

ASU Newport

Aviator Inclusion

Welcome — Dr. Johnny M. Moore!

D&I Learning Tools:

- [Unconscious Bias at Work—Making the Unconscious Conscious](#)
- [Blind Spots—Challenge Assumptions](#)
- [Blind Spots - Overcome Stereotypes](#)
- [Anti-Racism Resources](#)
- [The Little Market Shop](#)

The ASUN Council on Diversity and Inclusion (D&I) would like to welcome our new Chancellor, Dr. Johnny M. Moore. We look forward to getting to know Dr. Moore and updating him on past, current and future D&I related initiatives. We also look forward to glean valuation information from Dr. Moore to make our Council more purposeful. Below is the purpose statement for the Council, as well as our goals.

Purpose Statement: To transform the ASUN campus culture so that every member of our community feels accepted, appreciated, included, and empowered.

D&I Goals: To Identify, Celebrate, Advocate, and Respect Equality (ICARE).

To learn more about Dr. Moore, here's a link to ASU Newport's December [newsletter](#).



Dr. Johnny M. Moore
Chancellor

How It Feels to Be Free— A Documentary

Public Broadcasting Service (PBS) created a documentary on several amazing black women. These women blazed the trail to revolutionize the entertainment industry and the role of black women entertainers in the civil rights movement. The list includes Lena Horne, Nina Simone, Diahann Carroll, and Cicely Tyson (pictured below). Please [click here](#) to view this educational documentary.



Cicely Tyson was an actress, fashion model, & activist for over seven decades. Tyson received three [Primetime Emmy Awards](#), four [Black Reel Awards](#), one [Screen Actors Guild Award](#), one [Tony Award](#), an [honorary Academy Award](#), and a [Peabody Award](#).



View the 2021 MLK Jr. virtual parade [here](#).

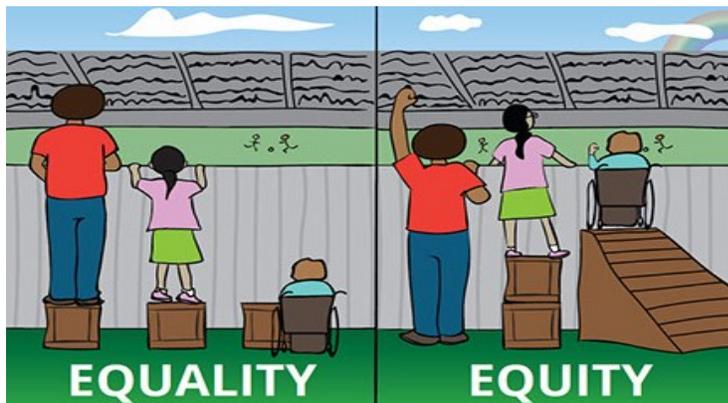
“Educating the mind without educating the heart is no education at all.”—Aristotle



Equality & Equity—What’s the Difference?



Dr. Martin Luther King, Jr.



Academia’s Role in Fighting Mental Illness Stigma

In a session at the annual conference of the Association for the Study of Higher Education (ASHE) hosted virtually in November on campus climate, I posed the following question to a panel of scholars, whom I admire greatly, and whose research on diversity and equity has been incredibly impactful in informing practice: “What progress have you seen and what challenges remain with respect to how mental health and illness have been addressed? I’m

interested in the stigma associated with mental illness—[estimates suggest one-fifth of faculty live with a mental illness](#), but few disclose, and disclosure combats stigma and helps students with belonging.”

Here are three ways individuals and institutions may contribute to fighting mental illness stigma: 1) Educate your campus about mental illness. 2) Challenge damaging language about mental illness. 3) If you

have a mental illness, consider disclosing your condition. To read this article in its entirety, please [click here](#).



Dr. Daniel Blake
Provost Postdoctoral Fellow
Twitter@danielhighered

“We will know that inclusive education has really become embedded in our culture when the term becomes obsolete.”

Costa Rican Artist – Adrian Gomez



Adrian Gomez, Artist

Adrian Gomez was born in San Jose in 1962 and starting studying art at the age of 11. His artwork depicts the essence of "pura vida" which expresses the identity of Costa Ricans: their optimism, tranquility, and happiness in life. To get a glimpse of Adrian’s magnificent artwork please [click here](#).



To see more of Adrian Gomez’ artwork, please [click here](#).

Five Ways to Help Students with Special Needs

Students with special needs such as learning disabilities need to be taught differently or need some accommodations to enhance the learning environment. Not everyone learns in the same way, and you can follow some tips to create a well-rounded learning atmosphere.

- ◆ **Maintain an organized classroom and limit distractions.** For students with special needs, maintaining a healthy balance of structure and unstructured processes is important. For example, on each student's desk, have a place for everything that is clearly labeled (use words or colors, for instance).
- ◆ **Use music and voice inflection.** When transitioning to an activity, use a short song to finish up

one task and move to another. Using proper pronunciation and sometimes slightly exaggerating proper speech will help a child model the same principles.

- ◆ **Break down instructions into smaller, manageable tasks.** Students with special needs often have difficulty understanding long-winded or several instructions at once. For children with learning disabilities, it is best to use simple, concrete sentences.
- ◆ **Use multi-sensory strategies.** As all children learn in different ways, it is important to make every lesson as multi-sensory as possible. Students with learning disabilities might have difficulty in one area, while they might excel in another.

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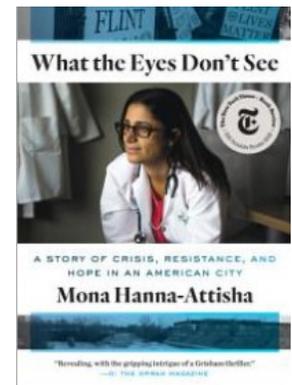
- ◆ **Give students with special needs opportunities for success.** Students with learning disabilities often feel like they do not succeed in certain areas, but structuring lessons that lead to successful results is a way to keep them motivated.

To read this article in its entirety, please [click here](#).



Hey! Did You Know...

- ◇ The Texas School for the Deaf football team won its first state championship! To learn more, [click here](#).
- ◇ Florida International University in Miami has the highest enrollment of Hispanic students in the U.S. To learn more, [click here](#).
- ◇ Sterling K. Brown, who stars in *This Is Us*, makes Emmy history. To learn more, [click here](#).
- ◇ There is help for mothers dealing with postpartum depression. Psychiatrist [Nancy Byatt](#) talks about this increasingly common issue.
- ◇ Jennifer Lopez sang **This Land Is Your Land** in English & Spanish during the [inauguration](#) of President Joe Biden.



What the Eyes Don't See, written by Mona Hanna-Attisha, unveils the environmental racism displayed in Flint, Michigan's water system.

Remembering Those We Lost in 2020

Diverse magazine pays tribute to a few of the trendsetters and trailblazers, innovators, and educators we lost in 2020. [Click here to access the article](#).