

NEWPORT . JONESBORO . MARKED TREE

Fact Card '13-'14

7648 Victory Blvd, Newport, AR 72112 1-800-976-1676 www.asun.edu

Mission

Our mission is to provide integrity of programs and services, affordable lifelong learning, and enhanced quality of life in the diverse community we serve. Established: 2001

Accreditation

ASU-Newport is accredited by the Higher Learning Commission and a member of the North Central Association.

Website: www.higherlearningcommission.org

Divisions and Credentials Offered	
Division of General Education	Joseph Campbell, M.A., EDS, Dean
Division of Applied Sciences	Robert Summers, M.S., Dean
Division of Distance Learning	Allen Mooneyhan, Ed.D., Dean

Associate of Arts/Associate of Science Degrees

Teaching (also available online)	
Middle School Language & Social Studies	Pre-School Fourth Grade Option
Middle School Math & Science	
Business (also available online)	
Criminal Justice (also available online)	Liberal Arts (also available online)
Associate of Applied Science Degrees	
Automotive Service Technology	Nursing (RN) (also available online)
Business Technology	Crime Scene Investigation
Administrative office Technology	Energy Control Technology
Computerized Accounting	Computer & Networking Technology
Microcomputer Business Applications	
Collision & Repair Refinishing Technology General Technology	Law Enforcement Administration
High Voltage Lineman Technology	Culinary
Plumbing Technology Apprenticeship	Food Service & Management
Renewable Energy Technology	Industrial Maintenance
Technical Certificates	
Advanced Manufacturing Technology	General Studies
Automotive Service Technology	Collision & Repair Refinishing
Business Technology	Technology
Administrative Office Technology	
Computerized Accounting	
Microcomputer Business Applications	
Computer & Networking Technology	Cosmetology
Cosmetology Instructor Trainee	Crime Scene Investigation
Energy Control Technology	Diesel Technology
General Technology	
High Voltage Lineman Technology	Culinary
Plumbing Technology Apprenticeship	Food Service & Management
Renewable Energy Technology	Industrial Maintenance
Law Enforcement Administration	
Telecommunications	Practical Nursing
Welding	Surgical Technology
Certificates of Proficiency	
Advanced Manufacturing Technology	Business Operations
Commercial Driver Training	Certified Nursing Assistant
Crime Scene Investigation	Emergency Medical Technician
Law Enforcement Administration	Hospitality
Renewable Energy Technology	Medication Assistant
Welding	Phlebotomy
Administration	

Dr. Sandra Massey Dr. Martha Shull Adam Adair Ms. Jacqueline Faulkner Jeff Bookout

Charles Appleby

Steven Furst Ike Wheeler

Chancellor Interim Vice-Chancellor for Academic Affairs Vice-Chancellor for Fiscal Affairs Vice-Chancellor for Student Affairs Vice-Chancellor for Strategic Initiatives Vice-Chancellor for Economic & Workforce Development CIO/Institutional Effectiveness Dean for Institutional Advancement

Fall 2013						
Headcount		2,196	Ful	l-Time	964	(43.9%)
Full-Time Equivalency		1,321	Par	t-time	1,232	(56.1%)
SSCH	1	19,812				
Spring 2014						
Headcount		2,160	Full-Time		907	(42.0%)
Full-time Equivalency		1,282	Par	t-time	1,253	(58.0%)
SSCH	1	19,236				
Demographic Fall	2013					
Male	931	(42.49	%)	African-Ame	erican	12.4%
Female	1,265	(57.69		Caucasian		74.8%
	_,	(-,	Hispanic		3.1%
				Other		9.7%
Residency	Fall 20	13				
Craighead County		42.1%	Oth	ner Arkansas (Counties	24.9%
Jackson County		13.8%	Oth	ner States		1.4%
Poinsett County		17.3%	For	eign Country		0.5%
Distance Learning	Col	urses		Enrollments		SSCH
Online or Hybrid	1	.26		1,891		5,253
Duel Coella Course	0			Euro II an auto		CCC11
Dual Credit Courses	С	ourses		Enrollments		SSCH
Dual Credit Courses Concurrent	Co	ourses 54		Enrollments 755		SSCH 1,911
Concurrent	Co			755		
Concurrent Basic Adult Education	Co			755 AY 2014	-19.5% 1	1,911
Concurrent Basic Adult Education Students enrolled	C			755 AY 2014 149		1,911 from AY 13
Concurrent Basic Adult Education Students enrolled Students served		54		755 AY 2014		1,911
Concurrent Basic Adult Education Students enrolled		54		755 AY 2014 149 250		1,911 from AY 13
Concurrent Basic Adult Education Students enrolled Students served		54		755 AY 2014 149 250		1,911 from AY 13
Concurrent Basic Adult Education Students enrolled Students served English as Second Langua Workforce Training Students/participants se	age Stud	54		755 AY 2014 149 250		1,911 from AY 13 from AY 13
Concurrent Basic Adult Education Students enrolled Students served English as Second Langua Workforce Training	age Stud	54		755 AY 2014 149 250		1,911 from AY 13 from AY 13 AY 2014
Concurrent Basic Adult Education Students enrolled Students served English as Second Langua Workforce Training Students/participants se Classes/events conducte	age Stud	54		755 AY 2014 149 250 0		1,911 from AY 13 from AY 13 AY 2014 3,951
Concurrent Basic Adult Education Students enrolled Students served English as Second Langua Workforce Training Students/participants se Classes/events conducte Career Pathways	age Stud rved d	54	A	755 AY 2014 149 250 0	-16.1%	1,911 from AY 13 from AY 13 AY 2014 3,951 151
Concurrent Basic Adult Education Students enrolled Students served English as Second Langua Workforce Training Students/participants se Classes/events conducte Career Pathways Number of students serve	age Stud rved d	54	A	755 AY 2014 149 250 0	-16.1% 1	1,911 from AY 13 from AY 13 AY 2014 3,951 151 from AY 13
Concurrent Basic Adult Education Students enrolled Students served English as Second Langua Workforce Training Students/participants se Classes/events conducte Career Pathways	age Stud rved d	54	A	755 AY 2014 149 250 0	-16.1% 1	1,911 from AY 13 from AY 13 AY 2014 3,951 151
Concurrent Basic Adult Education Students enrolled Students served English as Second Langua Workforce Training Students/participants sec Classes/events conductee Career Pathways Number of students serv Certificates/Degrees awa	age Stud rved d red arded	54		755 AY 2014 149 250 0 250 0 200 200 2014 208 129	-16.1% -39.5% -51.5%	1,911 from AY 13 from AY 13 AY 2014 3,951 151 from AY 13
Concurrent Basic Adult Education Students enrolled Students served English as Second Langua Workforce Training Students/participants sei Classes/events conducte Career Pathways Number of students serve	age Stud rved d red arded arded	ents		755 AY 2014 149 250 0	-16.1% -39.5% -51.5%	1,911 from AY 13 from AY 13 AY 2014 3,951 151 from AY 13
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Student Workers

51

7

37

Library Holdings			
Volumes	13,033	Databases	5
Periodicals	44	Videos/Media	657

Physical Plant & Facilities	Summer 2014
Buildings	24
Gross Sq. Footage	328,414 ft ²

2013-2014 Tuition per Semester Credit Hour

Out-of-State: \$144 In-District: \$88 Out-of-District: \$88 Arkansas Rural Nursing Education Consortium (ARNEC)

In-State Registered Nursing: \$88 Out-of-State Registered Nursing: \$144

Board of Trustees

Dan Pierce, Vice Chair Charles Luter, Secretary

Classified

Senior Administrators

Professional Non-Faculty

Mike Gibson, Chair

Part-Time Professional

22

43

Ron Rhodes, Member Howard L. Slinkard, Member

Focus on the Future: A Strategic Plan, 2011-2016 was approved May 15, 2011.

VISION:

Arkansas State University-Newport is a great place to start one's higher education whether it is for job training, professional certification, general education requirements or an associate's degree.

VALUES:

- Community
- Quality
- Integrity
- Affordability
- Collaboration
- Diversity

STRATEGIC GOALS:

- To provide an academic environment that will motivate and enable students from diverse backgrounds to achieve their educational goals
- 2. To ensure institutional development that will attract, retain and graduate quality students
- 3. To promote student commitments to individual life-long learning, career development, and community leadership
- 4. To expand the role of the institution in the economic development of Arkansas
- To strengthen collaboration and working partnerships with other education service providers, business/industry, employers, and community members
- 6. To secure increased funding for institutional development and advancement
- 7. To continue the development of physical and technological facilities and services of the institution
- 8. To ensure integrity and quality in all areas of institutional performance
- 9. To provide continuous communication relative to the strategic plan to the multiple constituency groups served

KEY INSTITUTIONAL OUTCOMES:

The achievement of a number of pervasive key outcomes requires institution-wide commitment and team effort. Following are the critical measures which will be monitored as indicators of progress toward our strategic goals:

- Increase student enrollment
- Increase retention rate of students
- Increase employer satisfaction with alumni
- Increase number of students graduating with certificates and degrees
- Increase business/industry partnerships
- Raise student satisfaction with institutional programs and services
- Maintain cutting-edge technology in all programs of study
- Cultivate diversity in the student body, faculty and staff
- Retain quality faculty and staff
- Promote faculty and staff development and increased credentials
- Promote efficiency in resource allocation and management
- Increase external funding
- Advance community support of institutional services

Enrollment Statistics Year 09/10 11/12 12/13 13/14 10/115 Year Chan SSCH 45,400 45,543 45,206 46,366 47,035 +3.6% +17.7% +0.3% Annual -0.1% +2.6% +1.4% Change 1,513 1,518 1,507 1,545 1,568 +4.1% FTE Headcount 3,604 3,173 3.863 3,912 3,904 +8.3% Annual +17.7% -12.0% +21.7% +1.3% -0.2% Change

Race/Ethnicity								
Year	09/10 10/11 11/12 12/13 13/14							
Black	475	220	435	493	498			
	(13.2%)	(5.9%)	(11.3%)	(12.6%)	(12.8%)			
White	2,829	1,423	2,707	2,968	2,961			
	(78.5%)	(38.3%)	(70.1%)	(75.9%)	(75.8%)			
Hispanic	37	30	53	86	109			
	(1.0%)	(0.8%)	(1.4%)	(2.2%)	(2.8%)			
Other	262 ¹	2,040 ²	667³	365	336			
	(7.3%)	(54.9%)	(17.3%)	(9.3%)	(8.6%)			

Gender							
Year	09/10	10/11	11/12	12/13	13/14		
Male	1,680	1,675	1,724	1,722	1,581		
	(46.6%)	(45.1%)	(44.6%)	(44.0%)	(40.5%)		
Female	1,924	2,038	2,139	2,190	2,323		
	(53.4%)	(54.9%)	(55.4%)	(56.0%)	(59.5%)		

	Attendance Status								
Year 09/10 10/11 11/12 12/13 13/14									
Full-Time	1,526	1,471	1,530	1,483	1,556				
	(42.3%)	(39.6%)	(39.6%)	(37.9%)	(39.8%)				
Part-time	2,078	2,242	2,333	2,429	2,348				
	(57.7%)	(60.4%)	(60.4%)	(62.1%)	(60.2%)				

Remediation Enrollment of First Time Students								
Year 09/10 10/11 11/12 12/13 13/14								
Math	F 38.2%	F 67.3%	F 61.1%	F 64.3%	F 53.2%			
Reading	F 49.4%	F 55.6%	F 37.8%	F 38.3%	F 44.6%			
Writing	F 55.4%	F 63.3%	F 38.3%	F 47.8%	F 56.8%			

	Concurrent Enrollment								
Year 09/10 10/11 11/12 12/13 13/14									
	F 502	F 441	F 435	F 575	F 510				
	Sp 438	Sp 434	Sp 452	Sp 568	Sp 494				
Total	940	875	887	1,143	1,004				

Degrees/Certificates by Program Group 2012-2013							
CIP Program Group	CPs	TCs	AA/AAS				
Cosmetology		15					
Teacher Education			9				
Manufacturing Engineering Technology	11	9					
Computer Networking Technology			12				
Liberal Arts and Sciences	39		59				
General Technology			10				
Criminal Justice			8				
High Voltage Lineman Technology		24					
Mechanic and Repair Technologies		36	19				
Welding	4	5					
Commercial Truck Driving	83						
Health Professions and Related Programs	60						
Registered Nursing			32				
Practical Nursing	8	72					
Business/Commerce, General	1	1	19				

Year	08/09	09/10	10/11	11/12	12/13	5 Year Change
Degrees and Certificates	840	539	571	730	549	-34.6%
Annual Change	-14%	-36%	+6%	+28%	-25%	

² 53% (3105) of duplicated headcount (5811) "Unknown"

³ 13% (775) of duplicated headcount (5847) "Unknown"

 $^{^{1}}$ 866 blanks, 19 prefer not to answer, 248 "No" to all categories