

Arkansas State University-Newport's mission is to provide an accessible, affordable, quality education that transforms the lives of our students, enriches our communities, and strengthens the regional economy.

ENG0053: English Fundamentals

Catalog Description: This course focuses on intensive work on the basic strategies, organization, diction, and grammar of the collegiate essay through use of readings to improve vocabulary, comprehension skills, critical thinking skills, and writing competency. Students with an ACT score of 14 - 16 in English and Reading must take this course before enrolling in ENG1003 Composition I. (*This is a non-credit course*).

Course Type: Lecture

Instructor Name:

Office:

Office Phone:

Email:

Office Hours:

Department Information

Course Department:

Academic Department:

Academic Coordinator:

Email:

Associate Dean:

Associate Dean Contact Number:

Email:

Materials: Required and Optional

Required Text: Hawkes Code, Hawkes Learning. (Lifelong Code Subscription)
ISBN: 9781941552551

White, L.M. *White's 12 Components of Composition*. Kona Publishing, 2018. ISBN: 978-1-945628-39-9.

Optional Texts: Dictionary, Thesaurus (book format, online websites, phone apps)

Required Materials: Paper, pencils, pens, highlighters, folder or notebook to keep papers and handouts organized, and frequent access to a computer with reliable internet, Microsoft Word, PowerPoint, Adobe, and speakers. (Computers are available for students' use in computer labs; students can download Microsoft software for free)

Optional Materials: Jump/Flash drive.

Institutional Learning Outcomes

Upon graduating from ASU-Newport with any Associate Degree, a student will be proficient in the following:

ILO1: Communication

Goal: Students will express ideas, knowledge, and concepts in a clear and concise manner.

- a) Written
- b) Verbal
- c) Interpersonal

ILO2: Reasoning

Goal: Students will apply reasoning skills in a variety of environments, which demonstrate problem-solving and applied knowledge.

- a) Explore
- b) Locate
- c) Interpret
- d) Evaluate
- e) Apply

ILO3: Responsibility

Goal: Students will participate in service activities that instill in them a sense of social responsibility.

- a) Civic
- b) Academic
- c) Financial

Institutional Grading Scale

Grading Scale:

- A: 90-100
- B: 80-89
- C: 70-79
- D: 60-69
- F: 0-59
- S: Satisfactory
- U: Unsatisfactory

Americans with Disabilities Act Compliance

In order to obtain appropriate disability related accommodations and services to which they are entitled, students with documented disabilities should voluntarily and confidentially provide the Office of Disability Services (870-512-7838 or disabilityservices@asun.edu) with appropriate medical documentation regarding the nature and extent of their disability, make their needs known to this Office and follow established procedures for acquiring needed services and accommodations in the classroom or online.

Information Technology Services

If you experience any problems or issues with Canvas, MyCampus, or other equipment, please contact ITS at 870-512-7783 or <http://its.asun.edu>. Canvas has a 24/7 live chat as well. This is a valuable resource for those late night test or assignments that just do not seem to work properly.

ASU-Newport provides a number of different services to assist students in areas that directly impact their academic success. The following direct websites will help you get in touch with those services that may be needed during your time as an ASUN student:

- Academic Support Center: <http://academicsupport.asun.edu>
- Financial Aid: <http://financialaid.asun.edu>
- Career Pathways: <http://pathways.asun.edu>
- University Police: <http://cpd.asun.edu>
- Information Technology Services: 512-7783 or its@asun.edu
- Disability Services: http://www.asun.edu/disability_services
- Admissions: <http://admissions.asun.edu>

Academic Dishonesty (As stated in the ASUN Student Handbook)

ASU-Newport enthusiastically promotes academic integrity and professional ethics among all members of the ASU-Newport academic community. Violations of this policy are considered serious misconduct and may result in disciplinary action and severe penalties. Cheating in any form-including plagiarism, turning in assignments prepared by others, unauthorized possession of exams - may result in the student being dropped from the class with an “F” and/or being suspended from the College. Students who feel they have been unfairly accused of cheating may appeal to the Dean and the Vice Chancellor for Academic Affairs.

Campus Safety Information

What to know and do to be prepared for emergencies at ASUN:

- Opt-in to receive ASUN’s School Messenger notifications regarding weather closings, emergencies, and other important notifications. All currently enrolled students will receive an email within the first two weeks of the semester prompting them to Opt-in to the messaging system.
- Know the safe evacuation route from each of your classrooms. Emergency evacuation routes are posted in on-campus classrooms.
- Listen for and follow instructions from your instructor or other designated authorities.
- For additional emergency information see the ASUN Emergency Response Guide in the Portal under “More” then select “Department of Safety”.
- Know the emergency phone number for ASUN Campus Police or dial 911.
- Report suspicious activities and objects found on campus.
- Keep your permanent address and emergency contact information current in MyCampus.

Inclement Weather

In the event of inclement weather, class cancelation is left to the discretion of the Chancellor. You will be notified of class cancelation on the university website, through news media, and through our school messaging system.

Children in the Classroom:

ASUN classroom policy requires that the learning environment should be free of distraction in order to provide the highest learning opportunity for all students. In this light, students should not bring children to the classroom. If you must bring a child on campus, please have your child properly supervised in the public gathering areas.

Course Learning Outcomes:

Upon successful completion of this course, students will be able to:

Course Learning Outcomes	Assessment
Demonstrate strategies for successful academic reading and incorporate those strategies in writing exercises	Reading and Writing Assignments
Understand the writing process that includes pre-writing, drafting, revising, and editing	Writing Process Essays Peer Revision
Integrate all topics of grammar, style, language and punctuation into writing assignments	Writing Assignments Essays
Identify an author’s purpose in the reading and transfer that knowledge to understanding and showing purpose in class writing assignments	Reading and Writing Assignments Essays
Identify and write the main idea in reading passages; use that concept in forming main ideas for writing paragraphs and other writing exercises	Reading and Writing Assignments Essays
Identify and explain the relationships of the main idea to supporting details and employ those concepts in writing exercises	Reading and Writing Assignments Essays
Add new vocabulary from reading assignments and use them in writing assignments.	Reading and Writing Assignments Essays

*The MSA for this course will specifically measure/assess ILO 1a: Written Communication

Course Policies and Procedures

Academic Calendar

Disclaimer

This syllabus and all documents associated with the syllabus are considered a contract between the student and the instructor. Students are expected to carefully read and review the syllabus and all associated documents in order to be familiar with course expectations and policies. This syllabus is subject to change at the discretion of the instructor, who will inform students of any changes. Students are responsible for keeping up with any changes.