

Arkansas State University-Newport's mission is to provide an accessible, affordable, quality education that transforms the lives of our students, enriches our communities, and strengthens the regional economy.

## **SW2203: Introduction to Social Work**

**Catalog Description:** This is the required introductory course for social work majors. Students will examine the emerging profession of social work and its role in various social programs. A history of social welfare events and philosophies will be given in order to assess present services. This is a basic overview course and not an in-depth study of social work. This course is not intended to teach how to interview, how to be a counselor, or how to conduct case management. This course will, however, teach assessment of adequacy/inadequacy of resources, prevailing attitudes and influences, and trends during various periods of history.

**Course Type:** Lecture

**Instructor Name:**

**Office:**

**Office Phone:**

**Email:**

**Office Hours:**

### **Department Information**

Course Department:

Academic Department:

Academic Coordinator:

Email:

Associate Dean:

Associate Dean Contact Number:

Email:

### **Materials: Required and Optional**

Required Text:

Suppes, M.A. & Wells, C.C (2013). *The Social Work Experience: An Introduction to Social Work and Social Welfare*. 6<sup>th</sup> ed.

ISBN: 9780205064434

Optional Texts:

Required Materials:

Computer with Microsoft Office 2013 and Adobe Reader. Flash drive. Internet access. Paper, pens, pencils, and a folder for collecting material.

Optional Materials:

### **Institutional Learning Outcomes**

Upon graduating from ASU-Newport with any Associate Degree, a student will be proficient in the following:

**ILO1: Communication**

Goal: Students will express ideas, knowledge, and concepts in a clear and concise manner.

- a) Written
- b) Verbal
- c) Interpersonal

**ILO2: Reasoning**

Goal: Students will apply reasoning skills in a variety of environments, which demonstrate problem-solving and applied knowledge.

- a) Explore
- b) Locate
- c) Interpret
- d) Evaluate
- e) Apply

**ILO3: Responsibility**

Goal: Students will participate in service activities that instill in them a sense of social responsibility.

- a) Civic
- b) Academic
- c) Financial

**Institutional Grading Scale**

Grading Scale:

- A: 90-100
- B: 80-89
- C: 70-79
- D: 60-69
- F: 0-59
- S: Satisfactory
- U: Unsatisfactory

**Americans with Disabilities Act Compliance**

In order to obtain appropriate disability related accommodations and services to which they are entitled, students with documented disabilities should voluntarily and confidentially provide the Office of Disability Services (870-512-7838 or [disabilityservices@asun.edu](mailto:disabilityservices@asun.edu)) with appropriate medical documentation regarding the nature and extent of their disability, make their needs known to this Office and follow established procedures for acquiring needed services and accommodations in the classroom or online.

**Information Technology Services**

If you experience any problems or issues with Canvas, MyCampus, or other equipment, please contact ITS at 870-512-7783 or <http://its.asun.edu>. Canvas has a 24/7 live chat as well. This is a valuable resource for those late night test or assignments that just do not seem to work properly.

ASU-Newport provides a number of different services to assist students in areas that directly impact their academic success. The following direct websites will help you get in touch with those services that may be needed during your time as an ASUN student:

Academic Support Center: <http://academicsupport.asun.edu>  
Financial Aid: <http://financialaid.asun.edu>  
Career Pathways: <http://pathways.asun.edu>  
University Police: <http://cpd.asun.edu>  
Information Technology Services: 512-7783 or [its@asun.edu](mailto:its@asun.edu)  
Disability Services: [http://www.asun.edu/disability\\_services](http://www.asun.edu/disability_services)  
Admissions: <http://admissions.asun.edu>

**Academic Dishonesty** (As stated in the ASUN Student Handbook)

ASU-Newport enthusiastically promotes academic integrity and professional ethics among all members of the ASU-Newport academic community. Violations of this policy are considered serious misconduct and may result in disciplinary action and severe penalties. Cheating in any form-including plagiarism, turning in assignments prepared by others, unauthorized possession of exams - may result in the student being dropped from the class with an “F” and/or being suspended from the College. Students who feel they have been unfairly accused of cheating may appeal to the Dean and the Vice Chancellor for Academic Affairs.

**Campus Safety Information**

What to know and do to be prepared for emergencies at ASUN:

- Opt-in to receive ASUN’s School Messenger notifications regarding weather closings, emergencies, and other important notifications. All currently enrolled students will receive an email within the first two weeks of the semester prompting them to Opt-in to the messaging system.
- Know the safe evacuation route from each of your classrooms. Emergency evacuation routes are posted in on-campus classrooms.
- Listen for and follow instructions from your instructor or other designated authorities.
- For additional emergency information see the ASUN Emergency Response Guide in the Portal under “More” then select “Department of Safety”.
- Know the emergency phone number for ASUN Campus Police or dial 911.
- Report suspicious activities and objects found on campus.
- Keep your permanent address and emergency contact information current in MyCampus.

**Inclement Weather**

In the event of inclement weather, class cancelation is left to the discretion of the Chancellor. You will be notified of class cancelation on the university website, through news media, and through our school messaging system.

**Children in the Classroom:**

ASUN classroom policy requires that the learning environment should be free of distraction in order to provide the highest learning opportunity for all students. In this light, students should not bring children to the classroom. If you must bring a child on campus, please have your child properly supervised in the public gathering areas.

**Course Learning Outcomes:**

Upon the successful completion of this course, students will:

Course Learning Outcomes	Assessment
Have a beginning knowledge/understanding of the evolution and current state of professional social work (EPAS 2.1.1 – Identify as a professional social worker and conduct oneself accordingly).	
Have an understanding of social work values, ethics and philosophy. Students will understand the NASW Code of Ethics (EPAS 2.1.2. – Apply social work ethical principles to guide professional practice).	
Be able to identify social work values and policies that brought about organized social work, and the current influence of social values and policies (EPAS 2.1.2. – Apply social work ethical principles to guide professional practice).	
Have a working knowledge of generalist practice in the context of the empowerment process (EPAS 2.1.10 - Engage, assess, intervene and evaluate with individuals, families, groups, organizations and communities).	
Have an understanding of current social work issues involving women, minorities, gays, lesbians, other diverse groups, aging individuals, cost of medical care, HIV, AIDS, and how societal forces impact upon vulnerable and	

oppressed groups (EPAS 2.1.4 – Engage diversity and difference in practice).	
Have a beginning knowledge of evaluation of intervention from a research-based perspective (EPAS 2.1.6 – Engage in research informed practice and practice informed research).	
Have a beginning knowledge of the four areas of social work education: policy, practice, human behavior and the social environment, and research (EPAS 2.1.1 – Identify as a professional social worker and conduct oneself accordingly)	

**The MSA for this course will specifically measure/assess ILO 2E: Reasoning - Apply**

**Course Policies and Procedures**

**Academic Calendar**

**Disclaimer**

This syllabus and all documents associated with the syllabus are considered a contract between the student and the instructor. Students are expected to carefully read and review the syllabus and all associated documents in order to be familiar with course expectations and policies. This syllabus is subject to change at the discretion of the instructor, who will inform students of any changes. Students are responsible for keeping up with any changes.