

Arkansas State University-Newport's mission is to provide an accessible, affordable, quality education that transforms the lives of our students, enriches our communities, and strengthens the regional economy.

## **EDU2103: Child Growth and Development**

**Catalog Description:** This course is the study of environmental and hereditary effects on the cognitive, affective, psychomotor and sociolinguistic development of typically and atypically developing children from conception to middle childhood. This course also underscores diverse cultural backgrounds within and outside the United States. The students will be introduced to ways to observe and evaluate children's development and recognize possible delays in development. Practical application of theory is provided through a variety of hands-on experiences and observations.

**Course Type:** Lecture

**Instructor Name:**

**Office:**

**Office Phone:**

**Email:**

**Office Hours:**

### **Department Information**

Course Department:

Academic Department:

Academic Coordinator:

Email:

Associate Dean:

Associate Dean Contact Number:

Email:

### **Materials: Required and Optional**

Required Text: Smith, Trawick. *Early Childhood Development*. 6<sup>th</sup> ed. Pearson Publishing.  
ISBN: 9780132868594

Optional Texts: None

Required Materials: Computer that is internet connected and Microsoft Word.

Optional Materials: None

### **Institutional Learning Outcomes**

Upon graduating from ASU-Newport with any Associate Degree, a student will be proficient in the following:

#### **ILO1: Communication**

Goal: Students will express ideas, knowledge, and concepts in a clear and concise manner.

- a) Written
- b) Verbal
- c) Interpersonal

**ILO2: Reasoning**

Goal: Students will apply reasoning skills in a variety of environments, which demonstrate problem-solving and applied knowledge.

- a) Explore
- b) Locate
- c) Interpret
- d) Evaluate
- e) Apply

**ILO3: Responsibility**

Goal: Students will participate in service activities that instill in them a sense of social responsibility.

- a) Civic
- b) Academic
- c) Financial

Institutional Grading Scale

Grading Scale:

- A: 90-100
- B: 80-89
- C: 70-79
- D: 60-69
- F: 0-59
- S: Satisfactory
- U: Unsatisfactory

Americans with Disabilities Act Compliance

In order to obtain appropriate disability related accommodations and services to which they are entitled, students with documented disabilities should voluntarily and confidentially provide the Office of Disability Services (870-512-7838 or [disabilityservices@asun.edu](mailto:disabilityservices@asun.edu)) with appropriate medical documentation regarding the nature and extent of their disability, make their needs known to this Office and follow established procedures for acquiring needed services and accommodations in the classroom or online.

Information Technology Services

If you experience any problems or issues with Canvas, MyCampus, or other equipment, please contact ITS at 870-512-7783 or <http://its.asun.edu>. Canvas has a 24/7 live chat as well. This is a valuable resource for those late night test or assignments that just do not seem to work properly.

ASU-Newport provides a number of different services to assist students in areas that directly impact their academic success. The following direct websites will help you get in touch with those services that may be needed during your time as an ASUN student:

Academic Support Center: <http://academicsupport.asun.edu>

Financial Aid: <http://financialaid.asun.edu>

Career Pathways: <http://pathways.asun.edu>

University Police: <http://cpd.asun.edu>

Information Technology Services: 512-7783 or [its@asun.edu](mailto:its@asun.edu)

Disability Services: [http://www.asun.edu/disability\\_services](http://www.asun.edu/disability_services)

Admissions: <http://admissions.asun.edu>

Academic Dishonesty (As stated in the ASUN Student Handbook)

ASU-Newport enthusiastically promotes academic integrity and professional ethics among all members of the ASU-Newport academic community. Violations of this policy are considered serious misconduct and may result in disciplinary action and severe penalties. Cheating in any form-including plagiarism, turning in assignments prepared by others, unauthorized possession of exams - may result in the student being dropped from the class with an "F" and/or being suspended from the College. Students who feel they have been unfairly accused of cheating may appeal to the Dean and the Vice Chancellor for Academic Affairs.

**Campus Safety Information**

What to know and do to be prepared for emergencies at ASUN:

- Opt-in to receive ASUN’s School Messenger notifications regarding weather closings, emergencies, and other important notifications. All currently enrolled students will receive an email within the first two weeks of the semester prompting them to Opt-in to the messaging system.
- Know the safe evacuation route from each of your classrooms. Emergency evacuation routes are posted in on-campus classrooms.
- Listen for and follow instructions from your instructor or other designated authorities.
- For additional emergency information see the ASUN Emergency Response Guide in the Portal under “More” then select “Department of Safety”.
- Know the emergency phone number for ASUN Campus Police or dial 911.
- Report suspicious activities and objects found on campus.
- Keep your permanent address and emergency contact information current in MyCampus.

**Inclement Weather**

In the event of inclement weather, class cancelation is left to the discretion of the Chancellor. You will be notified of class cancelation on the university website, through news media, and through our school messaging system.

**Children in the Classroom:**

ASUN classroom policy requires that the learning environment should be free of distraction in order to provide the highest learning opportunity for all students. In this light, students should not bring children to the classroom. If you must bring a child on campus, please have your child properly supervised in the public gathering areas.

**Course Learning Outcomes:**

Upon successful completion of this course, students will be able to:

<b>Course Learning Outcomes</b>	<b>Assessment</b>
Differentiate among basic developmental changes examined through various developmental perspectives and cultural variations, which take place from conception through the primary years.	Reading and Discussion Assignments Quizzes and Exams Paper
Demonstrate an understanding of the theories that underlie the study of child growth and development.	Reading and Discussion Assignments Quizzes and Exams Paper
Interpret how the environment (cultural, community, physical, social, etc.) affects and interacts with an individual’s growth and development.	Reading and Discussion Assignments Quizzes and Exams Paper
Describe the physical, mental, social and communication characteristics of newborn babies, infants, toddlers, preschool age and primary age children.	Reading and Discussion Assignments Quizzes and Exams Paper
Examine and label the biological and environmental factors that stimulate the brain and shape a child’s development.	Reading and Discussion Assignments Quizzes and Exams Paper
Compose a child case study by observing an individual child and maintaining written records of the observation using text linkage to support conclusions.	Case Study Project (MSA)

**\*The MSA for this course will specifically measure/assess ILO 2c: Reasoning - Interpret**

**Course Policies and Procedures**

**Academic Calendar**

**Disclaimer**

This syllabus and all documents associated with the syllabus are considered a contract between the student and the instructor. Students are expected to carefully read and review the syllabus and all associated documents in order to be familiar with course expectations and policies. This syllabus is subject to change at the discretion of the instructor, who will inform students of any changes. Students are responsible for keeping up with any changes.