of quadratic equations and inequalities. Polynomial, rational, exponential, and logarithmic functions. This includes graphing functions, combining functions, inverse functions. Solving systems of linear and nonlinear equations and use of matrices and determinants are also included. Emphasis will be placed on applications and problem solving. Prerequisite: MATH 1003 or Math ACT of 19 or better. (F, S, Su)

MATH 1033 Plane Trigonometry

A study of trigonometric functions, identities, basic logarithmic and exponential functions, conic sections, and complex numbers. Prerequisite: MATH 1023. (F, S)

MATH 1054 Precalculus Mathematics

Selected topics from algebra, trigonometry, and analytic geometry. Prerequisite: MATH 1023 or Math ACT of 22 or higher. (D)

MATH 1103 Technical Mathematics

Designed for students in vocational programs, this course includes a review of arithmetic, calculator use, linear and angular measurement, use of formulas and equations, elementary applications of geometry and basic statistics. (Credit earned not applicable toward an Associate of Arts degree.) (F)

MATH 2033 Applied Statistical Analysis

A practical course dealing with various types of control charts, sampling systems, and problem solving techniques. The statistical techniques investigated are approached primarily as a means of achieving results required by cost-conscious industrial management. (D)

MATH 2043 Advanced Statistical Analysis

A study of advanced statistical procedures and their application to process control and design. Topics covered include regression analysis, design of experiments, loss function, and reliability. Prerequisite: MATH 2033. (D)

MATH 2113 Mathematics for Teachers I

An introduction to the mathematical concepts underlying the traditional computational techniques for elementary school mathematics with the NCTM (National Council of Teachers of Mathematics) Curriculum and Evaluation Standards for school mathematics as a foundation and a guideline. Emphasis will be place on applications and problem solving. Prerequisite: MATH 1023 or higher level of mathematics. (F)

MATH 2123 Mathematics for Teachers II

Probability and statistics, geometry, and concepts of measurement in elementary school mathematics, with the NCTM Curriculum and Evaluation Standards for school mathematics as a foundation and a guideline. Emphasis will be placed on applications and problem solving. Prerequisite: MATH 2113. (D)

MATH 2143 Business Calculus

Topics in elementary differential and integral calculus, stressing applications in business and economics. Prerequisite: MATH 1023. (D)

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MATH 2153 Calculus with Technical Applications

Topics in elementary differential and integral calculus, stressing applications in electronics and technology. rerequisite: MATH 1033. (D)

MATH 2183 Discrete Structures

This course is recommended for the major in Mid-Level Education with the Math & Science Speciality. Topics include sets and functions, partially ordered sets, trees and graphs, algorithms, symbolic logic, Boolean algebra, combinations, and probability modeling. Prerequisite: MATH 1033. (D)

MATH 2194 Survey of Calculus

This course is recommended for the major in Mid-Level Education with the Math & Science Speciality. Survey of the basic concepts of calculus, including limits, derivatives, exponential and logarithmic functions, integrals, and series and sequences. Prerequisite: MATH 1023. (D)

MATH 2204 Calculus I

First course, including analytic geometry, functions and limits, differentials and integrals, and transcendental functions. Prerequisites: MATH 1023 and 1033. (F)

MATH 2214 Calculus II

Second course, including techniques of integration, sequences and series, conic sections, polar coordinates, and vectors. prerequisite: MATH 2204. (D)

MATH 2233 Applied Statistics

A study of elementary statistics for students in the biological, physical, or social sciences. Prerequisite: MATH 1023. (D)

MATH 2254 Calculus III

This course is to provide the student with more advanced concepts in integral calculus, vectors and other topics, so that these concepts may be applied in problem-solving situations as well as used in further course work. Prerequisite: MATH 2214. (D)

MGMT 2003 Introduction to Management

Introduction to management techniques and organizational structure. Fundamentals of various approaches to managing: planning; decision making; strategic management; organizing and coordinating work; authority, delegation, and decentralization; organizational design; interpersonal skills; leadership; organizational effectiveness; control methods; and organizational change and development. (Su)

MGMT 2023 Introduction to Managerial Finance

An introductory course in financial management, providing the framework with which to analyze and make decisions regarding the financial resources of both the business firm and the individual. Topical areas include financial planning, asset management, valuation, and investment decision making. Prerequisites: ACCT 2003, ACCT 2013, and ECON 2313 or 2323 recommended. (D)

MGMT 2043 Supervisory Management

Responsibilities of first line supervisors; development of techniques and skills in employee communications, decision making, motivation, leadership and training. (Su)

MGMT 2063 Management of Marketing Organizations

An introductory survey course that examines various critical issues involved in the transfer of goods and services from the producer to the consumer. Emphasis is placed on managerial planning and execution, policy formulation, contemporary operating methods, and performance appraisal to achieve organizational effectiveness. Prerequisites: ACCT 2003 and ECON 2313 recommended. (D)

MGMT 2073 Promotions Management

A course designed to improve the student's knowledge of promotion within the larger area of marketing. Special emphasis is placed on understanding consumer behavior and how producers/sellers can effectively communicate with buyers. Advertising and sales promotion concepts are examined to demonstrate how the marketing manager approaches the task of determining basic promotional strategy and administering promotional programs. (D)

MGMT 2083 Introduction to Retail Store Management

A course designed to aid students seeking a general knowledge of contemporary issues in retailing within the larger area of marketing. Emphasis is placed on decision making relative to such integrated variables as store location and layout, sales promotion, buying, pricing, personnel management, credit and stock control. (D)

MGMT 2153 Small Business Management

Organizing and operating the small business, with emphasis on personal qualifications, small business techniques, capital requirements, forms of organization, location, and sources for assistance. (D)

MIS 1011 Introductions to Computers I

This course will include PC Basics, browsing and searching the Web, writing and printing documents, spreadsheets, and presentations. (D)

MIS 1012 Introduction to Computers II

This course is a continuance of course MIS 1101 to include PC Basics, browsing and searching the Web, writing and printing documents, spreadsheets, and presentations. (D)

MIS 1031 Introduction to Computers III

This course will advance to include PC Basics, browsing and searching the Web, writing and printing documents, spreadsheets, and presentations. (D)

MIS 1033 Introduction to Computers

A required introductory course for all degree seeking students. This course introduces the student to the components of microcomputer systems and in the application of software packages for microcomputer systems. Students will gain "hands on" experience using popular business application software including word processing, e-mail operations, spreadsheets, databases, and presentation graphics. (F, S, Su)

MIS 1443 Technical Computer Applications

This course will include PC Basics, browsing and searching the Web, sending e-mails and attachments, writing and printing documents, spreadsheets and databases, working with graphics, and working with industry specific software. Class meets one hour daily for 10 weeks with additional lab work. (F)

MIS 1503 Microcomputer Applications

An introductory course to the components of microcomputer systems and in the application of software packages for microcomputer systems. Students will gain "hands on" experience using popular business application software including word processing, e-mail operations, spreadsheets, databases, and presentation graphics. (F, S, Su)

MIS 1513 Microcomputer Applications II

An intermediate course in the application of software packages for microcomputers with emphasis on common business functions. Students will gain an increased level of understanding of operating systems and environments, and the integration of word processing, spreadsheet applications, databases, and presentation graphics. Prerequisite: MIS 1503. (D)

MIS 2013 Web Page Design

This course provides instruction on the development of web pages using basic HTML and web page authoring software. Students should be familiar with the internet and the World Wide Web. Students will be provided with a thorough introduction of HTML and basic web page design concepts. Prerequisite: MIS 1503. (D)

MIS 2023 Computer Animation

An introduction to computer animation concepts through application. Course concentrates on composition and manipulation, masking and layering, sound effects, animation rendering, and other animation techniques. Students will learn terminology, principles, and theories behind successful animation. A variety of sophisticated software programs will be used during the course. Prerequisite: MIS 1503. (D)

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MIS 2033 Visual Basic Programming

An introduction to object oriented high level programming language. Emphasis will be on designing full featured GUI applications that exploit the key features of Microsoft Windows. Prerequisite: MIS 1503. (D)

MIS 2203 Structured Programming Using COBOL

A study of COBOL computer language, including input/output operations, arithmetic computations, comparing, control breaks, and table processing. Emphasis is placed on typical business applications. Prerequisite: MIS 1503. (D)

MIS 2403 Introduction to Database Management

A study of database management principles including file organization, data storage, access methods, data structures, data privacy, security, and integrity. Surveys current generalized database management systems. Prerequisites: MIS 1503. (S)

MIS 2813 Desktop Publishing Applications

An introduction to desktop publishing concepts. Course concentrates on design, creation, formatting and revision of business documents using microcomputers with desktop publishing software. Students will learn terminology, layout techniques, graphics creation and manipulation, text integration and other desktop publishing principles. Prerequisites: MIS 1503. (F)

MIS 2873 Structured Programming in the C Language

Structured design in software development will be emphasized, along with usage of the many software modules available in most libraries that come with C compilers. Prerequisites: MIS 2203 and/or 2033. (D)

MIS 2511 Special Topics in Computer Applications (D)

MIS 2512 Special Topics in Computer Applications (D)

MIS 2513 Special Topics in Computer Applications (D)

MKTG 1013 Introduction to Business

A survey course to acquaint beginning students with the major institutions and practices in the business world and to provide the elementary concepts of business. (F, S)

MUS 1211 Elementary Piano I

This course is designed for non-music majors, but it could be a prerequisite for music majors. This is a different study of different styles of piano solos that begins with the fundamentals and moves at a fast pace for adults. This course also teaches music theory and scales. (F, S)

MUS 1221 Elementary Piano II

This course is designed for students who have completed level one or for students who have taken piano a year or longer. This course is a continuation of piano study after the completion of level one as it teaches music theory and scales along with piano solos of different styles. (F, S)

MUS 1403 Music Fundamentals

The study of music elements beginning with the properties of sound and concluding with triad construction and recognition. Instruction will include beginning sight singing and ear training. No previous musical training is necessary. (D)

MUS 2503 Fine Arts-Musical

An introduction to music for the listener who has had no formal training. The purpose is to help the student develop criteria for appreciation of music. Three lecture hours per week. (F, S, Su)

MUS 2803 Special Topics in Music**PE 1001 Recreational Games**

The course is designed for individuals who wish to be introduced to a variety of recreational games. It is designed to develop the basic skills, knowledge, and techniques of badminton, pickle ball, volleyball, table tennis, shuffleboard, racquetball, wallyball, horseshoes and various board games. (D)

PE 1012 Fitness for Life

A course designed for students who wish to improve their personal physical fitness. Activities in the course will provide the student with the opportunity to develop physical strength, cardiovascular endurance, and flexibility. The student will have the opportunity to be certified in ARC/Adult CPR. Motivational materials provided by the instructor will be included in this study so that students can assess and select future fitness activities. (D)

PE 1022 Aerobics I

The purpose of this course is to provide an understanding and personal appreciation of the relationship of physical activity and fitness to health so that the individual will select an appropriate personal life-style for optimal lifelong health and well being. The course is a conditioning class consisting of physical fitness tests, weight room activities, and cardiovascular conditioning. Emphasis upon self-improvement as related to fitness, conditioning, strength development, weight loss or gain, and decreasing or increasing body measurements. (F, S)

PE 1032 Aerobics II

Aerobics II is a continuation of Aerobics I. The basic concepts of physical fitness are covered. Especially emphasized are CPR, structure and function of the musculoskeletal system, care and prevention of sports injuries and smoking. Methods and techniques of developing strength, flexibility, cardiovascular fitness, utilizing jogging, self-improvement exercises and weight training. Prerequisite: PE 1002. (F, S)

PE 1421 Beginning Racquetball

Designed for individuals who wish to learn the basic fundamentals of racquetball. The course includes the fundamental skills and techniques needed to play racquetball successfully. It also includes the knowledge of rules, terminology, etiquette, and strategy. (D)

PE 1461 Archery

Fundamentals, techniques, and practice in recreational archery. (D)

PE 1471 Bowling

The course is designed for individuals who wish to learn the basic fundamentals of bowling. The course includes the fundamental skills and techniques of bowling. It also includes the knowledge of the rules, terminology, history, scoring, strategy, and safety practices. (D)

PE 1481 Beginning Tennis

Introduction to the basic skills, rules, and strategy of tennis. (D)

PE 1491 Badminton

Introduction to the skills, rules, and strategy of badminton. (D)

PE 1501 Beginning Golf

An introduction to the basic skills, rules, and strategy of golf. (D)

PE 1601 Soccer

Introduction to the basic skills, rules, and strategy of soccer. (D)

PE 1611 Basketball

Introduction to the skills, rules, and strategy of basketball. (D)

PE 1621 Volleyball

Introduction to the skills, rules, and strategy of volleyball. (D)

PE 1623 Concepts of Fitness

Provides knowledge and appreciation of the importance of physical activity for lifelong health, wellness, and a quality life; provides opportunities for psychomotor development. A required course of physical education majors. (F, S, Su)

PE 1651 Softball

Introduction to the basic skills, rules, and strategy of softball. (D)

PE 1841 Ballroom Dancing

The techniques of the following dances: Foxtrot, Polka, Waltz, Basic Moves, Country Western, Swing, others. (D)

PE 1861 Aerobics Dancing/Exercise I

The principles and concepts of exercise as related to the enhancement of personal appearance; cardiovascular development.(D)

PE 1871 Aerobics Dancing/Exercise II

A continuation of PE 1861. Prerequisite: PE 1861. (D)

PE 1883 Foundations of Physical Education

An introductory course designed for the prospective physical education major. Areas of special emphasis are history, principles, scope of program, relationship of physical education to general education, current professional literature, and vocational opportunities. (D)

PE 2421 Intermediate Racquetball

Review of the game of racquetball: rules, etiquette, and selection of equipment. Develop racquetball skills with emphasis upon serves, backhand, and strategy. For students who have already acquired basic skills. Prerequisite: PE 1421. (D)

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PE 2481 Intermediate Tennis

Instruction in skill, strategy, and techniques of tennis.

Prerequisite: PE 1485. (D)

PE 2501 Intermediate Golf

Instruction in skills, strategy, and techniques of golf for students who have already acquired basics in golf. Prerequisite: PE 1501. (D)

E 2792 Folk and Square Dancing

The study and practice of folk dances of various countries, with emphasis on performing and calling square dances. (D)

PE 2803 Physical Education for Elementary Grades

A course designed to assist prospective elementary teachers in planning and conducting a well-rounded program. Emphasis is placed on proper selection of activities, program organization, and teaching procedures. For transferability, see an advisor. (F, S)

PE 2811 American Square and Round Dance

The techniques and basics in square and round dancing. (D)

PE 2892 Fitness and Motor Development

A basic orientation and screening course for physical education majors. Motor ability and physical fitness testing will be used. (D)

PHIL 1103 Introduction to Philosophy

An examination of the basic problems of philosophy as evidenced in the major schools of philosophical thought. Includes historical and contemporary readings. (F, S)

PHSC 1201 Physical Science Lab

Two hour per week lab. Co-requisite: PHSC 1203. (F, S, Su)

PHSC 1203 Physical Science

An introduction to basic concepts of physical science for the student who has completed no college course in chemistry or physics. This course is designed to provide an understanding of the facts, methods, and significance of the physical sciences by concentrating on selected topics from physics, chemistry, earth science, and astronomy. Lecture three hours. Prerequisite: MATH 1003. (F, S, Su)

PHYS 2054 General Physics I

The essential of mechanics, heat, materials and simple harmonic motion. Prerequisite: Math 1033. (D)

PHYS 2064 General Physics II

A continuation of PHYS 2054. The essentials of electricity, magnetism, wave motion, light and modern physics. Prerequisite: PHYS 2054. (D)

PHYS 2074 Fundamental Physics I

Basic principles of mechanics, special relativity, thermodynamics, and wave motion utilizing calculus. (D)

PHYS 2084 Fundamental Physics II

A continuation of PHYS 2074. This course covers electricity, magnetism, optics, and modern physics. (D)

PHYS 2133 Survey of Physics for the Health Professions

A survey for introductory mechanics, waves, electricity, magnetism, optics, and modern physics with applications for students of the health professions. (S)

POSC 2103 Introduction to United States Government

A survey of the structure and process of American national government. Focus on the constitution, government, and politics of the United States. (F, S)

POSC 2203 State and Local Government

An examination of the basic principles and problems with state and local governments and the administration of their programs.(D)

POSC 2323 Principles of International Relations

A survey of contemporary international problems and issues as they relate to the foreign policies of the major powers. (D)

PSY 1013 Human Relations

This course will cover basic psychology concepts and specific concepts that relate to industry specific skills necessary for the workplace. Dealing specifically with customer relation issues will be a focus of the course. (S)

PSY 2013 Introduction to Psychology

A scientific study of behavior and cognitive processes. This course covers a wide range of human behavior. (F, S, Su)

PSY 2023 Contemporary Psychology

Study of the nature of modern scientific psychology and its application to selected topics and issues of contemporary interest.

Prerequisite: PSY 1013. (D)

PSY 2533 Lifespan Development

A study of the transformation in human development from pre-birth to death. Usually required for nursing, psychology, and social work majors. (F, S)

PSY 2553 Sensation and Perception

An explanation of the sensory processes and perceptual phenomena. Prerequisite: PSY 1013. (D)

QM 2113 Business Statistics

Statistical methods used in studying business and economic data, averages and dispersions, probability, sampling, statistical inference, estimation, tests of hypotheses, index numbers, linear regression and correlation. Prerequisite: MATH 1023. (F, S)

READ 0023 Developmental Reading

A course designed to help students improve reading, vocabulary and comprehension skills as well as reading habits. Students with ACT reading scores below 19 must take this course. (F, S, Su)

READ 1023 Rapid Reading

A course designed for those who wish to improve existing reading skills. Primarily a laboratory course, its purpose is to increase reading speed and comprehension. Prerequisites: Students must have an ACT score of 19 or above or have successfully completed Developmental Reading. (D)

RNSG 2111 Nursing Math

This course provides a review of basic dosage calculation along with the introduction of complex nursing math. Students will be provided with instruction on interpretation of medication orders and the calculation of safe medication dosages. Pediatric and geriatric considerations are incorporated. Instruction is also given on calculation of intravenous drugs and fluid replacement formulas. Prerequisite: Admission to the ARNEC program Co-requisite: RNSG 2114, RNSG 2124, RNSG 2133 (S)

RNSG 2114 Nursing Process I

This course provides the foundational theory for LPNs/LPTNs to transition to the responsibilities and roles of RNs. The student is introduced to ARNEC's goals, philosophy, and learning objectives. These objectives will build on the concepts of holism, human need, nursing process, communications, safety, and wellness-illness across the life span. The student's fundamental knowledge base will evolve by introducing knowledge, assessment and clinical skills, behaviors, and critical thinking skills that are required to function in the role as a Registered Nurse. Introduction to body system pathophysiology & nursing care lecture content will be taught. This course also explores the legal, ethical, and social issues related to the Registered Nursing role. Prerequisite: Admission to the ARNEC program Co-requisite: RNSG 2111, RNSG 2124, RNSG 2133 (S)

RNSG 2124 Pediatric Nursing Care

This course provides lecture content for the age group involving the newborn through adolescence. The student will be provided a longitudinal view of the child as an individual on a continuum of developmental changes and as a member of a family unit. There will be discussion of social, cultural, and religious influences on child development and health promotion. Students will receive instruction on pediatric assessment, including interviewing skills, physical and behavioral observations, developmental levels, and preventive health care guidelines. Instruction will also include care of the child with cognitive and sensory impairment, chronic illness, serious body system diseases, and pain. Care of the hospitalized child, including pediatric clinical procedures, and home care guidelines are incorporated into the content. Prerequisite: Admission to the ARNEC program. Co-requisite: RNSG 2114, RNSG 2111, RNSG 2133 (S)

RNSG 2133 Nursing Practicum I

This clinical lab course enables the student to practice the knowledge, skills, and behaviors that are acquired in RNSG 2114 and RNSG 2124. Students will have opportunity to learn new clinical skills along with sharpening previously learned skills. Practicum hours will include general clinical skills, pediatric client care, and medical/surgical client care. Curriculum concepts and comprehension are carried out per clinical application. Prerequisite: Admission to the ARNEC program Co-requisites: RNSG 2114, RNSG 2111, RNSG 2124 (S)

RNSG 2214 Maternal/Child & Women's Health

This course utilizes an integrated approach to further emphasize the skills, knowledge, and behaviors needed to care for clients in the areas of the child-bearing family, newborn, and women's health. Topics will include normal and high-risk client care in the areas of the prenatal period, labor and delivery, postpartum, and the newborn period. The emergng field of genetics, major genetic diseases, and the role nurses play is also incorporated. Lecture content also includes human reproduction, reproductive health, and family planning. The course objectives will incorporate holism, human needs, growth and development, communications, safety, and wellness-illness across the life span for clients in these areas. Prerequisite: RNSG 2114, RNSG 2111, RNSG 2124, RNSG 2133 Co-requisite: RNSG 2223, RNSG 2232 (Su)

RNSG 2223 Mental Health Nursing

This course provides principles and concepts of mental health, psychopathology, and treatment modalities related to the nursing care of clients and their families. The focus of this course is on the psychosocial impact of wellness-illness problems of the adolescent, adult, and geriatric populations and the management and adaptation process.cation of concepts covered in RNSG 2214 and RNSG 2223, demonstrating progressive mastery and independence in Registered Nursing practice. Prerequisite: Prerequisite: RNSG 2114, RNSG 2111, RNSG 2124, RNSG 2133 Co-requisite: RNSG 2214, RNSG 2223 (F)

RNSG 2232 Nursing Practicum II

This clinical allows the student to synthesize new knowledge, apply previous knowledge, and gain experience in care of the child-bearing family, newborn, and women's health. Students also use the

skills in assessing and caring for children and adults with genetic abnormalities. This clinical also provides students with the opportunity to experience interacting with adolescent, adult, and geriatric clients with mental illness. Students will engage in the clinical application of concepts covered in RNSG 2214 and RNSG 2223, demonstrating progressive mastery and independence in Registered Nursing practice. Prerequisite: Prerequisite: RNSG 2114, RNSG 2111, RNSG 2124, RNSG 2133 Co-requisite: RNSG 2214, RNSG 2223 (Su)

RNSG 2311 NCLEX-RN Preparation

This course offers the student a review of material covered throughout the program. Students will receive test-taking strategies and an opportunity to practice NCLEX-style questions. The focus of this course is to review the student on what is needed to prepare for the NCLEX-RN and to begin their role as an entry-level Registered Nurse. Prerequisites: RNSG 2214, RNSG 2223, RNSG 2232 Co-requisite: RNSG 2318, RNSG 2333 (F)

RNSG 2318 Nursing Process II

This course builds upon the previous instruction and incorporates higher level nursing care, critical thinking, and clinical decision making. Management and leadership are strongly incorporated throughout this course. The student will learn to function in higher level situations by utilizing the nursing process as a framework for caring for clients with complex healthcare needs related to all body systems. The student will learn basic care methodology for clients in emergency (including bioterrorism preparedness), critical care, and surgical care settings. Concepts of holism, human needs, growth and development, communications, safety, and wellness-illness across the life span are incorporated. Prerequisites: RNSG 2214, RNSG 2223, RNSG 2232 Co-requisite: RNSG 2311, RNSG 2333 (F)

RNSG 2333 Nursing Practicum III

This clinical experience continues to build upon previous instruction and allows the student to deliver higher level nursing care, perform higher level clinical decision making, and demonstrate management and leadership skills. Students will engage in the clinical application of concepts covered in RNSG 2318, demonstrating independence and mastery of the role of an entry level Registered Nurse. Prerequisites: RNSG 2214, RNSG 2223, RNSG 2232 Co-requisite: RNSG 2318, RNSG 2311 (F)

SCED 2514 Introduction to Secondary Teaching

Introduces prospective educators to the historical, philosophical, legal, political, and technological factors affecting American education. Includes thirty clock hours of field/campus-based secondary teaching experiences. Prerequisites: 15 hours, praxis and portfolio. (F, S)

SOC 2213 Principles of Sociology

A survey of origin, development, structure, and functioning of human relationships, and the factors influencing group life. (F, S, Su)

SOC 2223 Social Problems

Application of sociological concepts and methods of the analysis of current social problems in the United States, including family and community disorganization, delinquency and crime, mental illness, and intergroup relations. Prerequisite: SOC 2213. (D)

SOC 2233 Introduction to Cultural Anthropology

Students will examine the concept of culture, cultural processes and several anthropological theories. Topics will include Introduction to Anthropology, Culture and Communications, Economic Systems, Kinship and Descent, Sex, Marriage and the Family, Religious Beliefs, Behavior, and Symbolism. (D)

SPAN 1013 Elementary Spanish I

Elementary Spanish I is designed to teach Spanish language and culture as complementary facets of a single reality. Students will learn authentic, unsimplified Spanish and use it in the context of actual communication. Elementary Spanish I is designed as a foundation course for students who intend to focus on careers based on either a primary or secondary use of the language. There is no prerequisite for Elementary Spanish I. (F)

SPAN 1023 Elementary Spanish II

Elementary Spanish II is a continuation of Elementary Spanish I. The prerequisite for Elementary Spanish II is SPAN 1013 or at least one year of high school Spanish. (S)

SPAN 2013 Intermediate Spanish I

Intermediate Spanish I is a continuation of Elementary Spanish II. The prerequisite for Intermediate Spanish I is SPAN 1023 or two years of high school Spanish. (F)

SPAN 2023 Intermediate Spanish II

Intermediate Spanish II is a continuation of Intermediate Spanish. The prerequisite for Intermediate Spanish II is SPAN 1013. (S)

SPCH 1203 Oral Communication

A basic speech course in which an understanding of the fundamentals of communication theory and a proficiency in the use of oral communication skills are developed. (F, S, Su)

SPCH 2233 Oral Interpretation

The theory and practice of reading aloud, with emphasis on the emotional and intellectual content of literature. (D)

SPCH 2243 Interpersonal Communication

The primary aim of this course is to introduce the student to the basic concepts and theories necessary for the study of interpersonal communications and to provide the student with the opportunity to gain and practice new interpersonal skills in an open, helpful, accepting environment. (D)

SPED 2613 Introduction to Exceptional Children

An introduction to the characteristics of exceptional individuals and the field of special education. Course requires an outside observation. (D)

SPN 1001 Vocational, Legal and Ethical Concepts

This course includes personal development; ethical, legal and social responsibilities with the patient, family and co-workers; communication skills; vocational responsibilities of the practical nurse; delegation of duties; nursing organizations; and local, state and national health resources. (F)

SPN 1103 Clinic I

This clinical will emphasize basic nursing principles in conjunction with the geriatric patient and the medical/surgical patient. This clinical will be taught in the nursing home and the hospitals. Co-requisite: SPN 1106 and SPN 1202. Prerequisites: SPN 1001, SPN 1804, and SPN 1601. (F)

SPN 1106 Basic Concepts of Nursing I

Covers the fundamental principles, skills, delegation, and attitudes needed to give nursing care. Scientific rationale concerning common procedures used in the care of the sick will be discussed

and demonstrated. Competency will be demonstrated in the clinical setting. The prevention of the spread of disease, safety, and comfort measures will be taught. The student will be taught the development of responsibility to make, to report, and to record observations using the nursing care process. Co-requisite: SPN 1001. (F)

SPN 1202 Medical/Surgical Nursing I

Covers the common condition of illness and nursing care of adult patients in acute, subacute or convalescent stages of illness, of both short and long term duration, including nutrition and administration of drugs. Co-requisite: SPN 1106. (F)

SPN 1207 Clinic II

This clinical will continue to build on basic nursing principles. However, the emphasis will be placed on medical/surgical nursing of the adult patient. Medical/surgical nursing of children will be initiated. This clinical will include administration of medication. Co-requisites: SPN 1702, SPN 1304, and SPN 1405. Prerequisite: SPN 1103. (S)

SPN 1303 Clinic III

This clinical is aimed at refining those skills for medical/surgical nursing of the adult and children. Basic nursing principles will be applied in the process. This clinical will also include nursing of mother and infants. Co-requisite: SPN 2501. Prerequisites: SPN 1207, SPN 1902, SPN 1304, and SPN 1405. (Su)

SPN 1304 Basic Concepts of Nursing II

Continuation of SPN 1106. Prerequisite: SPN 1106. (S)

SPN 1403 Clinic IV

A Continuation of SPN 1303. Prerequisite: SPN 1303. (Su)

SPN 1405 Medical/Surgical Nursing II

Continuation of the study of common conditions of illness and nursing care of adult patients in acute, subacute or convalescent stages of illness, including administration of drugs. Prerequisite: SPN 1202. Co-requisite: SPN 1304. (S)

SPN 1502 Nutrition

Covers the principles of good nutrition for all age groups. There is a brief description of special diets for treatment in diseases or

body system disorders. The student applies the principles of diet therapy by making menus for modified diets. The basic four groups are taught as well as the importance of good nutrition. Prerequisite SPN 1202, SPN 1405. Corequisite: SPN 2501. (Su)

SPN 1503 Nursing Assistant Certification

Upon successful completion of this course plus additional required on-the-job training, a student can become a certified nurse assistant in the state of Arkansas. (D)

SPN 1601 Geriatric Nursing

This course includes the normal aging process, characteristics of aging, special problems associated with aging and experience in the care of the aging patient. Co-requisite: SPN 1106. (F)

SPN 1602 Pharmacology I

Covers the development of skills in converting measurements between household-apothecary-metric systems; figuring dosages of drugs with instruction in formulas for calculation of dosages for infants and children. Also covers intravenous infusion rate calculation, temperature conversion from Celsius to Fahrenheit. Prerequisite: MATH 0003 or higher. (F)

SPN 1702 Pharmacology II

Pharmaceuticals presented as they affect the various body systems. The student is given instruction in the administration of drugs that includes usual dosage, expected actions, side effects, contraindications, and appropriate observations. The student is provided adequate practice in learning correct techniques. Prerequisite: SPN 1602. (S)

SPN 1801 Mental Health

Includes an introduction of common conditions of mental illness, prevention of such conditions, and the care of patients suffering from abnormal mental and emotional responses. (Su)

SPN 1804 Body Structure and Function

Covers anatomy and physiology of the human body in all its systems - a foundation for understanding the principles of maintaining positive health as well as understanding the deviations from the normal. (F)

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SPN 1902 Nursing of Children

This includes the principles of growth and development; nursing the infant through adolescence; the behavior of well and sick children. (F)

SPN 2501 Medical/Surgical Nursing III

Continuation of SPN 1405. Prerequisite: SPN 1405. (Su)

SPN 2702 Medical/Surgical Nursing IV

Continuation of SPN 2501. Prerequisite: SPN 2501. (Su)

SPN 2603 Nursing of Mothers and Infants

Covers the expected physiologic changes during the antepartum, intrapartum and postpartum periods, as well as unexpected physiologic changes in these periods. The students are instructed in nursing care of the expectant mother and the newborn infant. (S)

SW 2203 Introduction to Social Work

This is the required introductory course for social work majors. Students will examine the emerging profession of social work and its role in various social programs. A history of social welfare events and philosophies will be given in order to assess present services. This is a basic overview course and not an in-depth study of social work. This course is not intended to teach how to interview, how to be a counselor, or how to conduct case management. This course will, however, teach assessment of adequacy/inadequacy of resources, prevailing attitudes and influences, and trends during various periods of history. (D)

THEA 1203 Introduction to Theatre

A study of basic principles and techniques of drama with emphasis on analytic reading of representative traditional and contemporary plays and the theatrical traditions, terminology, and techniques for the production of dramatic works. Prerequisite: ENG 1003. (D)

THEA 1213 Beginning Acting

Study of theories and styles of acting. Group and individual projects in different types and periods of roles and plays. (D)

THEA 2251 Theatre Workshop I

Open to all interested students. Major plays will be produced; students will work both on stage and backstage. (D)

THEA 2261 Theatre Workshop II

Continuation of THEA 2251 Prerequisite THEA 2251 (D)

THEA 2223 Fundamentals of Stagecraft

Basic construction, painting, and rigging of scenic units. Fundamentals of backstage organization. Classroom theory is supplemented by laboratory sessions in the scene shop and by assignment in production crews. (D)

THEA 2233 Stage Makeup

Basic principles of stage makeup application and design. Emphasis will be placed on the design of makeup for characters in shows as well as introduction into prosthetics and special effects makeup. (D)

THEA 2243 Stage Costume Construction

The exploration of the history and design of costumes through a variety of projects. Prerequisite: THEA 2223. (D)

THEA 2271 Theatre Workshop III

The second year in the workshop sequence. Open to all interested students by permission of the instructor. Prerequisite THEA 2261. (D)

THEA 2273 Theatre Practicum

A special theatre workshop to provide experience in all phases of theatre including lighting, costume and scene building, props, house managing, and acting. (D)

THEA 2281 Theatre Workshop IV

Continuation of THEA 2271 prerequisite THEA 2271. (D)

THEA 2503 Fine Arts Theatre

Introduction to the creative process and history of theatre. Provides students with an appreciation of how various artistic elements combine to produce theatrical presentations. Students will explore the human experience through the theatre arts. Attendance at theatre presentations is required. (F, S, Su)

UNIV 0003 Pre-Algebra

Arithmetic, including fractions and percents, will be reviewed. The use of formulas and calculators will be presented. Exercises to prepare for the concept of algebraic variables will be worked. Linear equations will be solved. Application problems will appear. (This is a non-credit course.) (D)

UNIV 1001 Freshman Seminar

Designed to assist students in obtaining information and skills necessary to succeed in college. University programs, policies, and resources will be presented along with a special emphasis on study skills. Freshman seminar is to be taken by all first time entering students with less than fifteen (15) hours. (Full-time students must take this course during the first semester and part-time students need to take this course within the first two (2) semesters.) (F, S, Su)

ZOOL 1004 Basic Human Anatomy and Physiology

A course in physiology wherein the functions of each of the organ systems are studied. Emphasis will be placed on the nervous, musculoskeletal, cardiovascular, respiratory, excretory, and endocrine systems. Designed for majors in medical technology, radiology, home economics, physical education, psychology, and secondary education with teaching emphasis in biology. Lecture three hours. Laboratory three hours. Prerequisites: BIOL 1003. (Lab fee required) (D)

ZOOL 1041 Biology of Animals Lab

Taken concurrently with ZOOL 1043. Two hours per week. (D)

ZOOL 1043 Biology of Animals

Fundamentals of modern zoology and a survey of the phyla. Lecture three hours per week. (D)

ZOOL 2001 Human Anatomy and Physiology I Lab

Laboratory two hours per week. Corequisite: ZOOL 2003 (lab fee required). (F, S)

ZOOL 2003 Human Anatomy and Physiology I

Structure and function of cells, tissues, integumentary system, skeletal system, muscular system, nervous system. Lecture three hours. Prerequisite: BIOL 1003. (F, S)

ZOOL 2011 Human Anatomy and Physiology II Lab

Laboratory two hours per week. Corequisite: ZOOL 2013 (lab fee required). (F, S)

ZOOL 2013 Human Anatomy and Physiology II

Structure and function of special senses, endocrine, circulatory, digestive, respiratory, excretory and reproductive systems, acid base balance, and fluid balance. Lecture three hours. Prerequisite: ZOOL 2003. (F, S)

STUDENT SERVICES



CAMPUS POLICE



Student Rights, Freedoms, and Responsibilities **At Arkansas State University-Newport**

Arkansas State University-Newport is a community of scholars whose members include its faculty, students, and administrators. It is a forum where ideas are discovered, discussed, and tested and not a market place where statistics are auctioned, nor a podium for the dissemination of propaganda. The basic purposes of the university are the enlargement, dissemination, and application of knowledge. These are achieved through classroom instruction, research, special lectures, concerts, discussion groups, seminars, experimentation, out-of-class activities, and leadership development.

The basis for achievement of these purposes is freedom of expression and assembly. Without this freedom, effective testing of ideas cease and teaching, learning, and research are rendered ineffective. Yet absolute freedom in all aspects of life leads to anarchy, just as absolute order leads to tyranny. Both anarchy and tyranny are antithetical to the purposes and necessities of the university. Therefore, the university always must strive for that balance between maximum freedom and necessary order, which promotes its basic purposes by providing an environment most conducive to many faceted activities of teaching, learning, and research.

The student, as a member of the academic community has both rights and responsibilities. The most essential right is the right to learn, and the university has a duty to provide for the student those privileges, opportunities, and protections that best promote the learning process. The student has a responsibility to other members of the academic community, the most important being to refrain from interference with the rights of others, which are equally essential to the purposes and processes of the university.

Regulations governing the activities and conduct of student groups and individual students are not comprehensive codes of desirable conduct; rather, they are limited to meeting the practical, routine necessities of a complex community and to the prohibition or limitation of behavior, which cannot be condoned because it interferes with the basic purpose, necessities and processes of the academic community, or with rights essential to other members of that community.

The student is not only a member of the academic community, he/she is also a citizen of the larger society. The university will use every method at its disposal to ensure that the campus environment is conducive to the learning process. It cannot condone those activities designed to disrupt and destroy the basic functions of the university.

Each student has an obligation to the larger society, which is the responsibility of the legal and judicial authorities of the city, county, and state. The university cannot be expected to shelter a student from the reality of this obligation.

The university, in its relationship to each student, recognizes rights of freedom of speech and due process when the student's right to continue as a student is in question. A student who feels that his/her constitutional rights have been violated and who has not found satisfactory relief within the university structure has access to the judicial process of the civil courts.

In order to protect student rights, to facilitate the definition of student responsibilities, to preserve necessary order, and to provide avenues through which students may seek to effect change, the guidelines in the following pages are established.

ACADEMIC RIGHTS AND RESPONSIBILITIES

The freedom and effectiveness of the educational process depend upon the provision of satisfactory conditions and opportunities for learning. The responsibility to secure, respect, and protect such opportunities and conditions must be shared by all members of the academic community. The faculty has the central role in the educational process and has the primary responsibility for the intellectual content and integrity of the university.

It is the faculty's role to encourage discussion, inquiry, and expression among students and to act as an intellectual guide and counselor. They should foster honest academic conduct and evaluate students fairly and accurately. They should not exploit students for private advantage, and they should respect the faculty/student fiduciary relationship.

The establishment and maintenance of the proper faculty and student relationships are basic to the university's function. This relationship should be founded on mutual respect and understanding and assumes a common dedication to the educational discussions as between well-intentioned and reasonable persons.

The Academic Responsibilities of the Student

1. The student is responsible for being informed about academic requirements, both general and specific, for completing a degree program.
2. The student is responsible for learning the content of a course of study according to standards of performance established by the faculty.
3. The student's behavior in the classroom shall be conducive to the learning process for all concerned.

The Academic Rights of the Student

1. The student shall be free to take reasonable exception to data and views offered in the classroom, and to express differences of opinion without fear of penalty.
2. The student has a right to protection against improper disclosure of information concerning grades, health, or character that an instructor acquires in the course of his/her professional relationship with the student.
3. The student has a right to a course grade that represents the instructor's professional judgment of the student's performance in the course.
4. The student has the right to accurate and clearly stated information in order to determine:
 - (a) the general requirements for establishing and maintaining an acceptable academic standing;
 - (b) his/her overall academic relationship with the university and any special conditions that apply;
 - (c) the graduation requirements for a particular curriculum and major.

The student has a right to be governed by educationally justifiable academic regulations.

STUDENT ACADEMIC GRIEVANCE PROCEDURE

Process by Which ASUN Students May Request Waiver or Variance of University Policies And Grieve Alleged Violations of Academic Rights

Under certain circumstances, Arkansas State University-Newport students have the right to request a waiver or variance of university policies and/or procedures and to grieve alleged violations of their academic rights. A request for a waiver or variance is a request for exception to requirements or regulations because of extenuating circumstances. A grievance is a complaint alleging that one or more of the "academic rights of students" have been violated.

Procedure for Requesting Waiver or Variance of Policy

The academic requirements, rules, and regulations of the university are published in the catalog. For the purpose of providing an avenue of appeal for students who have reason to believe that an exception to the stated requirements, rules, and regulations should be made, the following committees shall be established:

STUDENT GRIEVANCE PROCEDURE

PROLOGUE

A grievance is a complaint alleging that one or more of the academic rights for students has been violated.

These procedures do not apply to student complaints involving alleged sexual harassment. In such cases, the student should contact the Director of Human Resources for direction on appropriate steps to follow.

In cases where the alleged grievance is based upon a complaint involving discrimination because of race, color, religion, age, disability, sex, or national origin, the following deadlines and procedures do apply. In addition, the student shall notify the Director of Human Resources.

In any case of grievance involving a grade, the student must first accept the disputed grade for the course in order to be eligible to grieve the grade.

Procedure

Step 1. Since the faculty has the primary responsibility for course development, course delivery, and the assessment of student achievement, any student who has a complaint related to a course should first consult with the course instructor within 10 working days of the complaint issue/incident and try to resolve the complaint. If the grievance involves a faculty member who is no longer employed at the university, they should move to step two of this process. (For issues or complaint issue/incident with the university employee involved with the complaint.) If the complaint is resolved, the grievance process ends.

Step 2. If the complaint is not resolved by the student consulting with the instructor (or other person involved), and if the student wishes to pursue the complaint further, the student shall consult with the division chair within 15 working days of the complaint issue/incident. The appropriate chair shall attempt to resolve the complaint, and shall notify the student in writing, copying the individual against whom the complaint has been filed, of the resolution or lack thereof within 10 working days of the student's first consultation with the chair. If the complaint is resolved, the grievance process ends.

Step 3. If the complaint is not resolved in step two and if the student wishes to pursue the complaint further, the student shall file a written complaint with the division chair within 35 working days from the complaint issue/incident. The written complaint must specify the academic right(s) the student alleges has (have) been violated and must include:

- a. Date and details of the alleged violation.
- b. Any available evidence of the alleged violation
- c. Names, addresses, and phone numbers of witnesses to the violation;
- d. The requested remedy to the alleged violation.

The chair shall investigate the complaint using whatever processes are appropriate including, but not limited to, written responses from, or interviews with, faculty members, other students, and other parties. The chair shall notify the student in writing, copying to the individual against whom the complaint has been filed, of the chair's finding and recommendation within 10 working days of receipt of the written complaint. If both parties in the complaint accept the recommendation, they will sign a statement to that effect and the grievance process ends. The chair shall retain the written records of the process for five calendar years. Upon request, the chair shall provide either or both parties with copies of all information gathered during the investigation.

Step 4. If either party believes that the complaint has not been resolved in step three that party may appeal to the Vice Chancellor for Academic Affairs. The appeal must be filed within 10 working days of the date of notification in step three, shall be in writing, shall address the recommendation in step three, and shall address why that recommendation is not acceptable; e.g., that a substantial mistake of fact occurred, a fundamental misinterpretation of official policies is evidence, and/or a significant procedural error took place. The written appeal shall not normally present new evidence regarding the grievance. All previous written materials regarding the grievance shall be forwarded to the Vice Chancellor for Academic Affairs by the division chair upon request of either party. The Vice Chancellor for Academic Affairs may resolve the complaint to the mutual satisfaction of both parties, in which case the grievance process ends with a written statement of resolution signed by the student and the individual against whom the complaint has been filed. If the complaint has been resolved at this point, the Vice Chancellor for Academic Affairs retains the written records of the process for five calendar years.

Step 5. If the complaint is not resolved in step four, the Vice Chancellor for Academic Affairs shall appoint, within ten working days of completion of the step four processes, a student hearing committee.

STUDENT HEARING COMMITTEE

The Student Hearing Committee shall be organized in the following manner. At the beginning of each fall semester, two faculty members and one student will be appointed.

When a hearing committee must be convened, the hearing shall take place no sooner than five, and no later than 10 working days after the hearing committee is appointed, unless there is a compelling reason why another time must be selected. At a prearranged time prior to the hearing, the members of the hearing committee will meet with the Vice Chancellor for Academic Affairs to receive its charge and all relevant background materials. The individual against whom the complaint is made and the student will then withdraw and the hearing committee will elect a chair to preside at the subsequent hearing.

The hearing will be conducted in private. Participants will be admitted for their participation only, and then asked to leave. The proceedings will be tape-recorded, but the final deliberations of the committee will not be recorded.

The student and the individual against whom the complaint has been filed each may have one person present during the hearing to advise them. Those persons may not address the hearing committee, speak on behalf of the student or individual against whom the complaint has been filed, question witnesses, or otherwise actively participate in the hearing. A university attorney may also attend the hearing and may advise the committee but may not question witnesses or otherwise actively participate in the hearing. The student and the individual against whom the complaint has been filed must appear in person and answer questions from members of the hearing committee. The student and the person against whom the complaint has been filed may make an oral statement and/or submit sworn written statements and other exhibits and witnesses in their behalf. The student and the individual against whom the complaint has been filed may hear and question all those appearing before the hearing committee. Neither the student nor the individual against whom the complaint has been filed may be present during the deliberations of the hearing committee.

The hearing committee shall conduct its deliberations based upon the information presented at the hearing that is relevant to the issue or issues before the committee. The hearing committee shall present to the Vice Chancellor for Academic Affairs a written report detailing its findings and its recommendations relative to the complaint within five working days following

conclusion of the hearing. Member(s) of the hearing committee may file a minority opinion, which shall be appended to the committee report. After receipt of the hearing the Vice Chancellor for Academic Affairs will make the final decision. The Vice Chancellor for Academic Affairs shall provide written notification of the decision to the student and to the individual against whom the complaint was filed and to the chair of the hearing committee within 10 working days of receiving the recommendation of the hearing committee. All records of the grievance procedure shall be retained by the Vice Chancellor for Academic Affairs for five calendar years and then destroyed.

If the individual against whom the complaint was filed refuses to accept a remedy recommended by the hearing committee and accepted by the Vice Chancellor for Academic Affairs, the individual may appeal to the Chancellor. The decision of the Chancellor to accept or reject the recommended remedy is final.

ASUN STUDENT CONDUCT SYSTEM **AND** **CODE OF CONDUCT**

Arkansas State University-Newport is a tax-supported educational institution whose mission is to provide an educational opportunity to all that enroll.

The enrollment of a student at the university is a voluntary entrance into the academic community. By such entrance, the student voluntarily assumes obligations of performance and behavior, which are imposed by the university relevant to its lawful missions, processes, and functions. These obligations may be much higher than those imposed on all citizens by civil and criminal law.

Arkansas State University-Newport is an interdependent learning community consisting of students, faculty, and staff. Just as any community has a culture, along with written and unwritten expectations for conduct, we too have a culture and associated expectations for behavior. The community's expectation is that conduct is marked by integrity. Any student who chooses to enroll at the university also chooses to become part of this community and constructively contributes to its culture.

The following principles are part of the collective expectation of the members of this community relative to personal conduct. We hope they serve to explain and illustrate our position.

- | | |
|-------------------------|---|
| Civility | Members of a learning community interact with (others) in a courteous and polite manner. Members of the community are expected to respect the values, opinions, and feelings of others. |
| Ethical Behavior | The pursuit of a higher education is a privilege. Associated with that privilege is an obligation to aspire to a set of principles and values that demonstrate a commitment to fairness, honesty, empathy, and achievement. |
| Morality | Members of a learning community commit to the ideas of appropriate human conduct. This lifestyle seeks to harm no one and attempts to be a positive contribution in every interaction. |

Respect Every member of this community should seek to gain and demonstrate respect. Members should hold one another in higher regard. Each individual should conduct him or herself in a manner worthy of that regard, which is gained by decent and correct behavior.

The learning community at Arkansas State University-Newport does not intend to be prescriptive regarding the personal beliefs and value systems of its members. However, this community does believe that it has a right to expect its members to demonstrate personal responsibility and integrity in word and deed. When the conduct of any member falls outside the bounds of civil, moral, and ethical behavior, that member can expect the community of Arkansas State University-Newport to call such conduct into question.

The university reserves the right to discipline students' organizations for inappropriate actions that occur on or off the campus to secure compliance with these higher obligations. Students failing to maintain these obligations may be asked to leave the academic community. Students are expected to comply with all university policies and procedures.

Responsibility for student conduct is vested within the Vice Chancellor for Student Affairs. The Vice Chancellor for Student Affairs may designate the campus Student Disciplinary Committee as the Initial Judicial Officer/Body depending upon the severity of the infraction and where it occurred.

CODE OF CONDUCT

It is understood that a regulation concerning every possible act of misconduct cannot be specifically stated. However, the following acts of misconduct apply whether they are performed singly, in groups, or at a function of an organization. These acts of misconduct could result in arrest and charges being filed under local, state, or federal laws. Finally, the university reserves the right to discipline students for acts of misconduct whenever they occur.

Acts of violence, weapons possession, and possession of illegal drugs will not be tolerated and will result in separation from the university.

1. Possession, use and/or distribution of alcoholic beverages, in any form, in or about university grounds, instructional buildings, or at any university approved activity on or off campus;
2. Use, manufacturing, distribution or possession of drugs, narcotics, chemicals and/or drug paraphernalia without medical prescription under medical supervision;
3. Gambling on or about university property;

4. Disorderly conduct, such as, but not limited to, acts that are against the public peace, order, or safety, and/or lewd, indecent, obscene conduct or expression on or off the campus;
5. Unauthorized or illegal entry into a building, classroom, office, room, vehicle, and/or unauthorized use or possession of university property;
6. Dishonesty, such as academic cheating, plagiarism, or knowingly furnishing false information, including forgery, alteration, or misuse of university documents, or identification;
7. Physical assault (including rape/sexual assault) or harassment (including sexual harassment/verbal abuse), threat of physical harm of any person or self, and/or conduct which threatens or endangers the health, safety, or welfare of any such person;
8. Non-recognized student groups attempting to function on the campus or in the name of Arkansas State University-Newport;
9. Failure to comply with directions, verbal or written, of university officials, law enforcement agents while performing their duties. Refusing to respond to an official request related to an alleged violation of university policy or regulations or giving false testimony or fraudulent evidence in university disciplinary proceedings;
10. Failure to fulfill obligations associated with an official disciplinary sanction;
11. Possession or use of firearms, fireworks, and weapons, or chemicals which are of an explosive or corrosive nature on university property or at university functions;
12. Theft, attempted theft, possession, sale, or barter of, or damage to, property of the university or of a member of the university community or campus visitor;
13. Failure to register a motor vehicle operated on the campus and abide by the stated rules of the university regulating the use of such vehicles;
14. Engaging in overt physical acts that interfere with the normal or sponsored activities of the university on or off the campus, including, but not limited to, the blocking of ingress or egress to the university's physical facilities, tampering with public utilities, or prevention of freedom of movement or expression by other students, university officials, law enforcement agents, faculty members, employees and invited guests;
15. The instigation of false fire/explosion, or emergency alarms, bomb threats, tampering/misusing or damaging fire extinguishers, alarms or other safety equipment;
16. All forms of hazing such as any action taken or situation created, intentionally, to produce mental or physical discomfort, embarrassment, ridicule, or possibly cause mental or physical harm or injury to any person on or off the university campus (NOTE: Arkansas Act 75 of 1983 states: No students of any school, college, university, or other educational institution in Arkansas shall engage in what is commonly known and recognized as hazing, or encourage, aid, or assist any other students in the commission of this offense);

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17. Violation of policies, procedures or regulations included in official publications of the University such as, but not limited to, the bulletins, the traffic brochures, posted notices, or other departmental publications;
18. Misuse, abuse, and unauthorized use of computing resources, and/or use of computing resources for unauthorized purposes such as, but not limited to, destroying, modifying, accessing, or copying programs, records, or data belonging to the university or another user without permission;
19. Arrest for violation of local, state, or federal law, and/or conduct that adversely affects the student's suitability as a member of the university community.

Students are responsible for the conduct of their guests on or in university property and at functions sponsored by the university or any recognized university organization.

ACADEMIC INTEGRITY POLICY

Arkansas State University-Newport enthusiastically promotes academic integrity and professional ethics among all members of the ASU-Newport academic community. Violations of this policy are considered as serious misconduct and may result in disciplinary action and severe penalties.

Cheating in any form—including plagiarism, turning in assignments prepared by others, unauthorized possession of exams—may result in the student being dropped from the class with an "F" and/or being suspended from the University. Students who feel they have been unfairly accused of cheating may appeal to the Division Chair and the Vice Chancellor for Academic Affairs.

A. PLAGIARISM

Plagiarism is the act of taking and/or using the ideas, work, and/or writings of another person as one's own.

1. To avoid plagiarism, give written credit and acknowledgment to the source of thoughts, ideas, and/or words, whether you have used direct quotation, paraphrasing, or just a reference to a general idea.
2. If you directly quote works written by someone else, enclose the quotation with quotation marks and provide an appropriate citation (e.g., footnote, endnote, and bibliographical reference).
3. Research, as well as the complete written paper, must be the work of the person seeking academic credit for the course. (Papers, book reports, projects, and/or other class assignments)

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Discipline: Faculty members may respond to cases of plagiarism in any of the following ways:

1. Return the paper or other item for rewriting; the grade may be lowered.
2. Giving a failing grade on the paper or other item "F" if a letter grade is used or zero if a numerical grade is used.
3. Give the student who plagiarized a failing grade in the course.
4. Recommend sanctions, including disciplinary expulsion from the university.

B. CHEATING

Cheating is an act of dishonesty with the intention of obtaining and/or using information in a fraudulent manner.

1. Observing and/or copying from another student's test paper, reports, computer files and/or other class assignments.
2. Giving or receiving assistance during an examination period. (This includes providing specific answers to subsequent examinees and/or dispensing or receiving information that would allow the student to have an unfair advantage in the examination over students who did not possess such information.)
3. Using class notes, outlines, and other unauthorized information during an examination period.
4. Using, buying, selling, transporting, or soliciting, in part or entirely, the contents of an examination or other assignment not authorized by the faculty member of the class.
5. Using for credit in one class a term paper, book report, project, or class assignments written for credit in another class without the knowledge and permission of the faculty member of the class.
6. Exchanging places with another person for the purpose of taking an examination or completing other assignments.

Discipline: Faculty members may respond to cases of cheating in any of the following ways:

1. Allow the testing to progress without interruption, informing the offending student about the offense; and award a failing grade on the test of "F" if a letter grade is used or zero if a numerical grade is used.
2. Seize the test of the offending student and give a failing grade on the paper.
3. Give the offending student a failing grade in the course.
4. Recommend sanctions, including disciplinary expulsion from the university.

Note: Departments (e.g., Nursing, and Driver Training) may add to these guidelines in order to enforce academic integrity and professional ethics to meet their special needs (e.g., clinical, computer, laboratory experiences).

STUDENT CONDUCT PROCESS

Students are expected to comply with all university policies and procedures. This includes the Code of Conduct. Students are also advised that violations of policy and the Code are cumulative in nature. Although the University Student Conduct System may have some terminology and actions that mirror the legal system, it should not be confused with the criminal judicial system.

The University Student Conduct Process follows the basic fundamentals of due process when used to resolve student violations of university regulations. Procedural due process does not require, nor restrict, legal representation, a public hearing, and questioning of witnesses, advisement about privileges, or any of the remaining features of the administrative process.

The following procedural guidelines are established for the handling of disciplinary matters:

1. The Vice Chancellor for Student Affairs will receive a report regarding an incident where a student's conduct may have violated University conduct regulations.
2. The Vice Chancellor for Student Affairs will determine who will function as the Initial Hearing Officer/Body depending upon the severity of the alleged infraction and where it occurred. Cases of student misconduct will be referred to the University Student Conduct Process (stated under Disciplinary Sanctions.)
3. Students will be notified, in writing, of the specific allegations against them, who the Initial Hearing Officer/Body will be, and the time and place of the hearing. Such notification will be delivered at least two working days in advance of the hearing by: hand, certified mail with notification of acceptance or rejection, or by proof of mailing four days prior to the hearing. The date for the hearing must, if at all possible, be set within 10 working days from the date of notification to the student. A student's registration may be denied and/or transcripts withheld pending the outcome of a student conduct hearing of allegations.
4. A preliminary meeting to interview the student may be requested by the initial hearing officer/body. Failure to comply with a request (verbal or written) for a meeting will be considered a violation of the Code of Conduct.
5. Students may, upon request, receive copies of all information, incident reports, statements, etc., which will be used during their conduct hearing at least two working days prior to their hearing.

The Vice Chancellor for Student Affairs or the Student Disciplinary Committee will conduct hearings for student organizations. Depending on the nature and severity of the infraction, the university reserves the right to administratively resolve the problem.

STUDENT ORGANIZATIONS

A student organization is subject to the disciplinary process in the following situations:

1. An alleged offense was committed by one or more members of an organization and was sanctioned by an officer.
2. An alleged offense was committed by one or more members of an organization, and organization funds were used to finance the venture.
3. An alleged offense was committed by one or more members of an organization and was supported by a majority of the organization's membership.
4. An organization has chosen to protect one or more individual offenders who were members or guests of the organization.
5. After hearing the case, the hearing officer/body deems that the offense, by its nature, was an organization offense and not the actions of the individual members.
6. An alleged offense occurred as a result of an organization sponsored function.

DISCIPLINARY HEARINGS

During hearings students should be aware of his/her rights in the conduct process. Students have a right to:

1. have the violation(s) or the charge(s) explained;
2. appear in person and present his/her defense;
3. receive copies of all information that will be used during their judicial hearing at least two working days prior to the hearing;
4. any other pertinent information including witnesses to the alleged violation(s) (not character witnesses). The accused student is responsible for ensuring that witnesses are available for the hearing;
5. Neither the student nor the university shall be represented by legal counsel unless the student also faces criminal charges;
6. be accompanied by a member of the faculty, staff, student body, or by a parent or guardian;
7. hear all testimony and may ask questions of witnesses;
8. remain silent throughout the hearing proceedings if they so choose;
9. receive an explanation and written summary of the reasons for any decision rendered, as well as an explanation of any penalty that is assessed within five working days;
10. receive an explanation of the appeal process, the procedure for making such an appeal, and the appropriate deadline.

APPEAL PROCESS

A student/organization is entitled to one appeal rendered by a university appeal officer. The chart below details the appropriate appeal officer depending upon whoever heard the original case.

Initial Student Conduct Officer/Body

Student Disciplinary Committee

Vice Chancellor for Student Affairs

Appeal Officer

Vice Chancellor for Student Affairs

Chancellor

All appeals must be filed with the appropriate appeal officer within three working days of the date the decision is received. Such an appeal must be in writing (preferably typed or computer generated) and based on at least one of the following grounds:

Appealing the decision:

New evidence,

or

Due process was not followed,

or

Finding was not supported by substantial evidence.

Appealing the sanction:

The sanction imposed was unreasonably harsh or inappropriate based upon the circumstances under which the violation(s) occurred and the prior record of the student.

The appeal officer shall review the disciplinary record and hearing proceedings in light of the grounds upon which the written appeal is made. As part of the review process, the appeal officer may or may not interview the student making the appeal. Once a decision had been reached, the appeal officer shall notify the student in writing within five working days.

In the decision, the Appeal Officer may: (1) affirm the decision of the Initial Student Conduct Officer/Body; (2) affirm the decision of the original hearing and modify the sanction against the student but may not issue a sanction more severe than originally imposed; (3) order a new hearing of the case; or (4) reverse the decision of the original hearing. The decision of the appeal officer is final.

DISCIPLINARY SANCTIONS

University Student Conduct Process sanctions (for individuals, groups, or organizations) include:

1. EDUCATIVE SANCTIONS—Papers, counseling alcohol/drug evaluations, tasks or series of tasks that are educational in nature and/or serve to benefit the group or community at large.
2. REPRIMAND—(a) Oral reprimand—An oral disapproval issued to the student by a person designated in the decision; (b) Written reprimand—A statement of disapproval prepared by a designated person and delivered to the student in writing.
3. RESTRICTIONS—(a) Identification card privileges; (b) parking privileges; (c) or as appropriate to the violation.
4. RESTITUTION—Compensation for loss or damage incurred to university property, or member/guest of the university community.
5. PROBATED SUSPENSION—Notice that further incidents or major offenses, as specified, may result in suspension. The period of probation shall be specified in the decision.
6. *SUSPENSION—Temporary severance of the student's relationship with university for a specified period of time. The period of time is to be specified in the decision.
7. PROBATED EXPULSION—Notice that further incidents or major offenses, as specified in the decision, may result in expulsion.
8. EXPULSION—Permanent severance of the student's relationship with the university.

***NOTE: The University will not accept for transfer any credit earned at other institutions during the period a student is on suspension for disciplinary reasons from the University.**

INTERIM SUSPENSION

An INTERIM SUSPENSION is a temporary removal of the student based upon facts that show the student constitutes a danger to property, to self, or to others. The student will immediately be given notice of reason for the INTERIM SUSPENSION and the time, date, and place of a preliminary hearing at which he/she shall have an opportunity to show why his/her continued presence on campus will not constitute a danger to property, self, or others. Such notice shall be given in writing and hand delivered whenever possible. When personal delivery is not possible, notice of the preliminary hearing shall be mailed at least two working days prior to the hearing.

An INTERIM SUSPENSION is not based upon the presumption of the student's guilt, nor does it nullify the right to the basic fundamentals of due process as previously defined in this document.

The Vice Chancellor for Student Affairs or his/her designee will conduct the preliminary hearing and make a determination regarding the threat to property, self, or others.

JURISDICTION

All of the above conduct regulations apply to student acts in or on university property or within the jurisdiction of the ASUN Police. Additionally, the university reserves the right to adjudicate acts that occur in one semester prior and one semester following any student's enrollment with the university. Furthermore, the university reserves the right to discipline students for extreme acts of misbehavior detrimental to the University community whenever they occur.

MANDATORY ADMINISTRATIVE LEAVE POLICY

1. The Vice Chancellor for Student Affairs may invoke the Mandatory Administrative Leave Policy if a student engages in or exhibits behavior that:
 - a) poses a significant risk of harm to the health, safety, or welfare of themselves or students, staff, faculty, or other members of the university community and/or university property; or
 - b) interferes with the rights of students, staff, faculty, or members of the university community, including disruption of the normal or sponsored academic and extracurricular activities of the university.

2. Proceedings for Mandatory Administrative Leave Policy are initiated by providing written information to the Vice Chancellor for Student Affairs that a student has engaged in or exhibited the above described prohibited behavior.
3. Upon receipt of written information that a student has engaged in or exhibited the above described prohibited behavior, the Vice Chancellor for Student Affairs may immediately place the student on Mandatory Administrative Leave. If Mandatory Administrative Leave is invoked, the Vice Chancellor for Student Affairs shall mail to the student no later than the next business day copies of the written charges provided to the Vice Chancellor for Student Affairs and notice that the student has been placed on leave.
4. The Vice Chancellor for Student Affairs shall conduct a review within five business days after leave is invoked. The review shall include conferences with both the charging party and the student. The student shall have the right to present statements, witnesses, and/or information that refute the charges presented to the Vice Chancellor for Student Affairs or demonstrated that no basis for a Mandatory Administrative Leave exists. The student may be accompanied to the conference by an advisor such as a friend, relative, faculty member, or medical/mental health provider.
5. If a student placed on Mandatory Administrative Leave wishes to re-enroll at the university, they will be required to present written evidence they will not exhibit the behavior that resulted in Mandatory administrative Leave, including a recommendation from a medical or mental health professional as to whether the student should be able to function at the university without exhibiting the behavior that resulted in the Mandatory Administrative Leave. The Vice Chancellor for Student Affairs may require an evaluation by a licensed counselor or licensed psychologist, certified alcohol and drug counselor, or other mental health professional prior to considering a student's request to be readmitted to the university following Mandatory Administrative Leave. After review of all the information obtained at the time a student previously on Mandatory Administrative Leave requests readmission, the Vice Chancellor for Student Affairs will either continue the Mandatory Administrative Leave or may readmit the student with or without qualification.
6. Proceedings under the Mandatory Administrative Leave Policy do not preclude additional proceedings pursuant to the student **Code of Conduct**.

University Committees

Student involvement is vital to the governance structure at Arkansas State University-Newport. University committees provide many opportunities for individuals to serve the academic community in leadership roles by serving as a voice for all students.

Eligibility for membership—Only full-time students who are not on academic or disciplinary probation may hold positions on university committees. Also, membership will consist of students who have attained a 2.00 or higher grade point average (semester and cumulative) and/or have no current pending conflict with assigned committee.

**POLICY ON CAMPUS SIGNS, POSTERS, AND
PROMOTIONAL MATERIALS**

1. All notices and printed materials must carry the name of the organization responsible for distribution. Organizations are responsible for notices or printed materials bearing the names of individuals identified thereon as officers or members of the organization.
2. Bulletin boards shall be available in academic buildings on campus and may be used for posting publicity materials approved by the department or office responsible for maintaining the bulletin board. Written publicity and messages should not remain up later than 24 hours after the event.
3. To avoid stains on buildings and difficulty of removal, chalk should not be used for marking on building surfaces.
4. Posters and signs should not be taped on glass or affixed to wall surfaces not specifically designated as bulletin boards. Such practices may result in unsightly tape marks, peeled paint, or irreparable holes in building surfaces.
5. Outdoor posters and signs should be prepared with waterproof materials to avoid illegibility, paint stains, and other problems in the event of rain.
6. Temporary freestanding publicity and directional signs may be used, provided they are displayed not more than one week in advance of the event being promoted. Flashing signs and similar commercial-type signs and marquees are not to be used on campus.
7. Groups desiring to place flyers on automobile windshields or distribute handbills may do so by obtaining advance approval from the Vice Chancellor for Student Affairs.
8. The rights to distribute notices and printed material shall not exceed to libelous, obscene, or personally defamatory statements. Neither shall this right extend to materials encouraging and promoting violations of the public place or the regulations of the university.

FUND-RAISING (SOLICITATION) POLICY

All faculty, staff, and recognized student organizations may be permitted to hold fund-raising events on campus under the following conditions:

1. The president (or designee) of a student organization will submit an activity request form for each fund-raising event to the Office of Student Services/Financial Aid at least one week prior to the requested date(s) of the fund-raising. The Office of Student Services/Financial Aid will review the request for eligibility (recognized student organization; number of previous events held during the academic year) and appropriateness (for benefit of the student organization rather than the benefit of an outside vendor; consistency with purpose of the organization). An off-campus organization or business may not conduct the fund-raising activity and then provide the recognized ASU-Newport organization a certain percentage of sales, income, etc.
2. Individual groups or organizations using a university facility are responsible for setup, take down, and cleaning up the area used. Promotional materials, posters, signs, etc. should be in compliance with the established policies.
3. Faculty, staff, and recognized student organizations may hold fund-raising activities (solicitation) that are reasonable and appropriate given the organization's purpose. The activities are not to occur more than three times per semester per requesting organization for a period not to exceed three days per event. Fund-raising activities (solicitations) shall be defined as requesting donations, without products or services being rendered, or activities that raise funds through the sale of merchandise or services for the benefit of the recognized organization, for the educational purposes of Arkansas State University-Newport or for a selected philanthropic project of the organization. Fund-raising activities may include university sanctioned philanthropic projects such as the United Way.
4. All fund-raising events must be approved before solicitation begins.

CAMPUS FUND-RAISING/SOLICITATION POLICY

Commercial sales and solicitation by off-campus organizations are not allowed on campus at any time with the exception of advertising in all university sponsored media, and by invitation only to university sponsored events.

STUDENT CASH TRANSACTION POLICY

Students are encouraged to obtain a receipt for any financial transaction.

FREEDOM OF EXPRESSION POLICY

No rights are more highly regarded at Arkansas State University-Newport than the First Amendment guarantees of freedom of speech, freedom of expression, and the right to assemble peaceably. Arkansas State University-Newport remains firmly committed to affording each member of the university community the opportunity to engage in peaceful and orderly protests and demonstrations. However, these activities must not disrupt the operation of the university. Additionally, such opportunities must be provided on an equal basis and adhere to the basic principle that the university will remain neutral as to the content of any public demonstration. In order to achieve the objective; while at the same time ensuring that the institution fulfills its educational mission, the university has the responsibility to regulate the time, place, and manner of expression.

Through such regulation, equal opportunity for all persons can be assured, order within the university community can be preserved, university property can be protected, and a secure environment for individuals to exercise freedom of expression can be provided.

A. SPEECHES AND DEMONSTRATIONS Any request for speaking, demonstrating, and other forms of expression will be scheduled through the Vice Chancellor for Student Affairs in order to accommodate all interested users. The request should be at least 72 hours in advance of the event.

B. DISTRIBUTION OF WRITTEN MATERIAL A request for a distribution of written material should be submitted to the Vice Chancellor for Student Affairs for approval. The university maintains a position of neutrality as to the content of any written material distributed under this policy.

The distribution of commercial materials and publications is covered by the Campus Solicitation Policy and is prohibited.

A. MARCHES- In order to ensure the safety of all individuals, the Vice Chancellor for Student Affairs must approve plans for an event of this nature at least 72 hours in advance.

B. PROVISIONS- In order that persons exercising their freedom of expression not interfere with the operation of the university or the rights of others, the following stipulations shall apply, without exception, to any form of expression and will be used to evaluate any plan requiring approval. Reasonable limitations may be placed on the time, place, and manner of speeches, demonstrations, distribution of written material, and marches in order to serve the interest of health and safety, prevent disruption of the process, and protect against invading the rights of others.

1. Events that may obstruct vehicular, pedestrian, or other traffic on streets or sidewalks should be approved at least 72 hours in advance by the Vice Chancellor for Student Affairs.
2. Use of sound amplification on campus is regulated and must be approved at least 72 hours in advance by the Vice Chancellor for Student Affairs.
3. There must be no obstruction of entrances or exits to buildings.
4. There must be no interference with educational activities inside or outside of buildings.
5. There must be no impediment to normal pedestrian or vehicular traffic, or other disruptions of university activities.
6. There must be no interference with scheduled university ceremonies, events, or activities.
7. Damage or destruction of property owned or operated by the university, or damage to property belonging to students, faculty, staff, or guests of the university is prohibited. Persons or organizations causing such damage may be held financially responsible.
8. Persons or organizations responsible for a demonstration or other freedom of expression events must remove all resulting structures, signs, and litter from the area at the end of the event. If this is not accomplished, persons, or organizations responsible for the event may be held financially responsible.
9. There must be compliance with all applicable state and federal laws and university policies, rules, and regulations.

OTHER STUDENT FACILITIES AND SERVICES

Student Center

The Student Center is the heart of the ASU-Newport community, providing meeting, entertainment, and banquet space.

Food Services

A privately owned food vendor offers food service for both breakfast and lunch. Vending machines are available in several locations. Food and drinks are not to be taken into any classroom or lab.

CAREER SERVICES

Student Services/Financial Aid and the Counseling Center offer a wide range of services to current students and alumni to assist them in career decision-making, and the job search process, and administer career services. Services include:

- * **Workshops:** Resume Writing, Interviewing Skills, Business Etiquette, Job Search
- * **Special Programs:** Job Search Counseling
- * **Job Referrals:** Full-time and part-time positions for students and alumni all are posted on the bulletin board outside Student Services/Financial Aid Office. In addition, students may view job postings on the ASU web site at www.astate.edu and scroll to Career Services.
- * Computerized matching of employers and registrants on the web.
- * The Counseling office and Student Services/Financial Aid are located in the Student/Community Center. Both are open 8-4:30, Monday through Friday. You may telephone the counseling office at 870-512-7890 or Student Services/ Financial Aid at 870-512-7835 or email ccross@asun.edu.

DISABILITY SERVICES

The Vice Chancellor for Student Affairs is the university's compliance coordinator for Section 504 of the Rehabilitation Act of 1972, and the Americans with Disabilities Act (ADA). In this capacity, the Vice Chancellor for Student Affairs arranges for academic and auxiliary aid support services for students with disabilities. Auxiliary aids provided for qualified students range from communication through the use of computers while taking exams, to the provision of special seating arrangements, and will be made freely available to those students with verified disabilities that require them. Appropriately trained services personnel will also be provided if needed. In addition, the Vice Chancellor for Student Affairs coordinates workplace accommodations, and if physical access to buildings is blocked to people with disabilities, procedures for the removal of barriers on campus will be followed.

Disability Services is a student-centered, service-oriented program that also assists students in gaining volunteer work experience. Students with or without disabilities, and those who come from a wide variety of academic majors, have found volunteer work with Disability Services to be rewarding and beneficial. Volunteer activities include, but are not limited to:

Americorps, , tutoring, reading services, note taking, testing services, and technical assistance. Individuals interested in becoming a volunteer who addresses the critical need of individuals with disabilities may contact Disability Services at 870-512-7835 or visit the office located in the Student/Community Center.

DISABILITY **GRIEVANCE PROCEDURE**

Arkansas State University-Newport has adopted an internal grievance procedure providing for prompt and equitable resolution of complaints alleging an action prohibited by the U.S. Department of Justice regulations while implementing Title II of the Americans with Disabilities Act. Title II states, in part, that "no otherwise qualified disabled individual shall, solely due to such disability, be excluded from the participation in, be denied the benefits for, or be subjected to discrimination in programs or activities sponsored by a public entity."

Complaints should be addressed to the Vice Chancellor for Student Affairs, coordinator of ADA and 504 compliance efforts for students using the following guidelines:

1. A complaint should be filed in writing or verbally, contain the name and address of the complainant, and briefly describe the alleged violation of the regulations.
2. A complaint should be filed within 35 school days after the complainant becomes aware of the alleged violation. (Processing of allegations of discrimination that occurred before this grievance procedure was in place will be considered on a case-by-case basis.)
3. An investigation, deemed appropriate, shall follow upon the filing of a complaint. The ADA and 504 coordinator shall conduct the investigation. This process contemplates informal but thorough investigations, affording all interested persons and their representatives, if any, an opportunity to submit evidence relevant to a complaint.
4. A written determination as to validity of the complaint and a description of the resolution, if any, shall be issued by the investigating official and a copy forwarded to the complainant no later than 25 days after its filing.
5. The ADA coordinator shall maintain the files and records of Arkansas State University-Newport relating to the complaints filed.
6. The complainant may request a reconsideration of the case in instances where he or she is dissatisfied with the resolution. The request for the reconsideration should be made within 15 school days to the Disability Services Committee.
7. If complainant may request a reconsideration of the case in instances where he or she is dissatisfied with the resolution determined by the Disability Services Committee, a written, request for reconsideration

should be submitted to the Chancellor. The decision of the Chancellor will be final.

8. The right of a person to a prompt and equitable resolution of the complaint filed hereunder shall not be impaired by the persons pursuit of other remedies such as filing of an ADA complaint with the responsible federal department or agency. Use of the grievance procedure is not a prerequisite to the pursuit of other remedies.
9. The entire process shall be constituted to protect the substantive rights of interested persons to meet appropriate due process standards and to assure that Arkansas State University-Newport complies with the ADA and implementing regulations.

STUDENT GOVERNMENT ASSOCIATION

The Student Government Association is one way to be involved in the creation, planning, and implementation of student activities for the campus. SGA provides cultural, educational, recreational, and social programs for the university community, while giving student leaders a place to develop sound leadership skills through the process of programming.

TESTING SERVICES

Administration of standardized tests, including the American College Testing (ACT) program, and the Arkansas Assessment of General Education (AAGE), often called the Junior Rising Exam, is coordinated through the Counselor's Office.

All students seeking the Associate of Arts or the Associate of Science degree are required to take the AAGE upon completion of forty-five (45) credit hours. Failure to take this test may delay students' further registration or their transfer to another state institution.

Test schedules and additional information may be obtained in the Counselor's office located in the Student/Community Center or by calling 870-512-7890. Information may also be obtained by visiting ASU Newport's web page at www.asun.edu.

STUDENT COUNSELING SERVICES

The Counselor provides assistance to students to help them maximize their personal, career, and academic competencies. Services offered include personal, career, and academic counseling. The Counselor provides consultation, educational programming, screenings, and a variety of academic or emotional skills building and enhancing seminars. The Counselor is a trained professional in counseling.

The Counseling office is located in the Student/Community Center. The business hours are 8 a.m. to 4:30 p.m. Students can walk in for services but appointments are preferred. Appointments may be made by calling 512-7890. The last appointment of the day is 4 p.m. Persons having questions may call or come by the office.

Services offered include:

- 1. Counseling Services.** Adjustment to college life is a prerequisite to academic success. A student who has the necessary academic skills may find adjustment problems are the major reason for college failure. A professional counselor is available to assist students who seek increased understanding and insight into academic, career, and personal problems. An excellent relationship is maintained with mental health providers in the community. Students with special needs that would be better served in another setting may receive a referral to community based services.
- 2. Career Counseling and Development.** Students are offered the opportunity to investigate and define educational/career/life goals. The Counselor assists students to better understand their interests, abilities, aptitudes, and personality traits in relation to career goals and academic major. Various interests, ability, and personality instruments are used in this process. In addition, the Counselor subscribes to the "Discover" career database. The Counselor will assist in identifying the individual student's needs in order to provide a comprehensive assessment. This assessment serves as a starting point for the career counseling process.
- 3. Student Development Programming.** Workshops designed for students are offered throughout the year that focus on such issues as student leadership, communication skills, alcohol and drug abuse, self-esteem, assertiveness training, study skills, time management, and various other topics.

CAMPUS POLICE

The Campus Police Department was authorized by the General Assembly of the State of Arkansas, Act 328 of 1967. The Act authorizes state institutions to regulate traffic and parking and other areas of institutional property. The police department is staffed with two officers and open 16 hours a day. Each police officer meets Act 452 of 1975 (compiled Arkansas Statute Ann. 42-1009) as being certified by the State of Arkansas as a certified law enforcement officer.

The department is located in White River Hall. The telephone number is 870-512-7866 and the cell phone numbers are 870-217-1348 or 870-217-1347.

HEALTH INSURANCE

The university offers each student the opportunity to purchase an accident and hospitalization insurance policy as part of a group consisting of ASUN students and students enrolled in other universities across the state. Membership in the group is voluntary. Students may receive an application in the Student Services/Financial Aid office located in the Student/Community Center.

A reputable insurance company provides this insurance and the university assumes no responsibility for collecting premiums or for paying claims.

Unless a student has insurance coverage under a family policy, it is recommended that this policy be considered

INTRAMURAL ACTIVITIES

The PE Department offers a broad intramural activity program for male and female students. Coed intramural activities are also offered. Specific information may be obtained in the office of the PE instructor or by calling 870-512-7864. Each semester a calendar is published on the web page and posted on various campus bulletin boards.

VETERANS ADMINISTRATION BENEFITS

Arkansas State University-Newport is an approved institution for veterans, veteran's dependents and survivors, and service person(s) education training. Veterans of recent military service, dependents or survivors of veterans, reservists/guard members may be entitled to educational assistance payment from the Veterans Administration.

Veterans of recent military service, dependents or survivors of veterans who lost their life in service or who are now totally disabled as a result of service should contact the nearest Veterans Administration regional office as far in advance of their enrollment date as possible for assistance in securing Veterans Administration benefits. Students may also call 1-888-442-4551 (1-888-GI-BILL 1) or www.gibill.va.gov. Information on campus regarding this program may be secured from the Office of Student Services/Financial Aid located in the Student/Community Center. You may also call 870-512-7845 or e-mail shenderson@asun.edu or mrobertson@asun.edu.

Active Reservists or National Guard members should contact their unit commander or Sergeant for educational information.

VOCATIONAL REHABILITATION

Persons who have a substantial employment handicap as a result of a permanent disability may receive, at no cost to themselves, vocational counseling and financial assistance toward the cost of their college training when the vocational objective of the disabled person is approved by a vocational rehabilitation counselor.

These services are available through the Division of Vocational Rehabilitation, State Department of Education, Little Rock, Arkansas 72201. Information relative to the program may be obtained from the Office of Student Services/Financial Aid.

FINANCIAL AID OFFICE

The Student Services/Financial Aid Office coordinates all financial assistance available to students at Arkansas State University-Newport.

The federal government is the primary source for student aid funds. Other sources include the state, the institution, and private donors.

Eligibility for most of the financial aid programs is based on financial need. However, there are a number of scholarships and grants-in-aid that are based on academic ability and/or special skills in certain areas.

A detailed description of all available financial aid and regulations covering eligibility and distribution may be obtained by calling 870-512-7835 or writing to: Student Services/Financial Aid Office, 7648 Victory Blvd., Newport, AR 72112, email dtims@asun.edu, or web page www.asun.edu and view financial aid information.

STUDENT ORGANIZATIONS AND ACTIVITIES

Student organizations, representing many fields of interest, attempt to provide additional experiences that will aid in developing the individual. These groups offer opportunities for leadership, recognize scholarship, encourage citizenship, and provide social experiences.

GENERAL POLICIES CONCERNING STUDENT ORGANIZATIONS

- 1. Eligibility for Membership:** Only ASUN students and professional staff may serve as active, voting members of a campus organization. A student who is on academic or disciplinary suspension may not serve as an active member of any campus organization.
- 2. Eligibility to Hold Office:** Only full-time students who are not on academic disciplinary warning or suspension and meet the GPA requirements may hold office in any organization.
- 3. Financial Records:** Campus organizations that do not have financial records audited by their national office must keep their funds in the Business Office of the university subject to annual audit.
- 4. Organization Requirements:** Organizations will be recognized by the university upon completion of all requirements set by the Office of Student Services/Financial Aid.
- 5. Formation of New Organizations:** New organizations may be formed at the university by approval of the Vice Chancellor for Student Affairs.
- 6. Appeals:** The Student Affairs Committee will hear appeals to the decision of the Vice Chancellor for Student Affairs.

SPECIAL INTEREST STUDENT ORGANIZATIONS

Baptist Collegiate Ministry

Baptist Collegiate Ministry (BCM) mission is to encourage fellowship, develop leadership skills, provide opportunities for study of the Bible, organize collegians for service and ministry projects, assist in searching for personal faith and offer guidance in times of crises. The BCM is open to all students, faculty, and staff.

Physical Education Majors Club

Physical Education Majors Club (PEM Club) mission is to broaden student's interest in health, physical education, recreation, and dance and advance the standards of a physical education profession.

Student Nurses' Association

The Student Nurses' Association's philosophy is to promote the educational needs of a Licensed Practical Nurse as an important member of the health care team and concerned with health care standards for all people.

HONORARY ORGANIZATIONS

Phi Theta Kappa

ASUN chapter Beta Nu Gamma of the Phi Theta Kappa national organization's mission is to recognize and encourage the academic achievement of two-year college students and to provide opportunities for individual growth and development through participation in honors, leadership, service and fellowship programming.

Articulation Agreements

ASU-Newport has developed program and course articulation agreements with all the state supported four-year institutions. In addition, articulation agreements with many private colleges have been developed. Articulation agreements provide ease of transfer with minimum loss of credit.

For more information on articulation agreements, contact the Office of Academic Affairs at (870) 512-7813.

ORGANIZATION OF THE UNIVERSITY**Board Of Trustees**

	Term Expires
Jim Pickens, Little Rock	January 2007
Mike Gibson, Osceola	January 2009
Mike Medlock, Jonesboro	January 2010
Florine Tousant Milligan, Forrest City	January 2011
Lt. Col (Ret.) Dallas Wood, Paragould	January 2008

Officers of the Board

Jim Pickens, Little Rock	Chair
Mike Gibson, Osceola	Vice Chair
Lt. Col. (Ret.) Dallas Wood, Paragould	Secretary

ARKANSAS STATE UNIVERSITY

Dr. J. Leslie Wyatt	ASU-System President
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ASU-NEWPORT ADMINISTRATIVE STAFF

Dr. Larry Williams, 2001	<i>Chancellor</i>
B.S.E., East Central State University	
M.S.E., East Central State University	
Ed.D., Oklahoma State University	
Dr. Larry Davis, 2004	<i>Vice Chancellor for Academic Affairs</i>
B.S., East Central State University	
M.S., Oklahoma State University	
Ed.D., Oklahoma State University	
Dr. Mary Robertson, 1984	<i>Vice Chancellor for Student Affairs</i>
B.S.E., Arkansas State University	
M.S.E., Arkansas State University	
Ed.D., Arkansas State University	
Bob Stiger, 1975	<i>Vice Chancellor for Fiscal Affairs</i>
B.S., Harding University	

Faculty**Margaret R. Berry, 1975**

A.A., Williams Baptist College
B.S., University of the Ozarks
M.S.E., Arkansas State University

*Assistant Professor
Business Education*

Jayne Black, 1988

B.S.E., Arkansas State University
M.S., Arkansas State University

*Assistant Professor
Mathematics*

Jeff Bookout, 1998

B.S., Arkansas State University
M.S., Arkansas State University
Cisco Certified Network Associate, CCNA
Cisco Certified Academy Instructor, CCAI
Certified Novell Administrator, CNA

Instructor

Computer System Technology

Ronnie Bowen, 2004

C.D.L.

*Instructor Commercial
Driver Training Institute*

Zandra Brockway, 1997

B.A., Harding University
M.Ed., Harding University
Reading Specialist

*Assistant Professor
English*

Joseph Campbell, 1999

A.A., North Arkansas Community College
B.A., Arkansas State University
M.A., Arkansas State University
S.C.C.T., Arkansas State University

*Assistant Professor
Social Science*

Larissa Clark, 2004

B.S., Evangel University
M.S.E., Arkansas State University

*Instructor
Biological Science*

Bridget Collins, 1999

A.S., Panola College
 B.F.A., University of Southern Mississippi
 B.S., Texas A & M
 M.A., Arkansas State University

Assistant Professor
Speech/Theater

Duane E. Doyle, 1993

B.S., Arkansas State University
 M.S., Arkansas State University

Division Chair
Assistant Professor
Mathematics
Director of Distance Education

Linda D. Duncan, 1988

A.A.S., Arkansas State University
 A.A., Arkansas State University
 B.S.E., Arkansas State University
 M.S.E., Arkansas State University

Assistant Professor
Business Education

Bobby Jo Forrester, 2005

C.D.L.

Instructor Commercial
Driver Training Institute

Clay Fulton, 2004

A.A.S., Community College of the Air Force
 B.B.A., Tarleton State University

Instructor
High Voltage
Lineman Technology

Harla Gavin, 1999

B.A., Lyon College
 Adult Education Certified

Instructor
Adult Education

Tanya Hagler, 1994

B.S., Arkansas State University
 M.S., Arkansas State University

Assistant Professor
Physical Science

Judy Hogue, 1981

B.S., Phillips University
 M.Ed., Phillips University
 Certified in Adult Education

Coordinator
Adult Education

Bobby Joe Hutchinson, 2000

C.D.L.

Instructor Commercial
Driver Training Institute

Arkansas State University-Newport

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Janna Kegley, 1985

B.S., Arkansas State University

M.S., Arkansas State University

Cisco Certified Network Associate, CCNA

Cisco Certified Academy Instructor, CCAI

*Assistant Professor**Business Education/**Computer System Technology***Rebecca D. Landreth, 1975**

B.S.E., Arkansas State University

M.S.E., Arkansas State University

S.C.C.T., Arkansas State University

*Assistant Professor**Business Education***Dale Martin, 1988**

A.A., Williams Baptist College

C.D.L.

*Director/Instructor**Commercial Driver**Training Institute***Fredrick McClellan, 2004**

C.D.L.

*Instructor Commercial**Driver Training Institute***Jim McDaniel, 2005**

C.D.L.

*Instructor Commercial**Driver Training Institute***Charles Mc Kee 2004**

B.S.E., Harding University

M.S.E., Harding University

*Instructor/Correction**Adult Education***Linda Moon, 2001**

B.S.E., Arkansas State University

Certified in Adult Education

*Instructor**Adult Education**Prison Liaison***Allen Mooneyhan, 1997**

B.S.E., Arkansas State University

M.S.E., Arkansas State University

S.C.C.T., Arkansas State University

*Assistant Professor**Health/PE***Stacy Mooneyhan, 2006**

B.S.E., Arkansas State University

M.S.E., Arkansas State University

*Instructor***Linda Morris, 1999**

B.B.A., Harding University

M.Ed., Harding University

*Assistant Professor**Mathematics*

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Arkansas State University-Newport

Laura Nodine, 2005

B.A., Harding University

M.S.E., University of Central Arkansas

*Instructor**Adult Education***Sandra Provence, 1999**

B.S.E., Arkansas State University

M.S.E., Arkansas State University

Education Coordinator

*Assistant Professor**English***Terri Reno, 1994**

B.S.E., Arkansas State University

M.A., Arkansas State University

S.C.C.T., Arkansas State University

*Assistant Professor**English***Gary Robertson, 1996**

C.D.L.

*Instructor Commercial**Driver Training Institute***Sharon Rogers, 2006**

A.S.N., Arkansas State University

B.S.N., Arkansas State University

Certifications in ACLS, PALS, CEN,

*Instructor of Nursing***Bruce Smock, 1996**

B.A., The University of West Florida

M.A., Arkansas State University

*Assistant Professor**Speech/Drama***Herschel D. Stuart, 1993**

C.D.L.

*Instructor Commercial**Driver Training Institute***Nancy Weaver, 2004**

A.S.N., Arkansas State University

Certification in PALS and ACLS

*Instructor**Nursing***Anna Westman, 2005**

B.A., Arkansas State University

M.A., Arkansas State University

*Instructor**English/Language***Ira (Ike) Wheeler, 1995**

B.A., Arkansas State University

M.A., Arkansas State University

*Division Chair**Assistant Professor**Social Science*

Arkansas State University-Newport

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Tressa White, 2005

B.S., Arkansas State University
M.S., Arkansas State University

Instructor
Math/Science

Sandra Wigginton, 2005

B.S.E., Arkansas State University

Instructor
Career Pathways

Jeanette Youngblood, 1999

B.S., Williams Baptist College
M.A.P., University of Arkansas at UALR
S.C.C.T., Arkansas State University

Assistant Professor
Psychology/Sociology

STAFF**Terry Adams**

G.C.L.E., ALETA, Camden

*Public Safety Officer I***Jan Bailey**Clerical Certificate, White River Vo-Tech
A.A.S, Arkansas State University-Newport
A.A., Arkansas State University-Newport*Secretary II***Alma Barber***Secretary I***Linda Brinsfield***Custodial Worker II***Tara Byrd**

B.S.E., Arkansas State University

*Director of Admissions/Registrar***Patricia Keeter Calhoun**A.A., Arkansas State University
B.S., Arkansas State University*Director of Continuing Education/
Business Outreach***Robert Justin Carswell**B.A., Baylor University
Master of Divinity, Southern Baptist
Theological Seminary*Recruiter/Placement Coordinator
Career Pathways***Connie Cooper***Accounting Tech II***Wanda Copeland***Custodial Worker II***Cheryl Cross**

A.A, Arkansas State University-Newport

*Secretary II***Stacey Crotts**

Secretarial Certificate

Accounting Tech II

Arkansas State University-Newport

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- Bettye Davis** *Director of Administrative Support Services*
B.S., Arkansas State University
- Jennifer Davis** *Librarian*
BA., Arkansas State University
M.L.I.S., University of Alabama
- Melissa Davis** *Secretary I*
- Jennifer Falkner** *Counselor*
B.S., Northeastern State University
M.S., Northeastern State University
- Travis Fields** *Custodial Worker II*
- Willie Foust** *Maintenance Repairman*
- Otis George** *Maintenance Repairman*
- Shelby Green** *Custodial Worker II*
- Jeff Grizzle** *Public Safety Officer II*
A.C.L.E., ALETA, Camden
- V. Sue Henderson** *Financial Aid Officer I*
A.G.E., Arkansas State University-Newport
A.A., Arkansas State University-Newport
A.A., CIS Arkansas State University-Newport
B.S., Arkansas State University
- Diana Holland** *Bookstore Manager*
A.A., Arkansas State University-Newport
- Debra Honey** *Maintenance Worker II*
- Debbie Keyton** *Data Processing Network Manager I*
B.S., Arkansas State University
- Dan J. Larson** *Intake/Assessment Asst.*
A.A., Arkansas State University-Newport
B.S., Arkansas State University-Newport

Terry Larson	<i>Secretary II</i>
Eileen Madden	<i>Secretary II</i>
Theda Neldon	<i>Library Academic Technician II</i>
A.A., Arkansas State University-Newport	
A.A.CIS, Arkansas State University-Newport	
B.S., Arkansas State University	
Janice Patterson	<i>Custodial Supervisor II</i>
A.A., Arkansas State University-Newport	
A.A.CIS, Arkansas State University-Newport	
B.S., Arkansas State University	
Johnny Powell	<i>Skilled Trades Worker</i>
Teresa Ramsey	<i>Personnel Assistant II</i>
Edward Sharp	<i>Library Academic Technician II</i>
A.A.S., Arkansas State University-Newport	
Cindy Sides	<i>Administrative Assistant I</i>
Lonnie Smith	<i>Custodial Worker II</i>
Sherri Smith	<i>Custodial Worker II</i>
Debbie Snetzer	<i>Secretary II</i>
Tamya Stallings	<i>Director of Computer Services</i>
B.S., Arkansas State University	
Cisco Certified Network Associate, CCNA	
Certified Novell Administrator, CNA	
Rocky Stevens	<i>Custodial Worker II</i>
Alan R. Tatum	<i>Director of the Learning Center</i>
B.S.E., Arkansas State University	
M.S.E., National Louis University	

Arkansas State University-Newport**175**

- Deana Tims** *Director of Financial Aid*
A.A., Arkansas State University-Newport
B.S., Arkansas State University
- Melissa Watson** *Business Manager*
B.S., Arkansas State University
- Lee Webb** *Purchasing Agent II*
Office Occupations Certificate
- Mary Williams** *Data Support Tech*
A.A.S., Arkansas State University-Newport
- Pamela J. Williams** *Career Pathways Counselor*
B.S., Liberty University
- David Winston** *Plant Maintenance Supervisor*
HVAC & Industrial Electrical Certifications
Master Brick Mason
- Phyllis Worthington** *Secretary II*

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